



Academic Advising Project

ADAPT Humanities (Academic Development and Assistance Programme Team)

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AIM

The aim of this initiative is to hire a designated 'ADAPT Humanities project lead' for 2021-22 who will coordinate all activities underlisted in collaboration with the team of pathway coordinators and student representatives on DN530.

OBJECTIVES

The project objective is to establish a proactive student contact mechanism to make targeted early interventions with students showing signs of academic underperformance or lack of attendance in order to provide early assistance and get these students connected to necessary supports and get them back on track with their modules and learning.

- Performance and attendance across all DN530 students at Stages 1 and 2 will be monitored to identify students who are showing early signs of difficulty
- Students will be proactively contacted by the ADAPT Humanities project lead to
 - ascertain their circumstances
 - assess their needs (academic, pastoral, learning support, other)
 - connect these students with the necessary supports
- Following programme completion in summer 2022, the ADAPT Humanities project lead will compile a report on the efficacy of the programme including aggregated statistics on the numbers of students who engaged with the programme and the outcomes for these students in terms of academic attainment and retention.

STRATEGY

This project is student focussed and brings together existing resources within the college through the appointment of a dedicated ADAPT Humanities project lead in order to facilitate (a) student identity within DN530 (b) student retention and best possible student outcomes in-programme and (c) increased faculty and staff collaboration across DN530 through a dedicated academic support coordination service at programme level.

Phase I: student consultation

Phase II: student interventions

Phase III: review and after-action reporting