

# Mathematical Enrichment

Sat Feb 1<sup>st</sup>, 2020

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## Number Theory

mcdael.ie/mathstat/newsandevents/events/mathsenrichment/

www.irmo.ie

Selection Test.

H1.26

Feb 8<sup>th</sup> 10 - 1 pm.  
(10 questions)

EGMO Test

Recall

$$\begin{array}{|c|} \hline m \\ \hline \end{array} \quad \begin{array}{|c|} \hline n \\ \hline \end{array}$$

What amounts  $l$  can we measure.

We saw: Let  $g = \gcd(m, n) = (m, n)$

Then  $l$  is measurable  $\Leftrightarrow l$  is a multiple of  $g$



$l = sm + tn$  for some integers  $s, t$

I. P. If  $(m, n) = 1$ , then we can write

$1 = sm + tn$  for some  $s, t \in \mathbb{Z}$  integers.

Example

$$\begin{array}{|c|} \hline 437 \\ \hline \end{array} \quad \begin{array}{|c|} \hline 986 \\ \hline \end{array}$$

Find the gcd  
and express it as  
 $s \cdot 437 + t \cdot 986$

Euclid's algorithm

$$986 = 2 \cdot 437 + 112 \quad (1)$$

$$437 = 3 \cdot 112 + 101 \quad (2)$$

$$112 = 1 \cdot 101 + 11 \quad (3)$$

$$101 = 9 \cdot 11 + 2 \quad (4)$$

$$11 = 5 \cdot 2 + 1 \quad (5)$$

$$\begin{aligned}
 1 &= \frac{11 - 5 \cdot 2}{(5)} = 11 - 5 \cdot (101 - 9 \cdot 11) = 46 \cdot 11 - 5 \cdot 101 \\
 &= \frac{46 \cdot (112 - 101)}{(3)} = 46 \cdot 112 - 51 \cdot 101 \\
 &= \frac{46 \cdot 112 - 51 \cdot (437 - 3 \cdot 112)}{(2)} = 199 \cdot 112 - 51 \cdot 437 \\
 &= \frac{199 (986 - 2 \cdot 437) - 51 \cdot 437}{(1)} = \frac{199 \cdot 986 - 449 \cdot 437}{\checkmark}.
 \end{aligned}$$

Theorem If  $(m, n) = 1$  then there exist integers  $s, t$  with  $1 = sm + tn$

Note converse is true. Why? Easy.

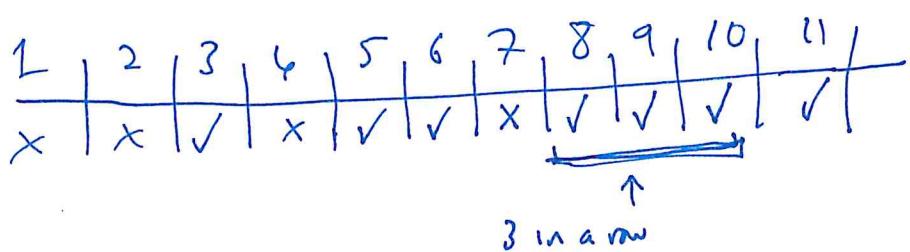
IMO 1959  $\frac{21n+4}{14n+3}$  is always "irreducible".

Solution (1.)

$$\begin{aligned}
 \frac{21n+4}{14n+3} &= 1 \cdot \underbrace{(14n+3)}_{14n+3} + \underbrace{(7n+1)}_{7n+1} \\
 14n+3 &= 2 \cdot \underbrace{(7n+1)}_{7n+1} + \textcircled{1} \\
 \Rightarrow \gcd &= 1.
 \end{aligned}$$

(2)  $1 = 3 \cdot (14n+3) - 2 \cdot (21n+4)$

$3c$        $5c$



$n$  obtainable  $\Rightarrow n+3$  obtainable ..

5c

8c

20	21	22	23	24	25	26	(27)	28	29	30	31	32
✓	✓	✗	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓

5 in ~~area now.~~

$m$  is obtainable if  $m \geq 28$ .

General problem Given  $m, n \geq 1$  with  $(m, n) = 1$

What amounts  $l$  can be expressed as  
 $sm + tn$  for some <sup>nonnegative</sup> integers  $s, t$   
 i.e.  $s, t \geq 0$

We know every  $l = sm + tn$ , but with  
 $s$  or  $t$  possibly negative.

Problem Suppose  $l = s_0 m + t_0 n$ . for some  
 $s_0, t_0$  integers (possibly negative).

Find all other solutions  $l = sm + tn$ .

Before we do this, an important  
 "relatively prime"

Lemma If  $(m, n) = 1$  and if  $m \mid na$   
 then  $m \mid a$ .

Proof: We know  $1 = s \cdot m + t \cdot n$  for some integers  $s, t$ .  
 $\Rightarrow a = sma + tna$   
 $\uparrow \quad \uparrow$   
 m divides this and this.

Example of  $m \mid ab$  but  $m \nmid a, m \nmid b$ .  
 $6 \mid 3 \cdot 4$  but  $6 \nmid 3, 6 \nmid 4$ .

Recall  $p$  is prime if only divisors are 1,  $p$

Lemma If  $p$  is prime and  $p \mid ab$  then  
 $p \mid a$  or  $p \mid b$ .

Proof: If  $p \mid a$ , ✓

Otherwise  $(a, p) = 1$ .

By previous Lemma  $p \mid b$ .

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Corollary  $p$  prime,  $p \mid a_1, a_2, \dots, a_n$   
then  $p \mid a_i$  for some  $i$ .

Proof: Use Lemma and proof by induction on  $n$ .

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Back to: Suppose  $(m, n) = 1$

$$l = s_0 m + t_0 n$$

We can find lots of other  $s$  and  $t$  s:

$$l = \underbrace{(s_0 - rn)}_s m + \underbrace{(t_0 + rm)}_t n$$

for any integer  $r$

Is this all possible solution?

Yes!: If  $l = sm + tn$

for ~~s, t~~ integers then

$$s = s_0 - rn \text{ and } t = t_0 + rm$$

for some integer  $r$ .

Proof: We have

$$sm + tn = l = s_0 m + t_0 n$$

$$(s_0 - s)m = (t - t_0)n$$

$$\text{So } m \mid (t - t_0)n \Rightarrow m \mid t - t_0 \quad (\text{since } (m, n) = 1 \text{ (lemma)}).$$

$$\therefore t - t_0 = rm \text{ for some integer } r$$

$$\text{ie } \boxed{t = t_0 + rm}$$

$$(s_0 - s)m = \frac{rmn}{t - t_0} \Rightarrow s_0 - s = rn \Rightarrow \boxed{s = s_0 - rn}$$

15c — 18c Do 31

$$2 \cdot 8 - 3 \cdot 5 = 1$$

$$62 \cdot 8 - 93 \cdot 5 = 31$$

$\downarrow$

$$62 - 5r \quad -93 + 8r$$

" " "

$$r=12 \quad 62 - 60 \quad -93 + 96 \Rightarrow \boxed{2 \cdot 8 + 3 \cdot 5 = 31.}$$

" " "

$$+2 \quad +3$$

$$54 \cdot 8 - 81 \cdot 5 = 27$$

$$54 - 5r \quad -81 + 8r$$

$$\downarrow \qquad \uparrow$$

$$5r \geq 55 \quad \leftarrow \quad \text{need } r \geq 11$$

↑  
this becomes negative.

Back to stamps  $\boxed{m} \quad \boxed{n}$   $(m, n) = 1$ .

Let  $l \geq 1$  be any integer.

When  $\emptyset$  is  $l$  obtainable.

We can write  $l = sm + tn$  for some  $s, t$

$l$  can add or subtract multiples of  $n$  to  $s$ .

So we can arrange that  $0 \leq s \leq n-1$ .

If  $t \geq 0$ ,  $l$  is obtainable.

Otherwise  $t \leq -1$  and in this case

$$l \leq (n-1)m - n$$

$\therefore$  If  $l > (n-1)m - n = \boxed{mn - m - n}$   
 it is obtainable

But  $mn - m - n = (n-1)m + \cancel{(-1)} \cdot n$   
 is not obtainable.  
 all other sols  $\begin{matrix} (n-1) - rn \\ \uparrow \\ \text{negative if } r > 0 \end{matrix}$   $\begin{matrix} -1 + rm \\ \uparrow \\ \text{negative if } r \leq 0. \end{matrix}$

Conclusion

$m^n - m - n$  not obtainable.

Every larger number is.

$$\begin{array}{ll} 3, 5 & 3 \cdot 5 - 3 - 5 = 7 \\ 5, 8 & 5 \cdot 8 - 5 - 8 = 27 \end{array}$$

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Exercises are gcd's.

1. Let  $g = \gcd(2^8 + 1, 2^{32} + 1)$

Express  $g$  as  $s \cdot (2^8 + 1) + t \cdot (2^{32} + 1)$

(use algebra!).

2. Suppose  $(m, n) = 1$

Show  $(m^2 - n^2, 2mn) = 1$  or  $2$ .

3. Suppose  $m, n \geq 1$  with  $(m, n) = d$ .

$a > 1$

Show  $(a^m - 1, a^n - 1) = a^d - 1$

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