



# ***Growing Up in Ireland***

**Cohort '08 at 9 Years**

**Codebook for**

**Wave 5 of the Infant Cohort**

**at 9 years**

**id**

		Value
Standard Attributes	Position	1
	Label	Household ID code
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input

**WGT\_9YRa**

		Value
Standard Attributes	Position	2
	Label	Weighting Factor - 9yr Full sample (Xsectional)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**WGT\_9YRb**

		Value
Standard Attributes	Position	3
	Label	Weighting Factor - 9yr Reduced sample (Longitudinal)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**xxwave1**

		Value
Standard Attributes	Position	4
	Label	Family participated in Wave 1 - 9 months
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**xxwave2**

		Value
Standard Attributes	Position	5
	Label	Family participated in Wave 2 - 3 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

**xxwave3**

		Value
Standard Attributes	Position	6
	Label	Family participated in Wave 3 - 5 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**xxwave4**

		Value
Standard Attributes	Position	7
	Label	Family participated in Wave 4 - 7/8 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	yes

**xxwave5**

		Value
Standard Attributes	Position	8
	Label	Family participated in Wave 5 - 9 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

**PCGstat5**

		Value
Standard Attributes	Position	9
	Label	PCG same as Wave 3
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**SCGstat5**

		Value
Standard Attributes	Position	10
	Label	SCG if present is same as Wave 3
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

### b5\_partner

		Value
Standard Attributes	Position	11
	Label	A1b. Do you have a spouse/partner who lives here with you in the household?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

### b5pcA4

		Value
Standard Attributes	Position	12
	Label	A4. Total number of people in household - Wave 5
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Not answered
	99	Not answered

### p1sexw5

		Value
Standard Attributes	Position	13
	Label	Person 1 gender Wave 5 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p1years5

		Value
Standard Attributes	Position	14
	Label	Person 1 age Wave 5 Grid (PCG)
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	20	20 - 39
	40	40 - 49
	50	50 or more
Missing Values	999	Not answered

### p2sexw5

		Value
Standard Attributes	Position	15
	Label	Person 2 gender Wave 5 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p2years5

		Value
Standard Attributes	Position	16
	Label	Person 2 age Wave 5 Grid (Study Child)
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Missing Values	999	Not answered

### p3sexw5

		Value
Standard Attributes	Position	17
	Label	Person 3 gender Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p3years5

		Value
Standard Attributes	Position	18
	Label	Person 3 age Wave 5 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 - 39
	40	40 - 49
	50	50 - 59
	60	60 or more
Missing Values	999	Not answered

### p3relmw5

		Value
Standard Attributes	Position	19
	Label	Person 3 relationship to PCG Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or Other non-relative
	98.00	Not answered
	99.00	Not answered

### p3relcw5

		Value
Standard Attributes	Position	20
	Label	Person 3 relationship to child Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or Other non-relative
	98.00	Not answered
	99.00	Not answered

### p4sexw5

		Value
Standard Attributes	Position	21
	Label	Person 4 gender Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p4yearsw5

		Value
Standard Attributes	Position	22
	Label	Person 4 age Wave 5 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 or more
Missing Values	999	Not answered

### p5sexw5

		Value
Standard Attributes	Position	23
	Label	Person 5 gender Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p5yearsw5

		Value
Standard Attributes	Position	24
	Label	Person 5 age Wave 5 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 or more
Missing Values	999	Not answered

### p6sexw5

		Value
Standard Attributes	Position	25
	Label	Person 6 gender Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p6years5

		Value
Standard Attributes	Position	26
	Label	Person 6 age Wave 5 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 or more
Missing Values	999	Not answered

### p7sexw5

		Value
Standard Attributes	Position	27
	Label	Person 7 gender Wave 5 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p7years5

		Value
Standard Attributes	Position	28
	Label	Person 7 age Wave 5 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 or more

Missing Values	999	Not answered
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### b5pcb1

		Value
Standard Attributes	Position	29
	Label	B1. On a normal day, what time in the evening does child usually go to bed?
	Type	Numeric
	Format	F2.1
	Measurement	Scale
	Role	Input
Labeled Values	19.0	before 8pm
	20.0	8:00pm - 8:59pm
	21.0	9:00pm - 9:59pm
	22.0	10:00pm - 10:59pm
	23.0	11pm or later
	99.0	Not answered

### b5pcb2

		Value
Standard Attributes	Position	30
	Label	B2. On a normal day, what time does child wake up at in the morning?
	Type	Numeric
	Format	F2.1
	Measurement	Scale
	Role	Input
Labeled Values	6.0	before 7am
	7.0	7am - 7:59am
	8.0	8am - 8:59am
	9.0	9am or later
	99.0	Not answered

### b5pcb5a

		Value
Standard Attributes	Position	31
	Label	B5a. Discuss/Explain why behaviour was wrong
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely / Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5b**

		Value
Standard Attributes	Position	32
	Label	B5b. Ignore child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly / Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5c**

		Value
Standard Attributes	Position	33
	Label	B5c. Shout or yell at child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5d**

		Value
Standard Attributes	Position	34
	Label	B5d. Send child out of the room or to his/her bedroom or naughty step
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5e**

		Value
Standard Attributes	Position	35
	Label	B5e. Take away treats/pocket money
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5f**

		Value
Standard Attributes	Position	36
	Label	B5f. Tell child off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5g**

		Value
Standard Attributes	Position	37
	Label	B5g. Bribe child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcb5h**

		Value
Standard Attributes	Position	38
	Label	B5h. Ground child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5pcc1**

		Value
Standard Attributes	Position	39
	Label	C1. In general, how would you describe child's current health?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Sometimes quite ill / Almost always unwell
Missing Values	9	Not answered

**b5pcc2**

		Value
Standard Attributes	Position	40
	Label	C2. Does child have any longstanding illnesses, conditions or disabilities?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc3tot**

		Value
Standard Attributes	Position	41
	Label	C3tot. How many longstanding illnesses, conditions or disabilities in total?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**b5pcc3a**

		Value
Standard Attributes	Position	42
	Label	C3a. Asthma - What longstanding illness, condition or disability does child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	99.00	Not answered

**b5pcc3d**

		Value
Standard Attributes	Position	43
	Label	C3d. Eczema or any kind of skin allergy - What longstanding illness, condition or disability does child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	99.00	Not answered

**b5pcc3e**

		Value
Standard Attributes	Position	44
	Label	C3e. Any kind of respiratory allergy (including hayfever) - What longstanding illness, condition or disability does child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	99.00	Not answered

**b5pcc3f**

		Value
Standard Attributes	Position	45
	Label	C3f. Any kind of food or digestive allergy or food intolerance - What longstanding illness, condition or disability does child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	99.00	Not answered

**b5pcc3g**

		Value
Standard Attributes	Position	46
	Label	C3g. Problem with non-food allergies, such as to dust, animals or medicine - What longstanding illness, condition or disability does child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	99.00	Not answered

**b5pcc3w**

		Value
Standard Attributes	Position	47
	Label	C3w. Other - What longstanding illness, condition or disability does child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	99.00	Not answered

**b5pcc7**

		Value
Standard Attributes	Position	48
	Label	C7. Do any of these illnesses hamper child in his/her daily activities?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc10**

		Value
Standard Attributes	Position	49
	Label	C10. Does child currently have, or at any time in the past had, any sort of sight problem requiring correction?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc16**

		Value
Standard Attributes	Position	50
	Label	C16. Has child ever had grommets inserted in his/her eardrums?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc17yr**

		Value
Standard Attributes	Position	51
	Label	C17yr. When did child have grommets inserted in his/her eardrums? What year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2009	2009 or earlier
	2016	2016 or later
	9998	Not answered
	9999	Not answered

**b5pcc18**

		Value
Standard Attributes	Position	52
	Label	C18. Does child currently have, or at any time in the past had, any other sort of hearing problem requiring correction?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc27**

		Value
Standard Attributes	Position	53
	Label	C27. In the past 12 months has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc28**

		Value
Standard Attributes	Position	54
	Label	C28. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 to 11
	12	12 or more
Missing Values	99	Not answered

**b5pcc29a**

		Value
Standard Attributes	Position	55
	Label	C29a. Has child been prescribed: An inhaler in the past 12 months for this wheezing with whistling on his/her chest?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc29b**

		Value
Standard Attributes	Position	56
	Label	C29b. Has child been prescribed: Antibiotics in the past 12 months for this wheezing with whistling on his/her chest?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc29c**

		Value
Standard Attributes	Position	57
	Label	C29c. Has child been prescribed: A nebuliser in the past 12 months for this wheezing with whistling on his/her chest?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc30a**

		Value
Standard Attributes	Position	58
	Label	C30a. A general practitioner (gp) - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30b**

		Value
Standard Attributes	Position	59
	Label	C30b. Out-of-hours gp service - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30c**

		Value
Standard Attributes	Position	60
	Label	C30c. A paediatrician / consultant / hospital doctor - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30d**

		Value
Standard Attributes	Position	61
	Label	C30d. A public health nurse - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30e**

		Value
Standard Attributes	Position	62
	Label	C30e. A practice nurse (i.e. A nurse in a gp's surgery/clinic) - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30f**

		Value
Standard Attributes	Position	63
	Label	C30f. A psychiatrist/psychologist - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30g**

		Value
Standard Attributes	Position	64
	Label	C30g. Accident and emergency - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30h**

		Value
Standard Attributes	Position	65
	Label	C30h. A private walk-in clinic or medical centre, e.g. Swiftcare - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30i**

		Value
Standard Attributes	Position	66
	Label	C30i. A social worker - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc30j**

		Value
Standard Attributes	Position	67
	Label	C30j. A speech therapist - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	3	3 or 4 times
	5	5 or 6 times
	7	7 to 9 times
	10	10 or more times
	98	Not answered
	99	Not answered

**b5pcc30k**

		Value
Standard Attributes	Position	68
	Label	C30k. Any other medical professional (please specify) - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	0	No
	1	Yes, at least once
	98	Not answered
	99	Not answered

**b5pcc31**

		Value
Standard Attributes	Position	69
	Label	C31. Has child received a course of antibiotics in the past 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc32**

		Value
Standard Attributes	Position	70
	Label	C32. In total, how many courses of antibiotics has child received in the past 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	6	6 times or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc33**

		Value
Standard Attributes	Position	71
	Label	C33. Since the time of the last interview, approximately how many nights has child spent in hospital?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	6	6 or more
	998	Not answered
	999	Not answered

**b5pcc34**

		Value
Standard Attributes	Position	72
	Label	C34. Since the last time we interviewed you, has child had an accident or injury for which he/she has been taken to the doctor, health centre or hospital?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc35**

		Value
Standard Attributes	Position	73
	Label	C35. How many separate accidents has child had since the last interview?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
	998	Not answered
	999	Not answered

**b5pcc36**

		Value
Standard Attributes	Position	74
	Label	C36. Thinking about the MOST RECENT (or only) accident or injury since the last interview, what sort of accident or injury was it?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Loss of consciousness / knocked out
	2	Bang on the head / injury to head without being knocked out
	3	Broken bone or fracture
	7	Cut needing stitches or glue
	9	Burn or scald
	10	Other (including Swallowed household cleaner / other poison / pills / object)
	999	Not answered

**b5pcc37**

		Value
Standard Attributes	Position	75
	Label	C37. What age was child when this MOST RECENT (or only) accident or injury happened?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or younger
Missing Values	98	Not answered
	99	Not answered

**b5pcc38**

		Value
Standard Attributes	Position	76
	Label	C38. Did child go to the hospital?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**b5pcc39**

		Value
Standard Attributes	Position	77
	Label	C39. Was this to Casualty / Accident and Emergency only or was he/she admitted to a hospital ward?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Casualty / Accident and Emergency only
	2	Admitted to a Hospital Ward
Missing Values	9	Not answered

**b5pcc40**

		Value
Standard Attributes	Position	78
	Label	C40. Where did this accident happen?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	In your home
	2	A friend's, neighbour's or relative's house
	4	In school
	5	Outside in your local neighbourhood
	6	Outside, somewhere else – not in your local neighbourhood
	7	Other (including In childcare – childminder's house or after-school care)

**b5pcc41b**

		Value
Standard Attributes	Position	79
	Label	C41b. Did not receive medical care because: The necessary medical care wasn't available or accessible to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc41c**

		Value
Standard Attributes	Position	80
	Label	C41c. Did not receive medical care because: You could not take time off work to visit the doctor with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc41d**

		Value
Standard Attributes	Position	81
	Label	C41d. Did not receive medical care because: You wanted to wait and see if the problem got better
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc41e**

		Value
Standard Attributes	Position	82
	Label	C41e. Did not receive medical care because: Child refused / fear of doctor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc41f**

		Value
Standard Attributes	Position	83
	Label	C41f. Did not receive medical care because: Child is still on the waiting list
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc42**

		Value
Standard Attributes	Position	84
	Label	C42. Is child currently on a waiting list for any type of medical assessment or treatment?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc44**

		Value
Standard Attributes	Position	85
	Label	C44. Do you have any concerns about how child talks and makes speech sounds? Would you say no, yes a little or yes a lot?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, a little
	3	Yes, a lot
	4	Don't know
Missing Values	8	Not answered
	9	Not answered

**b5pcc45a**

		Value
Standard Attributes	Position	86
	Label	C45a. Is child reluctant to speak?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45b**

		Value
Standard Attributes	Position	87
	Label	C45b. Is child's speech not clear to the family?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45c**

		Value
Standard Attributes	Position	88
	Label	C45c. Is child's speech not clear to others?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45d**

		Value
Standard Attributes	Position	89
	Label	C45d. Is child's speech developing slowly?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45e**

		Value
Standard Attributes	Position	90
	Label	C45e. Does child have difficulty finding words?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45f**

		Value
Standard Attributes	Position	91
	Label	C45f. Does child have difficulty putting words together?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45g**

		Value
Standard Attributes	Position	92
	Label	C45g. Does child's voice sound unusual?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45h**

		Value
Standard Attributes	Position	93
	Label	C45h. Does child stutter, stammer?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45i**

		Value
Standard Attributes	Position	94
	Label	C45i. Does child have a lisp or difficulty pronouncing certain letter combinations?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc45j**

		Value
Standard Attributes	Position	95
	Label	C45j. Does child have any other speech problem?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc46**

		Value
Standard Attributes	Position	96
	Label	C46. Has this speech or language problem been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc47**

		Value
Standard Attributes	Position	97
	Label	C47. Since when has child had this speech or language problem? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
	98	Not answered
	99	Not answered
	2009	2009 or earlier
9998	Not answered	
9999	Not answered	

**b5pcc49**

		Value
Standard Attributes	Position	98
	Label	C49. Has child received any treatment for his/her speech or language problem?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc50**

		Value
Standard Attributes	Position	99
	Label	C50. Does this speech or language problem hamper child in his/her daily activities?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc51**

		Value
Standard Attributes	Position	100
	Label	C51. Do you think child has a Specific Learning Difficulty, Communication or Co-ordination Disorder?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc57**

		Value
Standard Attributes	Position	101
	Label	C57. How would you rate child's oral health?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered

**b5pcc58**

		Value
Standard Attributes	Position	102
	Label	C58. Which of the following best describes how regularly child visits the dentist?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Only when there is a problem
	5	Never/Almost never
Missing Values	8	Not answered
	9	Not answered

### b5pcc59yr

		Value
Standard Attributes	Position	103
	Label	C59yr. Thinking about the last time that child saw the dentist - when was it? What year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2014	2014 or earlier
	9998	Not answered
	9999	Not answered

### b5pcc59a

		Value
Standard Attributes	Position	104
	Label	C59a. Thinking about the last time that child saw the dentist - was it a HSE or private dentist?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	HSE
	2	Private
Missing Values	8	Not answered
	9	Not answered

### b5pcc59b

		Value
Standard Attributes	Position	105
	Label	C59b. Did child have any treatment?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcc60a

		Value
Standard Attributes	Position	106
	Label	C60a. Has child ever had any permanent / secondary teeth filled?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc60b**

		Value
Standard Attributes	Position	107
	Label	C60b. How many permanent / secondary teeth has child had filled?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc61a**

		Value
Standard Attributes	Position	108
	Label	C61a. Has child ever had any permanent / secondary teeth extracted?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc61b**

		Value
Standard Attributes	Position	109
	Label	C61b. How many permanent / secondary teeth has child had extracted?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	98	Not answered
	99	Not answered

**b5pcc61c**

		Value
Standard Attributes	Position	110
	Label	C61c. Were the extractions part of orthodontic treatment?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc62**

		Value
Standard Attributes	Position	111
	Label	C62. How often does child brush his/her teeth?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than twice a day
	2	Twice a day
	3	Once a day
	4	Less often than once a day
	5	Rarely / Not at all
	6	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcc63a**

		Value
Standard Attributes	Position	112
	Label	C63a. Did not receive dental care because: You couldn't afford to pay
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc63b**

		Value
Standard Attributes	Position	113
	Label	C63b. Did not receive dental care because: The necessary dental care wasn't available or accessible to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc63c**

		Value
Standard Attributes	Position	114
	Label	C63c. Did not receive dental care because: Your dental insurance didn't cover the treatment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc63d**

		Value
Standard Attributes	Position	115
	Label	C63d. Did not receive dental care because: You could not take time off work to visit the dentist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc63e**

		Value
Standard Attributes	Position	116
	Label	C63e. Did not receive dental care because: You wanted to wait and see if the problem got better
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc63f**

		Value
Standard Attributes	Position	117
	Label	C63f. Did not receive dental care because: Child refused / fear of dentist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcc63g**

		Value
Standard Attributes	Position	118
	Label	C63g. Did not receive dental care because: Child is still on the waiting list
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcd1a**

		Value
Standard Attributes	Position	119
	Label	D1a. In the last 24 hours has child had? - Fresh fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1b**

		Value
Standard Attributes	Position	120
	Label	D1b. In the last 24 hours has child had? - Fruit juice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1c

		Value
Standard Attributes	Position	121
	Label	D1c. In the last 24 hours has child had? - Meat / chicken / fish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1d

		Value
Standard Attributes	Position	122
	Label	D1d. In the last 24 hours has child had? - Eggs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1e

		Value
Standard Attributes	Position	123
	Label	D1e. In the last 24 hours has child had? - Cooked vegetables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1f**

		Value
Standard Attributes	Position	124
	Label	D1f. In the last 24 hours has child had? - Raw vegetables or salad
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1g**

		Value
Standard Attributes	Position	125
	Label	D1g. In the last 24 hours has child had? - Meat pie, hamburger, hot dog, sausage or sausage roll
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1h**

		Value
Standard Attributes	Position	126
	Label	D1h. In the last 24 hours has child had? - Hot chips or french fries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1i**

		Value
Standard Attributes	Position	127
	Label	D1i. In the last 24 hours has child had? - Crisps or savoury snacks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1j**

		Value
Standard Attributes	Position	128
	Label	D1j. In the last 24 hours has child had? - Bread
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1k**

		Value
Standard Attributes	Position	129
	Label	D1k. In the last 24 hours has child had? - Potatoes / pasta / rice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1l

		Value
Standard Attributes	Position	130
	Label	D1l. In the last 24 hours has child had? - Cereals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1m

		Value
Standard Attributes	Position	131
	Label	D1m. In the last 24 hours has child had? - Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1n

		Value
Standard Attributes	Position	132
	Label	D1n. In the last 24 hours has child had? - Cheese / yoghurt / fromage frais
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1o**

		Value
Standard Attributes	Position	133
	Label	D1o. In the last 24 hours has child had? - Low fat cheese / low fat yoghurt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1p**

		Value
Standard Attributes	Position	134
	Label	D1p. In the last 24 hours has child had? - Water (tap water / still water / sparkling water)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1q**

		Value
Standard Attributes	Position	135
	Label	D1q. In the last 24 hours has child had? - Soft drinks / minerals / cordial / squash (not diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1r**

		Value
Standard Attributes	Position	136
	Label	D1r. In the last 24 hours has child had? - Soft drinks / minerals / cordial / squash (diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1s**

		Value
Standard Attributes	Position	137
	Label	D1s. In the last 24 hours has child had? - Full cream milk or full cream milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcd1t**

		Value
Standard Attributes	Position	138
	Label	D1t. In the last 24 hours has child had? - Skimmed milk or skimmed milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1u

		Value
Standard Attributes	Position	139
	Label	D1u. In the last 24 hours has child had? - Full fat lactose free or vegan alternatives to milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	Twice
	3	More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd1v

		Value
Standard Attributes	Position	140
	Label	D1v. In the last 24 hours has child had? - Low fat lactose free or vegan alternatives to milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once / Twice / More than twice
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

### b5pcd2

		Value
Standard Attributes	Position	141
	Label	D2. Does child usually have something to eat before going to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcd3

		Value
Standard Attributes	Position	142
	Label	D3. Which of these best describes child's weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Underweight
	2	Normal weight
	3	Somewhat / Very overweight
Missing Values	8	Not answered
	9	Not answered

### b5pcd4

		Value
Standard Attributes	Position	143
	Label	D4. How many times in the past 14 days has child done at least 20 minutes of exercise hard enough to make child breathe heavily and make his/her heart beat faster?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1-2 days
	3	3-5 days
	4	6-8 days
	5	9 or more days
Missing Values	8	Not answered
	9	Not answered

### b5pcd5

		Value
Standard Attributes	Position	144
	Label	D5. How many times in the past 14 days has child done at least 20 minutes of light exercise that was not hard enough to make child breathe heavily and make his/her heart beat fast?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1-2 days
	3	3-5 days
	4	6-8 days
	5	9 or more days
Missing Values	8	Not answered
	9	Not answered

**b5pcd6**

		Value
Standard Attributes	Position	145
	Label	D6. How far away is the school from child's home (one-way distance)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 0.5 mile (1km)
	2	0.5 to less than 1 mile (1-2km)
	3	1 to less than 5 miles (2-8km)
	4	5 miles or more away (8km)
	5	Attends boarding school
Missing Values	8	Not answered
	9	Not answered

**b5pcd7a**

		Value
Standard Attributes	Position	146
	Label	D7a. How does child usually go to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other (please specify)
Missing Values	8	Not answered
	9	Not answered

**b5pcd7b**

		Value
Standard Attributes	Position	147
	Label	D7b. How does child usually come home from school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other (please specify)
Missing Values	8	Not answered
	9	Not answered

**b5pcd8a**

		Value
Standard Attributes	Position	148
	Label	D8a. How long does it usually take child to go to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 5 mins
	2	5-less 10 mins
	3	10-less 20 mins
	4	20-less 30 mins
	5	30 mins or more
Missing Values	8	Not answered
	9	Not answered

**b5pcd8b**

		Value
Standard Attributes	Position	149
	Label	D8b. How long does it usually take child to come home from school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 5 mins
	2	5-less 10 mins
	3	10-less 20 mins
	4	20-less 30 mins
	5	30 mins or more
Missing Values	8	Not answered
	9	Not answered

**b5pce1**

		Value
Standard Attributes	Position	150
	Label	E1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered

### b5pce2

		Value
Standard Attributes	Position	151
	Label	E2. Do you have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pce4b

		Value
Standard Attributes	Position	152
	Label	E4b. Since when have you had this problem, illness or disability? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	before 1980
	1989	1980-1989
	1994	1990-1994
	1999	1995-1999
	2004	2000-2004
	2017	Since 2017
	9998	Not answered
	9999	Not answered

### b5pce5

		Value
Standard Attributes	Position	153
	Label	E5. Are you hampered in your daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5pce6**

		Value
Standard Attributes	Position	154
	Label	E6. Is the family (you, your spouse/partner and child(ren)) covered by a medical card?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, GP only
	3	Not covered
Missing Values	8	Not answered
	9	Not answered

**b5pce6a**

		Value
Standard Attributes	Position	155
	Label	E6a. Is child covered by a medical card?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card / Yes, GP only
	3	Not covered
Missing Values	9	Not answered

**b5pce7**

		Value
Standard Attributes	Position	156
	Label	E7. Is child covered by private medical insurance?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pce8**

		Value
Standard Attributes	Position	157
	Label	E8. Does that insurance include the cost of GP visits?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5pce9**

		Value
Standard Attributes	Position	158
	Label	E9. Do you look after anyone who needs special help or care, either here in your home or elsewhere?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pce10**

		Value
Standard Attributes	Position	159
	Label	E10. How many people do you provide special help or care to?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Not answered
	99	Not answered

**b5pce11a**

		Value
Standard Attributes	Position	160
	Label	E11a. How are you related/connected to this person? - Your own parent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce11b**

		Value
Standard Attributes	Position	161
	Label	E11b. How are you related/connected to this person? - Your partner/spouse's parent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce11d**

		Value
Standard Attributes	Position	162
	Label	E11d. How are you related/connected to this person? - The study child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce11e**

		Value
Standard Attributes	Position	163
	Label	E11e. How are you related/connected to this person? - Another child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce11f**

		Value
Standard Attributes	Position	164
	Label	E11f. How are you related/connected to this person? - Another adult
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce12a**

		Value
Standard Attributes	Position	165
	Label	E12a. Is this person living here in the family home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce12b**

		Value
Standard Attributes	Position	166
	Label	E12b. Is this person living elsewhere?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Refusal
	9	Don't know

**b5pce13**

		Value
Standard Attributes	Position	167
	Label	E13. About how many hours per week would you say that you spend providing care to that person / those people?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	5 hours or less
	2	6 to 15 hours
	3	16 to 40 hours
	4	41 to 100 hours
	5	101 hours or more
Missing Values	998	Not answered
	999	Not answered

**b5pce14**

		Value
Standard Attributes	Position	168
	Label	E14. Would you say that providing this care puts pressure on your family life?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot of pressure
	2	A little pressure
	3	No pressure
Missing Values	8	Not answered
	9	Not answered

**b5pce15**

		Value
Standard Attributes	Position	169
	Label	E15. Thinking about your free-time, in general would you say you are...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Not answered
	9	Not answered

**b5pcf1a**

		Value
Standard Attributes	Position	170
	Label	F1a. Play with child using toys or games/puzzles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf1b**

		Value
Standard Attributes	Position	171
	Label	F1b. Play computer games with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf1c**

		Value
Standard Attributes	Position	172
	Label	F1c. Listen to child read
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5pcf1d**

		Value
Standard Attributes	Position	173
	Label	F1d. Read to child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf1e**

		Value
Standard Attributes	Position	174
	Label	F1e. Use computer with child in educational ways
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf1f**

		Value
Standard Attributes	Position	175
	Label	F1f. Sport or physical activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf1g**

		Value
Standard Attributes	Position	176
	Label	F1g. Go on educational visits outside home such as museums, farms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week / Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf1h**

		Value
Standard Attributes	Position	177
	Label	F1h. Go shopping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Every day
Missing Values	8	Not answered
	9	Not answered

**b5pcf2a**

		Value
Standard Attributes	Position	178
	Label	F2a. In the past month - Gone to a movie
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf2b**

		Value
Standard Attributes	Position	179
	Label	F2b. In the past month - Gone to a sporting event in which child was not a player
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf2c**

		Value
Standard Attributes	Position	180
	Label	F2c. In the past month - Gone to a concert, play, museum, art gallery, community or school event
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf2d**

		Value
Standard Attributes	Position	181
	Label	F2d. In the past month - Attended a religious service, church, temple, synagogue or mosque
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf2e**

		Value
Standard Attributes	Position	182
	Label	F2e. In the past month - Visited a library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf2f**

		Value
Standard Attributes	Position	183
	Label	F2f. In the past month - Swimming
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf2g**

		Value
Standard Attributes	Position	184
	Label	F2g. In the past month - Going for a walk, a cycle, a hike etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf3**

		Value
Standard Attributes	Position	185
	Label	F3. On a normal weekday during term time, about how many hours does child spend reading for pleasure ?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 30 minutes
	3	30 minutes up to 1 hour
	4	1 hour up to 2 hours
	5	2 hours up to 3 hours
	6	3 hours up to 4 hours
	7	4 hours or more
Missing Values	8	Not answered
	9	Not answered

**b5pcf4**

		Value
Standard Attributes	Position	186
	Label	F4. On a normal weekend day, about how many hours does child spend reading for pleasure?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 30 minutes
	3	30 minutes up to 1 hour
	4	1 hour up to 2 hours
	5	2 hours up to 3 hours
	6	3 hours up to 4 hours
	7	4 hours or more
Missing Values	8	Not answered
	9	Not answered

**b5pcf5**

		Value
Standard Attributes	Position	187
	Label	F5. Do you do anything specifically to develop or maintain child's Irish or other cultural or national identity - such as attending special classes, school, language classes, Gaeltacht, cultural events etc.?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcf6**

		Value
Standard Attributes	Position	188
	Label	F6. Which cultural or national identity?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Irish
	2	Other (please specify)
	3	Both
Missing Values	8	Not answered
	9	Not answered

**b5pcg1a**

		Value
Standard Attributes	Position	189
	Label	G1a. How long would child spend watching tv programmes/dvds from any source (tv, streamed over the internet or dvd player) on an average day during the week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 30 minutes
	3	30 minutes to less than 1 hour
	4	1 hour to less than 2 hours
	5	2 hours to less than 3 hours
	6	3 hours to less than 4 hours
	7	4+ hours
Missing Values	8	Not answered
	9	Not answered

**b5pcg1b**

		Value
Standard Attributes	Position	190
	Label	G1b. How long would child spend watching tv programmes/dvds from any source (tv, streamed over the internet or dvd player) on an average day at weekends?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 30 minutes
	3	30 minutes to less than 1 hour
	4	1 hour to less than 2 hours
	5	2 hours to less than 3 hours
	6	3 hours to less than 4 hours
	7	4+ hours
Missing Values	8	Not answered
	9	Not answered

### b5pcg1c

		Value
Standard Attributes	Position	191
	Label	G1c. On any other screen-based activity (not TV programmes) - such as playing games, on the internet (for any reason) during the week
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 30 minutes
	3	30 minutes to less than 1 hour
	4	1 hour to less than 2 hours
	5	2 hours to less than 3 hours
	6	3 hours to less than 4 hours
	7	4+ hours
Missing Values	8	Not answered
	9	Not answered

### b5pcg1d

		Value
Standard Attributes	Position	192
	Label	G1d. On any other screen-based activity (not TV programmes) - such as playing games, on the internet (for any reason) at weekends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 30 minutes
	3	30 minutes to less than 1 hour
	4	1 hour to less than 2 hours
	5	2 hours to less than 3 hours
	6	3 hours to less than 4 hours
	7	4+ hours
Missing Values	8	Not answered
	9	Not answered

### b5pcg2a

		Value
Standard Attributes	Position	193
	Label	G2a. Television - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2b**

		Value
Standard Attributes	Position	194
	Label	G2b. A desktop computer (pc) - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2c**

		Value
Standard Attributes	Position	195
	Label	G2c. A laptop computer - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2d**

		Value
Standard Attributes	Position	196
	Label	G2d. A computer tablet - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2e**

		Value
Standard Attributes	Position	197
	Label	G2e. A smartphone (with access to the internet) - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2f**

		Value
Standard Attributes	Position	198
	Label	G2f. A mobile phone which doesn't have access to the internet - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2g**

		Value
Standard Attributes	Position	199
	Label	G2g. E-book reader such as a kindle or sony reader, etc. - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg2h**

		Value
Standard Attributes	Position	200
	Label	G2h. Other handheld devices (such as ipod touch or nintendo ds and other games devices) - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcg2i

		Value
Standard Attributes	Position	201
	Label	G2i. Home games consoles (e.g. X-box, wii or playstation) - Does child have access to the following at home (his/her own or one belonging to someone else)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcg3

		Value
Standard Attributes	Position	202
	Label	G3. What does child mostly do on that screen time when using any of those devices? Is he/she usually...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Doing schoolwork/homework
	2	Playing educational games
	3	Playing other games
	4	Watching movies, videos, other TV
	5	Doing a mixture of all types of activities
	6	Something else (please specify)
	7	Doesn't have any screen time
Missing Values	8	Not answered
	9	Not answered

### b5pcg4a

		Value
Standard Attributes	Position	203
	Label	G4a. Television or film content comes from regular scheduled programming
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

### **b5pcg4b**

		Value
Standard Attributes	Position	204
	Label	G4b. Television or film content comes from scheduled programming which has been recorded/Catch-up tv
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

### **b5pcg4c**

		Value
Standard Attributes	Position	205
	Label	G4c. Television or film content comes from on demand services such as Netflix
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

### **b5pcg4d**

		Value
Standard Attributes	Position	206
	Label	G4d. Television or film content comes from You tube or similar websites
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

### **b5pcg4e**

		Value
Standard Attributes	Position	207
	Label	G4e. Television or film content comes from streamed programmes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg4f**

		Value
Standard Attributes	Position	208
	Label	G4f. Television or film content comes from DVDs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg4g**

		Value
Standard Attributes	Position	209
	Label	G4g. Television or film content comes from something else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg4h**

		Value
Standard Attributes	Position	210
	Label	G4h. Child doesn't watch tv or films
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg5a**

		Value
Standard Attributes	Position	211
	Label	G5a. The home has no internet connection
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg5b**

		Value
Standard Attributes	Position	212
	Label	G5b. The home has broadband with wifi
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg5c**

		Value
Standard Attributes	Position	213
	Label	G5c. The home has broadband with plugin connection
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg5d**

		Value
Standard Attributes	Position	214
	Label	G5d. The home has mobile broadband or dongle
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg5e**

		Value
Standard Attributes	Position	215
	Label	G5e. The home has another type of internet connection
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	99	Don't know

**b5pcg6**

		Value
Standard Attributes	Position	216
	Label	G6. Is child supervised by you or another adult when he/she accesses the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

**b5pcg7**

		Value
Standard Attributes	Position	217
	Label	G7. Do you have any monitoring or control software on the internet to limit the sites child can access - e.g. Netnanny?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcg8a**

		Value
Standard Attributes	Position	218
	Label	G8a. Strategies to restrict content or time spent by child on electronic devices - Rules about content
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8b**

		Value
Standard Attributes	Position	219
	Label	G8b. Strategies to restrict content or time spent by child on electronic devices - Rule about time spent on devices
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8c**

		Value
Standard Attributes	Position	220
	Label	G8c. Strategies to restrict content or time spent by child on electronic devices - Rules about the time of day child can watch/use devices
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8d**

		Value
Standard Attributes	Position	221
	Label	G8d. Strategies to restrict content or time spent by child on electronic devices - PIN numbers or passwords to lock or restrict devices
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8e**

		Value
Standard Attributes	Position	222
	Label	G8e. Strategies to restrict content or time spent by child on electronic devices - Child-safe? settings, for example on TV satellite boxes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8f**

		Value
Standard Attributes	Position	223
	Label	G8f. Strategies to restrict content or time spent by child on electronic devices - Locking devices/modems away (or locking the room they are in)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8g**

		Value
Standard Attributes	Position	224
	Label	G8g. Strategies to restrict content or time spent by child on electronic devices - Engaging the child in alternative activities (e.g. football, baking)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8h**

		Value
Standard Attributes	Position	225
	Label	G8h. Strategies to restrict content or time spent by child on electronic devices - Something else (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg8i**

		Value
Standard Attributes	Position	226
	Label	G8i. Strategies to restrict content or time spent by child on electronic devices - None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pcg9**

		Value
Standard Attributes	Position	227
	Label	G9. Does child have an online profile on a social media app or via a computer game they play online?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Social media profile
	2	Computer game profile
	3	Both
	4	Neither
	5	Not sure
Missing Values	8	Not answered
	9	Not answered

**b5pci1a**

		Value
Standard Attributes	Position	228
	Label	I1a. Because of your work responsibilities you have missed out on home or family activities that you would have liked to have taken part in.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5pci1b**

		Value
Standard Attributes	Position	229
	Label	I1b. Because of your work responsibilities your family time is less enjoyable and more pressured.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5pci1c**

		Value
Standard Attributes	Position	230
	Label	I1c. Because of your family responsibilities you have to turn down work activities or opportunities that you would prefer to take on.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5pci1d**

		Value
Standard Attributes	Position	231
	Label	I1d. Because of your family responsibilities the time you spend working is less enjoyable and more pressured.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5pci2a**

		Value
Standard Attributes	Position	232
	Label	I2a. How many days per week do you sit down to eat together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5pci2b**

		Value
Standard Attributes	Position	233
	Label	I2b. How many days per week do you talk about things together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1-2 times a month / Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5pci2c**

		Value
Standard Attributes	Position	234
	Label	I2c. How many days per week do you do household activities together (e.g. Gardening, cooking, cleaning, etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5pci3**

		Value
Standard Attributes	Position	235
	Label	I3. Does child have any brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci4**

		Value
Standard Attributes	Position	236
	Label	I4. In general, how well does child get on with his/her siblings?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Gets on well
	2	Mixed
	3	Does not get on well / Does not see them
Missing Values	8	Not answered
	9	Not answered

**b5pci5**

		Value
Standard Attributes	Position	237
	Label	I5. Are you in regular contact with child's grandparents?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	All grandparents are deceased
	4	All grandparents live abroad
Missing Values	8	Not answered
	9	Not answered

**b5pci6**

		Value
Standard Attributes	Position	238
	Label	I6. How many of child's grandparents are still alive?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	98	Not answered
	99	Not answered

**b5pci7**

		Value
Standard Attributes	Position	239
	Label	I7. How often would child see any of his/her grandparents?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5pci8**

		Value
Standard Attributes	Position	240
	Label	I8. With how many of his/her grandparents would you say child has a close or very close relationship?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

**b5pci9a**

		Value
Standard Attributes	Position	241
	Label	I9a. How often does child get together with, see or spend time with the following people (excluding those living in your home)? - Uncles/aunts
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
	6	Deceased / Don't have / None living in Ireland
Missing Values	8	Not answered
	9	Not answered

**b5pci9b**

		Value
Standard Attributes	Position	242
	Label	I9b.How often does child get together with, see or spend time with the following people (excluding those living in your home)? - Cousins
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
	6	Deceased/Don't have
	7	None living in Ireland
Missing Values	8	Not answered
	9	Not answered

### b5pci10

		Value
Standard Attributes	Position	243
	Label	I10. Overall, how do you feel about the amount of support or help you get from family or friends living outside your household?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	I get enough help
	2	I dont get enough help
	3	I dont get any help at all
	4	I dont need any help
Missing Values	8	Not answered
	9	Not answered

### b5pci11

		Value
Standard Attributes	Position	244
	Label	I11. Does child belong to any religious denomination?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pci12

		Value
Standard Attributes	Position	245
	Label	I12. Which religious denomination does child belong to?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
Missing Values	99	Not answered

**b5pci13**

		Value
Standard Attributes	Position	246
	Label	I13. How regularly does child attend religious service?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Weekly
	3	Monthly
	4	Less Often
	5	Special Occasions
	6	Never / Refused / N/a to their religion
Missing Values	98	Not answered
	99	Not answered

**b5pci14**

		Value
Standard Attributes	Position	247
	Label	I14. Do you belong to any religious denomination?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci15**

		Value
Standard Attributes	Position	248
	Label	I15. Which religious denomination do you belong to?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
Missing Values	99	Not answered

**b5pci16**

		Value
Standard Attributes	Position	249
	Label	I16. How regularly do you attend religious service?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Weekly
	3	Monthly
	4	Less Often
	5	Special Occasions
	6	Never / Refused / N/a to their religion
Missing Values	98	Not answered
	99	Not answered

**b5pci17a**

		Value
Standard Attributes	Position	250
	Label	I17a. In general, would you describe yourself as a religious person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Not answered
	9	Not answered

**b5pci17b**

		Value
Standard Attributes	Position	251
	Label	I17b. In general, would you describe yourself as a spiritual person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Not answered
	9	Not answered

**b5pcJ0c**

		Value
Standard Attributes	Position	252
	Label	J0c. What class (or year) is child currently in?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	First / Second class
	3	Third class
	4	Fourth class
Missing Values	8	Not answered
	9	Not answered

**b5pcj1**

		Value
Standard Attributes	Position	253
	Label	J1. What is the main type of out-of-school care, if any, that you currently use during term time for child?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Child minded at home by me or resident partner
	2	Looking after him/herself or cared for by a sibling
	3	Child minded by non-resident parent
	4	Unpaid relative (or family friend) in your own home
	5	Unpaid relative (or family friend) in his/her own home
	6	Paid relative (or family friend) in your own home
	7	Paid relative (or family friend) in his/her own home
	8	Paid childminder in your own home
	9	Paid childminder in his/her own home
	10	Au Pair / Nanny
	11	Early morning care before school / Paid after-school care in group setting
	13	Homework club
	14	After-school activity-based facility
	Missing Values	99

**b5pcj2**

		Value
Standard Attributes	Position	254
	Label	J2. Approximately how many hours per week does child spend in this main form
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	1.0	1-4 hrs/wk
	2.0	5-9 hrs/wk
	3.0	10-14 hrs/wk
	4.0	15-19 hrs/wk
	5.0	20-24 hrs/wk
	6.0	25+ hrs/wk
	9999.8	Not answered
	9999.9	Not answered
	99998.0	Not answered
99999.0	Not answered	

**b5pcj3**

		Value
Standard Attributes	Position	255
	Label	J3. Approximately how many days per week does child spend in this main form of
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	8	Not answered
	9	Not answered

**b5pcj4**

		Value
Standard Attributes	Position	256
	Label	J4. Childcare cost PER WEEK
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	<€20 per week
	2.00	€20 - <€30 per week
	3.00	€30 - <€40 per week
	4.00	€40 - <€50 per week
	5.00	€50 - <€60 per week
	6.00	€60 - <€70 per week
	7.00	€70 - <€80 per week
	8.00	€80 - <€90 per week
	9.00	€90 - <€100 per week
	10.00	€100 - <€120 per week
	11.00	€120 - <€140 per week
	12.00	€140 - <€160 per week
	13.00	€160 or more per week
	99999.98	Not answered
99999.99	Not answered	

**b5pcj5**

		Value
Standard Attributes	Position	257
	Label	J5. Who usually minds child if he/she is too sick to attend school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mother
	2	Father
	3	Parents take turns
	4	Grandparents
	5	Other relative
	6	Friend/Neighbour
	7	Childminder
	8	Other (please specify)
Missing Values	98	Not answered
	99	Not answered

**b5pcj6a1**

		Value
Standard Attributes	Position	258
	Label	J6a1. Participate - Team sports (sports where child participates as part of a team e.g. Football, rugby, hockey etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6a2**

		Value
Standard Attributes	Position	259
	Label	J6a2. Team sports (sports where child participates as part of a team e.g. Football, rugby, hockey etc.) - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6b1**

		Value
Standard Attributes	Position	260
	Label	J6b1. Participate - Individual sports (sports where child participates individually not as part of a team)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6b2**

		Value
Standard Attributes	Position	261
	Label	J6b2. Individual sports (sports where child competes individually not as part of a team e.g. Judo, running, swimming etc.) - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6c1**

		Value
Standard Attributes	Position	262
	Label	J6c1. Participate - Drama classes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6c2**

		Value
Standard Attributes	Position	263
	Label	J6c2. Drama classes - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6d1**

		Value
Standard Attributes	Position	264
	Label	J6d1. Participate - Arts/crafts
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6d2**

		Value
Standard Attributes	Position	265
	Label	J6d2. Arts/crafts - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6e1**

		Value
Standard Attributes	Position	266
	Label	J6e1. Participate - Computer/technology (e.g. Coderdojo)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6e2**

		Value
Standard Attributes	Position	267
	Label	J6e2. Computer/technology - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6f1**

		Value
Standard Attributes	Position	268
	Label	J6f1. Participate - Youth clubs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6f2**

		Value
Standard Attributes	Position	269
	Label	J6f2. Youth clubs outside of school hours - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6g1**

		Value
Standard Attributes	Position	270
	Label	J6g1. Participate - Clubs/groups or classes associated with religious organisation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6g2**

		Value
Standard Attributes	Position	271
	Label	J6g2. Clubs/groups or classes associated with religious organisations - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6h1**

		Value
Standard Attributes	Position	272
	Label	J6h1. Participate - Music/dance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6h2**

		Value
Standard Attributes	Position	273
	Label	J6h2. Music/dance - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6i1**

		Value
Standard Attributes	Position	274
	Label	J6i1. Participate - Scouts/guides/boy's brigade/girl's brigade
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6i2**

		Value
Standard Attributes	Position	275
	Label	J6i2. Scouts/guides/boy's brigade/girl's brigade - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6j1**

		Value
Standard Attributes	Position	276
	Label	J6j1. Participate - Homework club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6j2**

		Value
Standard Attributes	Position	277
	Label	J6j2. Homework club - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6k1**

		Value
Standard Attributes	Position	278
	Label	J6k1. Participate - Language classes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj6k2**

		Value
Standard Attributes	Position	279
	Label	J6k2. Language classes - paid?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj61**

		Value
Standard Attributes	Position	280
	Label	J611. Participate - Other activities (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj7**

		Value
Standard Attributes	Position	281
	Label	J7. Thinking of the last academic year, did you or your spouse/partner attend a formal meeting with child's teacher?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj8**

		Value
Standard Attributes	Position	282
	Label	J8. During the last school year, about how many days was child absent from school for any reason?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 days
	2	1 - 3 days
	3	4 - 6 days
	4	7 - 10 days
	5	11 - 20 days
	6	More than 20 days / Not in school last year
Missing Values	8	Not answered
	9	Not answered

**b5pcj9**

		Value
Standard Attributes	Position	283
	Label	J9. What was the main reason for child being absent from school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Health reasons
	2	Problems with transportation / weather
	4	A family vacation
	5	A fear of school / problem with teacher / problem with children at school
	9	Other, including difficulties with childcare arrangements
Missing Values	98	Not answered
	99	Not answered

**b5pcj10**

		Value
Standard Attributes	Position	284
	Label	J10. How often is child given homework?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Once a week or less
	6	A few times a week
	7	Daily (Monday to Thursday)
	8	Don't Know
Missing Values	98	Not answered
	99	Not answered

**b5pcj11**

		Value
Standard Attributes	Position	285
	Label	J11. On days when child is given homework, how much time does he/she usually spend doing homework?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 15 minutes
	2	16 to 30 minutes
	3	31 minutes to less than one hour
	4	1 to less than 1.5 hours
	5	1.5 to less than 2 hours
	6	2 hours or more
Missing Values	98	Not answered
	99	Not answered

**b5pcj12**

		Value
Standard Attributes	Position	286
	Label	J12. How often do you or your spouse/partner provide help with child's homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always / Nearly Always
	2	Regularly
	3	Now and again
	4	Rarely
	5	Never
Missing Values	8	Not answered
	9	Not answered

**b5pcj13**

		Value
Standard Attributes	Position	287
	Label	J13. How well in general, do you think he/she is doing in mathematics relative to other children of his/her age?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Below average
	3	Average
	4	Above average
	5	Excellent
Missing Values	8	Not answered
	9	Not answered

**b5pcj14**

		Value
Standard Attributes	Position	288
	Label	J14. How well, in general, do you think he/she is doing in reading relative to other children of his/her age?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Below average
	3	Average
	4	Above average
	5	Excellent
Missing Values	8	Not answered
	9	Not answered

**b5pcj15**

		Value
Standard Attributes	Position	289
	Label	J15. About how many children s books does child have access to in your home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 10
	3	10 - 20
	4	21 - 30
	5	More than 30
Missing Values	8	Not answered
	9	Not answered

**b5pcj16**

		Value
Standard Attributes	Position	290
	Label	J16. Do you use the Public Library for child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj17a**

		Value
Standard Attributes	Position	291
	Label	J17a. Does child's school request a voluntary contribution from parents?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj17b**

		Value
Standard Attributes	Position	292
	Label	J17b. Have you paid it in the last year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj17c**

		Value
Standard Attributes	Position	293
	Label	J17c. How much did you pay?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	50 euro or less
	2.00	51 - 100 euro
	3.00	101 - 200 euro
	4.00	201 - 300 euro
	5.00	301 euro or more
	99999.98	Not answered
	99999.99	Not answered
	9999998.00	Refusal
	9999999.00	Don't Know

**b5pcj17d**

		Value
Standard Attributes	Position	294
	Label	J17d. How many children in total did this cover, including child?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1 child
	2	2 children
	3	3 children
	4	4 children or more
Missing Values	98	Not answered
	99	Not answered

**b5pcj18**

		Value
Standard Attributes	Position	295
	Label	J18. Taking everything into account, how far do you expect child will go in his/her education or training?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Certificate or equivalent
	2	Junior / Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/higher degree
	7	Don't know
Missing Values	8	Not answered
	9	Not answered

**b5pcj19**

		Value
Standard Attributes	Position	296
	Label	J19. Have you put child's name down for a secondary school yet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcj20**

		Value
Standard Attributes	Position	297
	Label	J20. How many secondary schools have you put child's name down for?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1 school
	2	2 schools
	3	3 schools
	4	4 schools or more
Missing Values	98	Not answered
	99	Not answered

**b5pck1**

		Value
Standard Attributes	Position	298
	Label	K1. About how many days a week does child do things with friends outside of school hours?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	1 day a week
	3	2 - 3 days a week
	4	4 - 5 days a week
	5	6 - 7 days a week
Missing Values	8	Not answered
	9	Not answered

**b5pck2**

		Value
Standard Attributes	Position	299
	Label	K2. About how many close friends does child have?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One
	3	2 or 3
	4	4 or 5
	5	6 or more
Missing Values	8	Not answered
	9	Not answered

**b5pck3**

		Value
Standard Attributes	Position	300
	Label	K3. To your knowledge, has child been a victim of bullying in the last year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pck4a**

		Value
Standard Attributes	Position	301
	Label	K4a. What form did the bullying take? - Physical bullying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck4b**

		Value
Standard Attributes	Position	302
	Label	K4b. What form did the bullying take? - Verbal bullying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck4d**

		Value
Standard Attributes	Position	303
	Label	K4d. What form did the bullying take? - Written messages/notes etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck4e**

		Value
Standard Attributes	Position	304
	Label	K4e. What form did the bullying take? - Exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck4f**

		Value
Standard Attributes	Position	305
	Label	K4f. What form did the bullying take? - Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck5a**

		Value
Standard Attributes	Position	306
	Label	K5a. What was the reason for the bullying? - Ethnicity
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck5b**

		Value
Standard Attributes	Position	307
	Label	K5b. What was the reason for the bullying? - Physical/Learning disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck5d**

		Value
Standard Attributes	Position	308
	Label	K5d. What was the reason for the bullying? - Class performance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck5e**

		Value
Standard Attributes	Position	309
	Label	K5e. What was the reason for the bullying? - Physical appearance (clothes, glasses, weight etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

**b5pck5f**

		Value
Standard Attributes	Position	310
	Label	K5f. What was the reason for the bullying? - Not conforming to gender role
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

### b5pck5h

		Value
Standard Attributes	Position	311
	Label	K5h. What was the reason for the bullying? - Teacher's pet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

### b5pck5i

		Value
Standard Attributes	Position	312
	Label	K5i. What was the reason for the bullying? - Family background
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

### b5pck5j

		Value
Standard Attributes	Position	313
	Label	K5j. What was the reason for the bullying? - Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	98	Refusal
	99	Don't know

### b5pcl1

		Value
Standard Attributes	Position	314
	Label	L1. I would now like to ask you some questions about your accommodation: Is this accommodation a...:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	House
	2	Apartment/flat/bedsit
	3	Duplex
Missing Values	8	Not answered
	9	Not answered

### b5pcl2

		Value
Standard Attributes	Position	315
	Label	L2. Does your accommodation have access to a garden or common space (either private or shared) where you can let child out to play?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcl4

		Value
Standard Attributes	Position	316
	Label	L4. Please tell me which best describes your (and your partner's) occupancy of the accommodation?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Owner occupied (with a mortgage)
	2	Owner occupied (without a mortgage)
	3	Being purchased from a Local Authority under a Tenant Purchase Scheme
	4	Rented from a Local Authority
	5	Rented from a Voluntary Body
	6	Rented from a Private Landlord
	7	Living with and paying rent to your (or your partner's) parent(s)
	8	Occupied free of rent with parent(s) / from job / Emergency accommodation
Missing Values	98	Not answered
	99	Not answered

### b5pcl5

		Value
Standard Attributes	Position	317
	Label	L5. How many bedrooms do you have in your home?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or less
	6	6 or more
Missing Values	98	Not answered
	99	Not answered

**b5pci6**

		Value
Standard Attributes	Position	318
	Label	L6. Do you feel that your current accommodation (excluding location) is suitable for your family's needs?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci7a**

		Value
Standard Attributes	Position	319
	Label	L7a. Accommodation: Too small
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci7b**

		Value
Standard Attributes	Position	320
	Label	L7b. Accommodation: Not a child-friendly layout
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci7c**

		Value
Standard Attributes	Position	321
	Label	L7c. Accommodation: Poor conditions in the home (damp, drafts, leaks etc. Accommodation)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci7d**

		Value
Standard Attributes	Position	322
	Label	L7d. Accommodation: Other reason (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci8**

		Value
Standard Attributes	Position	323
	Label	L8. Which of these descriptions best describes your usual situation in regard to work?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Currently on maternity leave, but have a job to return to
	1	Employee (incl. Apprenticeship or Community Employment)
	2	Self-employed outside farming / Farmer
	4	Student full-time / On State training scheme e.g. SOLAS, Failte Ireland
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties / looking after home or family
Missing Values	10	Other including Retired
	98	Not answered
	99	Not answered

**b5pcl9**

		Value
Standard Attributes	Position	324
	Label	L9. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs.
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	5.0	5 hours or less
	10.0	6 to 10 hours
	15.0	11 to 15 hours
	20.0	16 to 20 hours
	25.0	21 to 25 hours
	30.0	26 to 30 hours
	35.0	31 to 35 hours
	40.0	36 to 40 hours
	45.0	41 to 45 hours
	50.0	46 to 50 hours
	55.0	51 to 55 hours
	60.0	55 hours or more
	98.0	Not answered
	99.0	Not answered

**b5pcl10**

		Value
Standard Attributes	Position	325
	Label	L10. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	No travel
	10	Less than 10 minutes
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	75	61-90 minutes
	90	More than 90 minutes
	998	Not answered
	999	Not answered

**b5pcl11a**

		Value
Standard Attributes	Position	326
	Label	L11a. How often does your work involve working evenings or nights - after usual office hours?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	Several times a month
	5	Once a week
	6	Several times a week
	7	Every day
	8	Don't know
Missing Values	98	Not answered
	99	Not answered

**b5pcl11b**

		Value
Standard Attributes	Position	327
	Label	L11b. How often does your work involve having to work overtime at short notice?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	Several times a month
	5	Once a week
	6	Several times a week
	7	Every day
	8	Don't know
Missing Values	98	Not answered
	99	Not answered

**b5pcl12**

		Value
Standard Attributes	Position	328
	Label	L12. How often does your work involve working at weekends?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	Several times a month
	5	Every week
	6	Don't know
Missing Values	8	Not answered
	9	Not answered

**b5pcl13yr**

		Value
Standard Attributes	Position	329
	Label	L13yr. When did you start your current job? What year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1997	1997 or earlier
	2017	2017 or later
	9998	Not answered
	9999	Not answered

**b5pcl15**

		Value
Standard Attributes	Position	330
	Label	L15. In general, how would you rate your employer in terms of allowing family friendly working?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very good
	2	Fairly good
	3	Neither good nor poor
	4	Fairly poor
	5	Very poor
Missing Values	8	Not answered
	9	Not answered

**b5pci16**

		Value
Standard Attributes	Position	331
	Label	L16. Do you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci17**

		Value
Standard Attributes	Position	332
	Label	L17. How many personnel do you manage or supervise?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	8 to 10 people
	20	11 to 20 people
	30	21 to 30 people
	40	31 to 50 people
	51	More than 50 people
	999	Not answered

**b5pci18**

		Value
Standard Attributes	Position	333
	Label	L18. How many employees (if any) do you have?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	3	3 to 5 people
	6	6 to 10 people
	11	More than 10 people
	999	Not answered

**b5pci20**

		Value
Standard Attributes	Position	334
	Label	L20. Apart from holiday or casual work, have you ever had a full-time job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci21**

		Value
Standard Attributes	Position	335
	Label	L21. In what year did you last work in that full-time job?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1999	before 1999
	2017	Since 2017
	9999	Not answered

**b5pci22**

		Value
Standard Attributes	Position	336
	Label	L22. When you last worked in that full-time job were you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed outside farming
	3	Farmer
Missing Values	8	Not answered
	9	Not answered

**b5pci23**

		Value
Standard Attributes	Position	337
	Label	L23. Did you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcl33**

		Value
Standard Attributes	Position	338
	Label	L33. How would you best describe your spouse/partner in terms of their work status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	An employee
	2	Self-employed
	3	Not employed
	4	Other
Missing Values	8	Not answered
	9	Not answered

**b5pcl35**

		Value
Standard Attributes	Position	339
	Label	L35. Over the last 48 months, how many of those months would you say you were mainly engaged in paid work outside the home?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	6 months or less
	2	6 - 12 months
	3	12 - 24 months
	4	24 - 36 months
	5	More than 36 months
	98	Not answered
	99	Not answered

**b5pcl41**

		Value
Standard Attributes	Position	340
	Label	L41. Does anyone in your household currently receive any Social Welfare payments, other than child benefit?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcl42**

		Value
Standard Attributes	Position	341
	Label	L42. What proportion of your total household income would you say comes from social welfare payments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 5%
	3	5% to less than 20%
	4	20% to less than 50%
	5	50% to less than 75%
	6	75% to less than 100%
	7	100%
Missing Values	8	Not answered
	9	Not answered

**b5pcl43a**

		Value
Standard Attributes	Position	342
	Label	L43a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43b**

		Value
Standard Attributes	Position	343
	Label	L43b. Does your household have a roast joint (or its equivalent) at least once a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43c**

		Value
Standard Attributes	Position	344
	Label	L43c. Do household members buy new rather than second-hand clothes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43d**

		Value
Standard Attributes	Position	345
	Label	L43d. Does each household member possess a warm waterproof coat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43e**

		Value
Standard Attributes	Position	346
	Label	L43e. Does each household member possess two pairs of strong shoes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43f**

		Value
Standard Attributes	Position	347
	Label	L43f. Does the household replace any worn out furniture?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43g**

		Value
Standard Attributes	Position	348
	Label	L43g. Does the household keep the home adequately warm?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43h**

		Value
Standard Attributes	Position	349
	Label	L43h. Does the household have family or friends for a drink or meal once a month?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl43i**

		Value
Standard Attributes	Position	350
	Label	L43i. Does the household buy presents for family or friends at least once a year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Not answered
	9	Not answered

**b5pcl44**

		Value
Standard Attributes	Position	351
	Label	L44. Concerning your household s total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Not answered
	9	Not answered

**b5pcl45**

		Value
Standard Attributes	Position	352
	Label	L45. Have you ever had to go without heating during the last 12 months through lack of money?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci46**

		Value
Standard Attributes	Position	353
	Label	L46. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci47**

		Value
Standard Attributes	Position	354
	Label	L47. Why was that?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Didn't want to
	2	Have a full social life in other ways
	3	Couldn't afford to
	4	Couldn't leave the children
	5	Illness
	6	Other (please specify)

**b5pci48**

		Value
Standard Attributes	Position	355
	Label	L48. Does your family have a car?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci49**

		Value
Standard Attributes	Position	356
	Label	L49. Would your family like to have a car but you cannot afford it?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pc150**

		Value
Standard Attributes	Position	357
	Label	L50. In the last 12 months, was the family unable to pay rent or make mortgage repayments for the main dwelling on time, due to financial difficulties?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pc151**

		Value
Standard Attributes	Position	358
	Label	L51. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed? Would you say you are...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better off now
	2	Somewhat better off now
	3	No change
	4	Somewhat worse off now
	5	Much worse off now
Missing Values	8	Not answered
	9	Not answered

**b5pc153**

		Value
Standard Attributes	Position	359
	Label	L53. Thinking back to when you were 16 years old, can you tell me, with which degree of ease or difficulty was your household able to make ends meet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Not answered
	9	Not answered

**b5pci54**

		Value
Standard Attributes	Position	360
	Label	L54. When you were 16 years of age, was your mother alive?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pci55**

		Value
Standard Attributes	Position	361
	Label	L55. When you were 16 years of age was your father alive?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcm1\_ed**

		Value
Standard Attributes	Position	362
	Label	M1. PCG highest education Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2.00	No formal/Primary education
	3.00	Lower secondary/(Junior/Intermediate/Group Certificate)
	4.00	Upper secondary/(Leaving certificate
	5.00	Technical or vocational qualification / Apprentice
	6.00	National Certificate, Diploma NCEA/Institute of Technology
	7.00	Primary Degree/(Third Level Bachelor Degree)
	8.00	Professional qualification of Degree status at least
	9.00	Both a Degree and a Professional qualification
	10.00	Postgraduate Certificate or Diploma
	11.00	Postgraduate Degree (Masters) or Doctorate (Ph.D)
	98.00	Refusal
	99.00	Dont Know

**b5pcm4**

		Value
Standard Attributes	Position	363
	Label	M4. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcm5**

		Value
Standard Attributes	Position	364
	Label	M5. What is child's first language?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	2	Irish
	3	Other (please specify)
Missing Values	8	Not answered
	9	Not answered

**b5pcm6**

		Value
Standard Attributes	Position	365
	Label	M6. What language is usually spoken to child in the home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	2	Irish
	3	Other (please specify)
Missing Values	8	Not answered
	9	Not answered

**b5pcm11**

		Value
Standard Attributes	Position	366
	Label	M11. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcm13

		Value
Standard Attributes	Position	367
	Label	M13. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcm16

		Value
Standard Attributes	Position	368
	Label	M16. And what about child. Is he/she a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcn1\_yrs

		Value
Standard Attributes	Position	369
	Label	N1_yrs. How long have you lived in the area - Years?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	12 months or less
	2.00	1-3 years
	3.00	3-5 years
	4.00	5-10 years
	5.00	More than 10 years

### b5pcn2

		Value
Standard Attributes	Position	370
	Label	N2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

### b5pcn3a

		Value
Standard Attributes	Position	371
	Label	N3a. Rubbish and litter lying about
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

### b5pcn3b

		Value
Standard Attributes	Position	372
	Label	N3b. Homes and gardens in bad condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

### b5pcn3c

		Value
Standard Attributes	Position	373
	Label	N3c. Vandalism and deliberate damage to property
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

### b5pcn3d

		Value
Standard Attributes	Position	374
	Label	N3d. People being drunk or taking drugs in public
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

### b5pcn4a

		Value
Standard Attributes	Position	375
	Label	N4a. It is safe to walk alone in this area after dark
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

### b5pcn4b

		Value
Standard Attributes	Position	376
	Label	N4b. It is safe for children to play outside during the day in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

### b5pcn4c

		Value
Standard Attributes	Position	377
	Label	N4c. There are safe parks, playgrounds and play spaces in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

### b5pcn4d

		Value
Standard Attributes	Position	378
	Label	N4d. There is heavy traffic on my street or road
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

### b5pcn4e

		Value
Standard Attributes	Position	379
	Label	N4e. People around here are willing to help their neighbours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

**b5pcn4f**

		Value
Standard Attributes	Position	380
	Label	N4f. Most people in your neighbourhood can be trusted
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

**b5pcn4g**

		Value
Standard Attributes	Position	381
	Label	N4g. You feel a strong sense of identity with your neighbourhood
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

**b5pcn5a**

		Value
Standard Attributes	Position	382
	Label	N5a. Regular public transport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5b**

		Value
Standard Attributes	Position	383
	Label	N5b. Gp or health clinic
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5c**

		Value
Standard Attributes	Position	384
	Label	N5c. Schools (primary or secondary)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5d**

		Value
Standard Attributes	Position	385
	Label	N5d. Library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5e**

		Value
Standard Attributes	Position	386
	Label	N5e. Post office
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5f**

		Value
Standard Attributes	Position	387
	Label	N5f. Social welfare office
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5g**

		Value
Standard Attributes	Position	388
	Label	N5g. Banking / credit union
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5h**

		Value
Standard Attributes	Position	389
	Label	N5h. Garda station
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5i**

		Value
Standard Attributes	Position	390
	Label	N5i. Essential grocery shopping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn5j**

		Value
Standard Attributes	Position	391
	Label	N5j. Recreational facilities appropriate to a 9-yr old
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn6**

		Value
Standard Attributes	Position	392
	Label	N6. Do you have any family living in this area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5pcn7**

		Value
Standard Attributes	Position	393
	Label	N7. How do you feel about your neighbourhood as a place for bringing up children?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Good
	3	Average
	4	Poor
	5	Very poor
	6	Don't know
Missing Values	8	Not answered
	9	Not answered

**b5pcs8**

		Value
Standard Attributes	Position	394
	Label	S8. Can you tell me which of these best describes your current marital status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband/wife
	2	Married and separated from husband/wife
	3	Divorced/Widowed
	5	Never married (incl. living with partner)
Missing Values	9	Not answered

**b5pcs24**

		Value
Standard Attributes	Position	395
	Label	S24. Which of the following best describes how often you usually drink alcohol?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5 times a week or more
Missing Values	9	Not answered

**b5pcs25a**

		Value
Standard Attributes	Position	396
	Label	S25a. Pints of beer/cider a week
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	99	Not answered

**b5pcs25b**

		Value
Standard Attributes	Position	397
	Label	S25b. Glasses of wine a week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	99	Not answered

**b5pcs25c**

		Value
Standard Attributes	Position	398
	Label	S25c. Measures of spirit a week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	99	Not answered

**b5pcs31**

		Value
Standard Attributes	Position	399
	Label	S31. Do you currently smoke daily, occasionally or not at all? (Please only think about cigarettes or cigars, we will ask you separately about vaping and e-cigarettes)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5pcs32**

		Value
Standard Attributes	Position	400
	Label	S32. About how many cigarettes or cigars do you smoke on average each day
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1-5
	6	6-10
	11	11-15
	16	more than 15
	999	Not answered

**b5pcs33**

		Value
Standard Attributes	Position	401
	Label	S33. Including yourself, how many members of this household smoke cigarettes or cigars?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	99	Not answered

**b5pcs34**

		Value
Standard Attributes	Position	402
	Label	S34. Do you currently use vapers or e-cigarettes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5scb5a**

		Value
Standard Attributes	Position	403
	Label	B5a. Discuss/explain why behaviour was wrong
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely / Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5b**

		Value
Standard Attributes	Position	404
	Label	B5b. Ignore child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly / Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5c**

		Value
Standard Attributes	Position	405
	Label	B5c. Shout or yell at child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly / Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5d**

		Value
Standard Attributes	Position	406
	Label	B5d. Send child out of the room or to his/her bedroom or naughty step
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5e**

		Value
Standard Attributes	Position	407
	Label	B5e. Take away treats/pocket money
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5f**

		Value
Standard Attributes	Position	408
	Label	B5f. Tell child off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5g**

		Value
Standard Attributes	Position	409
	Label	B5g. Bribe child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly / Always
Missing Values	8	Not answered
	9	Not answered

**b5scb5h**

		Value
Standard Attributes	Position	410
	Label	B5h. Ground child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Rarely
	2	Never
	3	Now and again
	4	Regularly
	5	Always
Missing Values	8	Not answered
	9	Not answered

**b5scd3**

		Value
Standard Attributes	Position	411
	Label	D3. Which of these best describes child's weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Underweight
	2	Normal weight
	3	Somewhat / Very overweight
Missing Values	8	Not answered
	9	Not answered

**b5sce1**

		Value
Standard Attributes	Position	412
	Label	E1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered

**b5sce2**

		Value
Standard Attributes	Position	413
	Label	E2. Do you have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5sce4b**

		Value
Standard Attributes	Position	414
	Label	E4b. Since when have you had this problem, illness or disability? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	before 1980
	1989	1980-1989
	1994	1990-1994
	1999	1995-1999
	2004	2000-2004
	2006	2005-2006
	2009	2008-2009
	2011	2010-2011
	2017	Since 2017
	9998	Not answered
	9999	Not answered

**b5sce5**

		Value
Standard Attributes	Position	415
	Label	E5. Are you hampered in your daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Not answered
	9	Not answered

**b5sce9**

		Value
Standard Attributes	Position	416
	Label	E9. Do you look after anyone who needs special help or care, for example, someone who is elderly or has a long term illness or who has special needs - either here in your home or elsewhere?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5sce10**

		Value
Standard Attributes	Position	417
	Label	E10. How many people do you provide special help or care to?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or more
Missing Values	98	Not answered
	99	Not answered

**b5sce11a**

		Value
Standard Attributes	Position	418
	Label	E11a. How are you related/connected to this person? - Your own parent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce11b**

		Value
Standard Attributes	Position	419
	Label	E11b. How are you related/connected to this person? - Your partner/spouse's parent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce11d**

		Value
Standard Attributes	Position	420
	Label	E11d. How are you related/connected to this person? - The study child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce11e**

		Value
Standard Attributes	Position	421
	Label	E11e. How are you related/connected to this person? - Another child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce11f**

		Value
Standard Attributes	Position	422
	Label	E11f. How are you related/connected to this person? - Another adult
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce12a**

		Value
Standard Attributes	Position	423
	Label	E12a. Is this person living here in the family home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce12b**

		Value
Standard Attributes	Position	424
	Label	E12b. Is this person living elsewhere?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

**b5sce13**

		Value
Standard Attributes	Position	425
	Label	E13. About how many hours per week would you say that you spend providing care to that person?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	5 hours or less
	2	6 to 15 hours
	3	16 to 40 hours
	4	41 to 100 hours
	5	101 hours or more
Missing Values	998	Not answered
	999	Not answered

**b5sce14**

		Value
Standard Attributes	Position	426
	Label	E14. Would you say that providing this care puts pressure on your family life?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot of pressure
	2	A little pressure
	3	No pressure
Missing Values	8	Not answered
	9	Not answered

**b5sce15**

		Value
Standard Attributes	Position	427
	Label	E15. Thinking about your free time, would you say you are:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Not answered
	9	Not answered

**b5scf1a**

		Value
Standard Attributes	Position	428
	Label	F1a. Play with child using toys or games/puzzles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf1b**

		Value
Standard Attributes	Position	429
	Label	F1b. Play computer games with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf1c**

		Value
Standard Attributes	Position	430
	Label	F1c. Listen to child read
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5scf1d**

		Value
Standard Attributes	Position	431
	Label	F1d. Read to child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf1e**

		Value
Standard Attributes	Position	432
	Label	F1e. Use computer with child in educational ways
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf1f**

		Value
Standard Attributes	Position	433
	Label	F1f. Sport or physical activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf1g**

		Value
Standard Attributes	Position	434
	Label	F1g. Go on educational visits outside home such as museums, farms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf1h**

		Value
Standard Attributes	Position	435
	Label	F1h. Go shopping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Not answered
	9	Not answered

**b5scf2a**

		Value
Standard Attributes	Position	436
	Label	F2a In the past month - Gone to a movie
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scf2b**

		Value
Standard Attributes	Position	437
	Label	F2b In the past month - Gone to a sporting event in which child was not a player
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scf2c**

		Value
Standard Attributes	Position	438
	Label	F2c In the past month - Gone to a concert, play, museum, art gallery, community or school event
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scf2d**

		Value
Standard Attributes	Position	439
	Label	F2d In the past month - Attended a religious service, church, temple, synagogue or mosque
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scf2e**

		Value
Standard Attributes	Position	440
	Label	F2e In the past month - Visited a library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scf2f**

		Value
Standard Attributes	Position	441
	Label	F2f In the past month - Swimming
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scf2g**

		Value
Standard Attributes	Position	442
	Label	F2g In the past month - Going for a walk, a cycle, a hike etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5sci1a**

		Value
Standard Attributes	Position	443
	Label	I1a. Because of your work responsibilities you have missed out on home or family activities that you would have liked to have taken part in.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5sci1b**

		Value
Standard Attributes	Position	444
	Label	I1b. Because of your work responsibilities your family time is less enjoyable and more pressured.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5sci1c**

		Value
Standard Attributes	Position	445
	Label	I1c. Because of your family responsibilities you have to turn down work activities or opportunities that you would prefer to take on.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5sci1d**

		Value
Standard Attributes	Position	446
	Label	I1d. Because of your family responsibilities the time you spend working is less enjoyable and more pressured.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

**b5sci2a**

		Value
Standard Attributes	Position	447
	Label	I2a. How many days per week do you sit down to eat together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5sci2b**

		Value
Standard Attributes	Position	448
	Label	I2b. How many days per week do you talk about things together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1-2 times a month / Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5sci2c**

		Value
Standard Attributes	Position	449
	Label	I2c. How many days per week do you do household activities together (e.g. Gardening, cooking, cleaning, etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

**b5sci10**

		Value
Standard Attributes	Position	450
	Label	I10. Overall, how do you feel about the amount of support or help you get from family or friends living outside your household?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	I get enough help
	2	I dont get enough help
	3	I dont get any help at all
	4	I dont need any help
Missing Values	8	Not answered
	9	Not answered

**b5sci14**

		Value
Standard Attributes	Position	451
	Label	I14. Do you belong to any religious denomination?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5sci15**

		Value
Standard Attributes	Position	452
	Label	I15. Which religious denomination do you belong to?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
Missing Values	99	Not answered

**b5sci16**

		Value
Standard Attributes	Position	453
	Label	I16. How regularly do you attend religious service?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Weekly
	3	Monthly
	4	Less Often
	5	Special Occasions
	6	Never / Refused / N/a to their religion
Missing Values	98	Not answered
	99	Not answered

**b5sci17a**

		Value
Standard Attributes	Position	454
	Label	I17a. In general, would you describe yourself as a religious person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Not answered
	9	Not answered

**b5sci17b**

		Value
Standard Attributes	Position	455
	Label	I17b. In general, would you describe yourself as a spiritual person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Not answered
	9	Not answered

**b5scl8**

		Value
Standard Attributes	Position	456
	Label	L8. Which of these descriptions best describes your usual situation in regard to work?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. Apprenticeship or Community Employment) / On maternity leave with job to return to
	2	Self-employed outside farming
	3	Farmer
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties / looking after home or family
	10	Other including Student / State training / Retired
Missing Values	98	Not answered
	99	Not answered

**b5scl9**

		Value
Standard Attributes	Position	457
	Label	L9. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs.
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	15.0	15 hours or less
	20.0	16 to 20 hours
	25.0	21 to 25 hours
	30.0	26 to 30 hours
	35.0	31 to 35 hours
	40.0	36 to 40 hours
	45.0	41 to 45 hours
	50.0	46 to 50 hours
	55.0	51 to 55 hours
	60.0	55 hours or more
	98.0	Not answered
	99.0	Not answered

**b5scl10**

		Value
Standard Attributes	Position	458
	Label	L10. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	No travel
	10	Less than 10 minutes
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	75	61-90 minutes
	90	More than 90 minutes
	998	Not answered
999	Not answered	

**b5scl11a**

		Value
Standard Attributes	Position	459
	Label	L11a. How often does your work involve working evenings or nights - after usual office hours?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	Several times a month
	5	Once a week
	6	Several times a week
	7	Every day
	8	Don't know
Missing Values	98	Not answered
	99	Not answered

**b5scl11b**

		Value
Standard Attributes	Position	460
	Label	L11b. How often does your work involve having to work overtime at short notice?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	Several times a month
	5	Once a week
	6	Several times a week
	7	Every day
	8	Don't know
Missing Values	98	Not answered
	99	Not answered

**b5scl12**

		Value
Standard Attributes	Position	461
	Label	L12. How often does your work involve working at weekends?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	Several times a month
	5	Every week
	6	Don't know
Missing Values	8	Not answered
	9	Not answered

**b5scl13yr**

		Value
Standard Attributes	Position	462
	Label	L13yr. When did you start your current job? What year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1997	1997 or earlier
	2017	2017 or later
	9998	Not answered
	9999	Not answered

**b5scl15**

		Value
Standard Attributes	Position	463
	Label	L15. In general, how would you rate your employer in terms of allowing family friendly working?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very good
	2	Fairly good
	3	Neither good nor poor
	4	Fairly poor
	5	Very poor
Missing Values	8	Not answered
	9	Not answered

**b5scl16**

		Value
Standard Attributes	Position	464
	Label	L16. Do you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scl17**

		Value
Standard Attributes	Position	465
	Label	L17. How many personnel do you manage or supervise?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	8 to 10 people
	20	11 to 20 people
	30	21 to 30 people
	40	31 to 50 people
	51	More than 50 people
	999	Not answered

**b5scl18**

		Value
Standard Attributes	Position	466
	Label	L18. How many employees (if any) do you have?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	3	3 to 5 people
	6	6 to 10 people
	11	More than 10 people
	999	Not answered

**b5scl20**

		Value
Standard Attributes	Position	467
	Label	L20. Apart from holiday or casual work, have you ever had a full-time job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scl21**

		Value
Standard Attributes	Position	468
	Label	L21. In what year did you last work in that full-time job?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2007	before 2007
	2010	2008 - 2010
	2013	2011 - 2013
	2016	2004 - 2016
	2017	Since 2017
	9999	Not answered

**b5scl22**

		Value
Standard Attributes	Position	469
	Label	L22. When you last worked in that full-time job were you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed outside farming
	3	Farmer
Missing Values	8	Not answered
	9	Not answered

**b5scl23**

		Value
Standard Attributes	Position	470
	Label	L23. Did you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scl35**

		Value
Standard Attributes	Position	471
	Label	L35. Over the last 48 months, how many of those months would you say you were mainly engaged in paid work outside the home?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	6 months or less
	2	6 - 12 months
	3	12 - 24 months
	4	24 - 36 months
	5	More than 36 months
	98	Not answered
	99	Not answered

**b5sc151**

		Value
Standard Attributes	Position	472
	Label	L51. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed? Would you say you are...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better off now
	2	Somewhat better off now
	3	No change
	4	Somewhat worse off now
	5	Much worse off now
Missing Values	8	Not answered
	9	Not answered

**b5sc153**

		Value
Standard Attributes	Position	473
	Label	L53. Thinking back to when you were 16 years old, can you tell me, with which degree of ease or difficulty was your household able to make ends meet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Not answered
	9	Not answered

**b5sc154**

		Value
Standard Attributes	Position	474
	Label	L54. When you were 16 years of age, was your mother alive?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5sc155**

		Value
Standard Attributes	Position	475
	Label	L55. When you were 16 years of age was your father alive?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scm1\_ed**

		Value
Standard Attributes	Position	476
	Label	M1. SCG highest education Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2.00	No formal/Primary education
	3.00	Lower secondary/(Junior/Intermediate/Group Certificate)
	4.00	Upper secondary/(Leaving certificate
	5.00	Technical or vocational qualification / Apprentice
	6.00	National Certificate, Diploma NCEA/Institute of Technology
	7.00	Primary Degree/(Third Level Bachelor Degree)
	8.00	Professional qualification of Degree status at least
	9.00	Both a Degree and a Professional qualification
	10.00	Postgraduate Certificate or Diploma
	11.00	Postgraduate Degree (Masters) or Doctorate (Ph.D)
	98.00	Refusal
99.00	Dont Know	

**b5scm4**

		Value
Standard Attributes	Position	477
	Label	M4. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scm11**

		Value
Standard Attributes	Position	478
	Label	M11. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scm13**

		Value
Standard Attributes	Position	479
	Label	M13. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scn2**

		Value
Standard Attributes	Position	480
	Label	N2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**b5scs8**

		Value
Standard Attributes	Position	481
	Label	S8. Can you tell me which of these best describes your current marital status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband/wife
	2	Married and separated from husband/wife
	3	Divorced/Widowed
	5	Never married (incl. living with partner)
Missing Values	9	Not answered

**b5scs24**

		Value
Standard Attributes	Position	482
	Label	S24. Which of the following best describes how often you usually drink alcohol?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5 times a week or more
Missing Values	9	Not answered

**b5scs25a**

		Value
Standard Attributes	Position	483
	Label	S25a. Pints of beer/cider a week
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	99	Not answered

**b5scs25b**

		Value
Standard Attributes	Position	484
	Label	S25b. Glasses of wine a week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	99	Not answered

**b5scs25c**

		Value
Standard Attributes	Position	485
	Label	S25c. Measures of spirit a week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	99	Not answered

**b5scs31**

		Value
Standard Attributes	Position	486
	Label	S31. Do you currently smoke daily, occasionally or not at all? (Please only think about cigarettes or cigars, we will ask you separately about vaping and e-cigarettes)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Not answered
	9	Not answered

**b5scs32**

		Value
Standard Attributes	Position	487
	Label	S32. About how many cigarettes or cigars do you smoke on average each day [Key in 0 if less than 1 on average]
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1-5
	6	6-10
	11	11-15
	16	more than 15
	999	Not answered

**b5scs33**

		Value
Standard Attributes	Position	488
	Label	S33. Including yourself, how many members of this household smoke cigarettes or cigars?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	99	Not answered

**b5scs34**

		Value
Standard Attributes	Position	489
	Label	S34. Do you currently use vapers or e-cigarettes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Not answered
	9	Not answered

**bcq5q1**

		Value
Standard Attributes	Position	490
	Label	Q1. What do you think about school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Not answered
	9	Not answered

**bcq5q2**

		Value
Standard Attributes	Position	491
	Label	Q2. How well do you think you are doing in your school work?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well
	2	Average/OK
	3	Poorly
Missing Values	8	Not answered
	9	Not answered

**bcq5q3a**

		Value
Standard Attributes	Position	492
	Label	Q3a. Do you like Maths?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Not answered
	9	Not answered

**bcq5q3b**

		Value
Standard Attributes	Position	493
	Label	Q3b. Do you like Reading?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Not answered
	9	Not answered

**bcq5q3c**

		Value
Standard Attributes	Position	494
	Label	Q3c. Do you like Irish?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Not answered
	9	Not answered

**bcq5q4**

		Value
Standard Attributes	Position	495
	Label	Q4. How often do you get homework?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / 1-2 times a week
	3	3-4 times a week
	4	5 times a week
Missing Values	9	Not answered

**bcq5q5**

		Value
Standard Attributes	Position	496
	Label	Q5. Do you have a computer, iPad, smartphone or other gadget at home that you can use to access the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6a**

		Value
Standard Attributes	Position	497
	Label	Q6a. In the last week did you use it to watch videos on YouTube?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6b**

		Value
Standard Attributes	Position	498
	Label	Q6b. In the last week did you use it to visit a social media profile?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6c**

		Value
Standard Attributes	Position	499
	Label	Q6c. In the last week did you use it to play games on your own?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6d**

		Value
Standard Attributes	Position	500
	Label	Q6d. In the last week did you use it to play games with other people?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6e**

		Value
Standard Attributes	Position	501
	Label	Q6e. In the last week did you use it for instant messaging?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6f**

		Value
Standard Attributes	Position	502
	Label	Q6f. In the last week did you use it for homework?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6g**

		Value
Standard Attributes	Position	503
	Label	Q6g. In the last week did you use it to watch TV or movies on the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6h**

		Value
Standard Attributes	Position	504
	Label	Q6h. In the last week did you use it to download apps?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6i**

		Value
Standard Attributes	Position	505
	Label	Q6i. In the last week did you use it to download or stream music or films?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6j**

		Value
Standard Attributes	Position	506
	Label	Q6j. In the last week did you use it to share photos, videos or music with people other than your family?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6k**

		Value
Standard Attributes	Position	507
	Label	Q6k. In the last week did you use it to read a book?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6l**

		Value
Standard Attributes	Position	508
	Label	Q6l. In the last week did you use it to search for information on things that interest you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q6m**

		Value
Standard Attributes	Position	509
	Label	Q6m. In the last week did you use it for other things?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q7**

		Value
Standard Attributes	Position	510
	Label	Q7. What type of gadget do you use most when you are online?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	iPad or other tablet device
	2	Laptop
	3	Desktop computer
	4	Smartphone
	5	Games console (e.g. xbox, Wii, Playstation)
	6	Something else
Missing Values	8	Not answered
	9	Not answered

**bcq5q8**

		Value
Standard Attributes	Position	511
	Label	Q8. Who owns this gadget?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	You
	2	Mum or Dad
	3	Older brother or sister
	4	Shared by all the family
	5	Someone else
Missing Values	8	Not answered
	9	Not answered

**bcq5q9**

		Value
Standard Attributes	Position	512
	Label	Q9. Are you allowed to use the internet without your parents or another adult checking what you are doing?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q10**

		Value
Standard Attributes	Position	513
	Label	Q10. Do you have your own mobile phone?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q11**

		Value
Standard Attributes	Position	514
	Label	Q11. Can you use this phone to access the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

## bcq5q12aCode1

		Value
Standard Attributes	Position	515
	Label	Q12a. Most favourite thing to do in free time 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Football soccer and gaelic
	3	Swimming
	6	Cycling
	7	Trampolining
	8	Other individual sport
	9	Sport or physical exercise nec
	10	Dancing
	11	Acting singing drama or musical instrument
	12	Arts crafts and cookery incl gardening
	13	Lego or model building
	14	Shopping outings or holidays
	15	Pet or animal related incl farming
	16	Playing video games xbox wii ps4
	17	Watching TV or DVDs incl Netflix
	19	Listening to music
	20	Interacting with friend other than sport
	21	Playing with toys and other indoor games
	22	Reading or writing
	23	Spending time with family general
	28	General play
	29	Hurling or camogie
	30	Basketball
	31	Gymnastics
	32	Rugby
	33	Go on tablet Internet Surf web Electronics like Ipad facetime
	34	Youtube
	50	Other nec
	999	Not answered

**bcq5q12bCode1**

		Value
Standard Attributes	Position	516
	Label	Q12b. Second favourite thing to do in free time 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Football soccer and gaelic
	3	Swimming
	6	Cycling
	7	Trampolining
	8	Other individual sport
	9	Sport or physical exercise nec
	10	Dancing
	11	Acting singing drama or musical instrument
	12	Arts crafts and cookery incl gardening
	13	Lego or model building
	14	Shopping outings or holidays
	15	Pet or animal related incl farming
	16	Playing video games xbox wii ps4
	17	Watching TV or DVDs incl Netflix
	19	Listening to music
	20	Interacting with friend other than sport
	21	Playing with toys and other indoor games
	22	Reading or writing
	23	Spending time with family general
	28	General play
	29	Hurling or camogie
	30	Basketball
	31	Gymnastics
	32	Rugby
	33	Go on tablet Internet Surf web Electronics like Ipod Ipad facetime
	34	Youtube
	50	Other nec
	999	Not answered

**bcq5q12cCode1**

		Value
Standard Attributes	Position	517
	Label	Q12c. Third favourite thing to do in free time 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Football soccer and gaelic
	3	Swimming
	6	Cycling
	7	Trampolining
	8	Other individual sport
	9	Sport or physical exercise nec
	10	Dancing
	11	Acting singing drama or musical instrument
	12	Arts crafts and cookery incl gardening
	13	Lego or model building
	14	Shopping outings or holidays
	15	Pet or animal related incl farming
	16	Playing video games xbox wii ps4
	17	Watching TV or DVDs incl Netflix
	19	Listening to music
	20	Interacting with friend other than sport
	21	Playing with toys and other indoor games
	22	Reading or writing
	23	Spending time with family general
	28	General play
	29	Hurling or camogie
	30	Basketball
	31	Gymnastics
	32	Rugby
	33	Go on tablet Internet Surf web Electronics like Ipod Ipad facetime
	34	Youtube
	50	Other nec
999	Not answered	

**bcq5q13**

		Value
Standard Attributes	Position	518
	Label	Q13. About how many friends do you have?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	1-2
	2	3-5
	3	6-10
	4	More than 10
Missing Values	8	Not answered
	9	Not answered

**bcq5q14**

		Value
Standard Attributes	Position	519
	Label	Q14. When you are not at school, how often do you spend time with your friends?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most days
	2	At least once a week
	3	At least once a month
	4	Less often than once a month
	5	Never
Missing Values	8	Not answered
	9	Not answered

**bcq5q15**

		Value
Standard Attributes	Position	520
	Label	Q15. Over the past 7 days on how many days were you physically active for a total of at least 60 minutes per day?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	No days
	2	1 day
	3	2 days
	4	3 days
	5	4 days
	6	5 days
	7	6 days
	8	7 days
Missing Values	98	Not answered
	99	Not answered

**bcq5q16**

		Value
Standard Attributes	Position	521
	Label	Q16. How often do you play sport?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	1-2 times a week
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Not answered
	9	Not answered

**bcq5q17a**

		Value
Standard Attributes	Position	522
	Label	Q17a. Which sports do you play? You can choose up to 3 sports.- Gaelic football
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17b**

		Value
Standard Attributes	Position	523
	Label	Q17b. Which sports do you play? You can choose up to 3 sports.- Soccer
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17c**

		Value
Standard Attributes	Position	524
	Label	Q17c. Which sports do you play? You can choose up to 3 sports.- Swimming
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17d**

		Value
Standard Attributes	Position	525
	Label	Q17d. Which sports do you play? You can choose up to 3 sports.- Dance
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17e**

		Value
Standard Attributes	Position	526
	Label	Q17e. Which sports do you play? You can choose up to 3 sports.- Hurling
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17f**

		Value
Standard Attributes	Position	527
	Label	Q17f. Which sports do you play? You can choose up to 3 sports.- Basketball
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17g**

		Value
Standard Attributes	Position	528
	Label	Q17g. Which sports do you play? You can choose up to 3 sports.- Athletics/running
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17h**

		Value
Standard Attributes	Position	529
	Label	Q17h. Which sports do you play? You can choose up to 3 sports.- Rugby
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17i**

		Value
Standard Attributes	Position	530
	Label	Q17i. Which sports do you play? You can choose up to 3 sports.- Camogie
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q17j**

		Value
Standard Attributes	Position	531
	Label	Q17j. Which sports do you play? You can choose up to 3 sports.- Horse riding
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q18Code1**

		Value
Standard Attributes	Position	532
	Label	Q18. Favourite sport 1
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	Athletics / Running
	2	Basketball
	3	Camogie
	4	Cycling
	5	Dancing
	6	Football / Gaelic / Soccer
	7	Golf
	8	Gymnastics
	9	Hockey
	10	Horse riding
	11	Hurling
	12	Martial Arts / Boxing
	13	Rugby
	14	Swimming
	15	Tennis
	16	Other
Missing Values	999	Not answered

**bcq5q19**

		Value
Standard Attributes	Position	533
	Label	Q19. How often do you read for fun (not for school)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	A few times a week
	3	Once a week
	4	A few times a month
	5	Less than once a month
	6	Never
Missing Values	8	Not answered
	9	Not answered

**bcq5q20a**

		Value
Standard Attributes	Position	534
	Label	Q20a. What do you like to read (in print or online)? - Stories or novels
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q20b**

		Value
Standard Attributes	Position	535
	Label	Q20b. What do you like to read (in print or online)? - Books that explain things
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q20c**

		Value
Standard Attributes	Position	536
	Label	Q20c. What do you like to read (in print or online)? - Magazines
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q20d**

		Value
Standard Attributes	Position	537
	Label	Q20d. What do you like to read (in print or online)? - Comic books
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q20e**

		Value
Standard Attributes	Position	538
	Label	Q20e. What do you like to read (in print or online)? - Something else
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**bcq5q21a**

		Value
Standard Attributes	Position	539
	Label	Q21a. Do you do any of these chores or jobs at home? - Help with cooking for the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21b**

		Value
Standard Attributes	Position	540
	Label	Q21b. Do you do any of these chores or jobs at home? - Hoovering/cleaning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21c**

		Value
Standard Attributes	Position	541
	Label	Q21c. Do you do any of these chores or jobs at home? - Helping in the garden
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21d**

		Value
Standard Attributes	Position	542
	Label	Q21d. Do you do any of these chores or jobs at home? - Washing the dishes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21e**

		Value
Standard Attributes	Position	543
	Label	Q21e. Do you do any of these chores or jobs at home? - Putting out the bin
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21f**

		Value
Standard Attributes	Position	544
	Label	Q21f. Do you do any of these chores or jobs at home? - Cleaning the car
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21g**

		Value
Standard Attributes	Position	545
	Label	Q21g. Do you do any of these chores or jobs at home? - Helping with your younger brothers or sisters
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21h**

		Value
Standard Attributes	Position	546
	Label	Q21h. Do you do any of these chores or jobs at home? - Helping an elderly or sick relative in the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q21i**

		Value
Standard Attributes	Position	547
	Label	Q21i. Do you do any of these chores or jobs at home? - Feeding or cleaning up after your family pet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally/Sometimes
	3	Never
	4	Don't have
Missing Values	8	Not answered
	9	Not answered

**bcq5q22Code1**

		Value
Standard Attributes	Position	548
	Label	Q22. What you most like to be when grown up 1 - ISCO88
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input

**bcq5q23**

		Value
Standard Attributes	Position	549
	Label	Q23. Are there any pets in your family?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

**bcq5q24a**

		Value
Standard Attributes	Position	550
	Label	Q24a. Cat - Pet in family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes

**bcq5q24b**

		Value
Standard Attributes	Position	551
	Label	Q24b. Dog - Pet in family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes

**bcq5q24c**

		Value
Standard Attributes	Position	552
	Label	Q24c. Fish - Pet in family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes

**bcq5q24d**

		Value
Standard Attributes	Position	553
	Label	Q24d. Rabbit - Pet in family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes

**bcq5q24e**

		Value
Standard Attributes	Position	554
	Label	Q24e. Hamster / Guinea pig / Rodent - Pet in family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes

**bcq5q24f**

		Value
Standard Attributes	Position	555
	Label	Q24f. Other - Pet in family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes

**bc5q1**

		Value
Standard Attributes	Position	556
	Label	Q1. Do you like living around here?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q2**

		Value
Standard Attributes	Position	557
	Label	Q2. Do you have plenty of friends to play with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q3**

		Value
Standard Attributes	Position	558
	Label	Q3. Are there good places to play near your house?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q4**

		Value
Standard Attributes	Position	559
	Label	Q4. Are the streets dirty?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q5**

		Value
Standard Attributes	Position	560
	Label	Q5. Is there a playground near where you live?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q6**

		Value
Standard Attributes	Position	561
	Label	Q6. Is there a lot of graffiti near where you live?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q7**

		Value
Standard Attributes	Position	562
	Label	Q7. Are there activities to do after school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q8**

		Value
Standard Attributes	Position	563
	Label	Q8. Are there places for children to play safely?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q9**

		Value
Standard Attributes	Position	564
	Label	Q9. Are adults living here nice to you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q10**

		Value
Standard Attributes	Position	565
	Label	Q10. Do you feel safe living around here?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q11**

		Value
Standard Attributes	Position	566
	Label	Q11. Do you look forward to going to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Not answered

**bc5q12**

		Value
Standard Attributes	Position	567
	Label	Q12. Do you like your teacher?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Not answered

**bc5q13**

		Value
Standard Attributes	Position	568
	Label	Q13. Does your teacher treat everyone the same?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Not answered

**bc5q14a**

		Value
Standard Attributes	Position	569
	Label	Q14a. How often does your teacher praise you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Not answered

**bc5q14b**

		Value
Standard Attributes	Position	570
	Label	Q14.b How often does you teacher give out to you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Not answered

**bc5q14c**

		Value
Standard Attributes	Position	571
	Label	Q14c. How often does your teacher talk to you (not about school)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Not answered

**bc5q15**

		Value
Standard Attributes	Position	572
	Label	Q15. Over the last year would you say that anyone picked on you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q16a**

		Value
Standard Attributes	Position	573
	Label	Q16a. By shoving, pushing, hitting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q16b**

		Value
Standard Attributes	Position	574
	Label	Q16b. Name calling, slugging
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q16c**

		Value
Standard Attributes	Position	575
	Label	Q16c. Text messaging, emails, online, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q16d**

		Value
Standard Attributes	Position	576
	Label	Q16d. Written messages/notes, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q16e**

		Value
Standard Attributes	Position	577
	Label	Q16e. Leaving you out of games/chats
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q17**

		Value
Standard Attributes	Position	578
	Label	Q17. How often did someone pick on you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once or twice
	2	Now and again
	3	Almost every week
	4	Almost every day
Missing Values	8	Refusal
	9	Not answered

**bc5q18**

		Value
Standard Attributes	Position	579
	Label	Q18. Over the last year would you say that you picked on someone?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q19a**

		Value
Standard Attributes	Position	580
	Label	Q19a. By shoving, pushing, hitting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q19b**

		Value
Standard Attributes	Position	581
	Label	Q19b. Name calling, slagging
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q19c**

		Value
Standard Attributes	Position	582
	Label	Q19c. Text messaging, emails, online, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q19d**

		Value
Standard Attributes	Position	583
	Label	Q19d. Written messages/notes, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q19e**

		Value
Standard Attributes	Position	584
	Label	Q19e. Leaving them out of games/chats
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q20**

		Value
Standard Attributes	Position	585
	Label	Q20. How often did you pick on someone?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once or twice
	2	Now and again
	3	Almost every week / Almost every day
Missing Values	9	Not answered

**bc5q21**

		Value
Standard Attributes	Position	586
	Label	Q21. How would you describe yourself?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very skinny
	2	A bit skinny
	3	Just the right size
	4	A bit overweight / Very overweight
Missing Values	9	Not answered

**bc5q22a**

		Value
Standard Attributes	Position	587
	Label	Q22a. If you have a problem who would you talk to? -Mum
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22b**

		Value
Standard Attributes	Position	588
	Label	Q22b. If you have a problem who would you talk to? -Dad
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22c**

		Value
Standard Attributes	Position	589
	Label	Q22c. If you have a problem who would you talk to? -Teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22d**

		Value
Standard Attributes	Position	590
	Label	Q22d. If you have a problem who would you talk to? -Friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22e**

		Value
Standard Attributes	Position	591
	Label	Q22e. If you have a problem who would you talk to? -Brother or sister
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22f**

		Value
Standard Attributes	Position	592
	Label	Q22f. If you have a problem who would you talk to? -Grandparent
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22g**

		Value
Standard Attributes	Position	593
	Label	Q22g. If you have a problem who would you talk to? -Someone else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bc5q22h**

		Value
Standard Attributes	Position	594
	Label	Q22h. If you have a problem who would you talk to? -Nobody
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**bcs5q23**

		Value
Standard Attributes	Position	595
	Label	Q23. How well do you get on with your Mum?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very well
	2	Fairly well / You don t get on
Missing Values	9	Not answered

**bcs5q24**

		Value
Standard Attributes	Position	596
	Label	Q24. How well do you get on with your Dad?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very well
	2	Fairly well / You don t get on
Missing Values	9	Not answered

**bpc5kgs**

		Value
Standard Attributes	Position	597
	Label	PCG weight in kgs Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	44	44 kgs or less
	110	110 kgs or more
	10000	Not answered
	10000	Not answered
	99998	Refusal
	99999	Don't Know

**bsc5kgs**

		Value
Standard Attributes	Position	598
	Label	SCG weight in kgs Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	59	59 kgs or less
	120	120 kgs or more
	10000	Not answered
	10000	Not answered
	99998	Refusal
	99999	Don't Know

### bpc5cms

		Value
Standard Attributes	Position	599
	Label	PCG Height in cms Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	152	152 cms or less
	180	180 cms and over
	99998	Refusal
	99999	Don't Know

### bsc5cms

		Value
Standard Attributes	Position	600
	Label	SCG Height in cms Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	160	160 cms or less
	190	190 cms and over
	99998	Refusal
	99999	Don't Know

### bpc5bmi

		Value
Standard Attributes	Position	601
	Label	Primary Caregiver's BMI Wave 5 - measured
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	18	18 or less
	45	45 or more

### bsc5bmi

		Value
Standard Attributes	Position	602
	Label	Secondary Caregiver's BMI Wave 5 - measured
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	18	18 or less
	40	40 or more

**bpc5bmi\_cat**

		Value
Standard Attributes	Position	603
	Label	Primary Caregiver's BMI classification Wave 5 - measured
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	underweight
	2.00	normal
	3.00	overweight
	4.00	obese

**bsc5bmi\_cat**

		Value
Standard Attributes	Position	604
	Label	Secondary Caregiver's BMI classification Wave 5 - measured
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2.00	normal / underweight
	3.00	overweight
	4.00	obese

**b5kidcms**

		Value
Standard Attributes	Position	605
	Label	Child Height in cms Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	118	118 cms or less
	158	158 cms or more
	10000	Refusal
	10000	Don't Know

**b5kidkgs**

		Value
Standard Attributes	Position	606
	Label	Child weight in kgs Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	21	21 kgs or less
	60	60 kgs or more
	1000	Refusal
	1000	Don't Know

### b5kidbmi

		Value
Standard Attributes	Position	607
	Label	Child BMI at 9 years - Wave 5
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	12	12 or less
	22	22 or more

### b5kidbmi\_cat

		Value
Standard Attributes	Position	608
	Label	Child BMI classification at 9 years - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	non-overweight
	2.00	overweight
	3.00	obese

### b5pc\_positive

		Value
Standard Attributes	Position	609
	Label	Pianta - Level of closeness with Primary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### b5pc\_conflict

		Value
Standard Attributes	Position	610
	Label	Pianta - Level of conflict with Primary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### b5sc\_positive

		Value
Standard Attributes	Position	611
	Label	Pianta - Level of closeness with Secondary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5sc\_conflict**

		Value
Standard Attributes	Position	612
	Label	Pianta - Level of conflict with Secondary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5\_SDQemotional**

		Value
Standard Attributes	Position	613
	Label	SDQ Emotional subscale - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### **b5\_SDQconduct**

		Value
Standard Attributes	Position	614
	Label	SDQ Conduct subscale - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### **b5\_SDQhyper**

		Value
Standard Attributes	Position	615
	Label	SDQ Hyperactivity subscale - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### **b5\_SDQpeerprobs**

		Value
Standard Attributes	Position	616
	Label	SDQ Peer problems subscale - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### b5\_SDQprosocial

		Value
Standard Attributes	Position	617
	Label	SDQ Prosocial subscale - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### b5\_SDQtotaldiffs

		Value
Standard Attributes	Position	618
	Label	SDQ Total difficulties score - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### b5pc\_DAS

		Value
Standard Attributes	Position	619
	Label	Primary Caregiver total Dyadic Adjustment Score - 4 items - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### b5sc\_DAS

		Value
Standard Attributes	Position	620
	Label	Secondary Caregiver total Dyadic Adjustment Score - 4 items - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### b5pc\_warmth

		Value
Standard Attributes	Position	621
	Label	Warmth subscale from Primary Caregiver parenting style measure - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5pc\_hostility**

		Value
Standard Attributes	Position	622
	Label	Hostility subscale from Primary Caregiver parenting style measure - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5pc\_consistency**

		Value
Standard Attributes	Position	623
	Label	Consistency subscale from Primary Caregiver parenting style measure - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5sc\_warmth**

		Value
Standard Attributes	Position	624
	Label	Warmth subscale from Secondary Caregiver parenting style measure - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5sc\_hostility**

		Value
Standard Attributes	Position	625
	Label	Hostility subscale from Secondary Caregiver parenting style measure - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5sc\_consistency**

		Value
Standard Attributes	Position	626
	Label	Consistency subscale from Secondary Caregiver parenting style measure - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### pcg\_crsexposure

		Value
Standard Attributes	Position	627
	Label	Co-parenting relationship scale - Primary Caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### scg\_crsexposure

		Value
Standard Attributes	Position	628
	Label	Co-parenting relationship scale - Secondary Caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### b5pc\_stress

		Value
Standard Attributes	Position	629
	Label	Parental stress scores for Primary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### b5sc\_stress

		Value
Standard Attributes	Position	630
	Label	Parental stress scores for Secondary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### b5pc\_fastclass

		Value
Standard Attributes	Position	631
	Label	Primary Caregiver drinking class according to FAST - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	not hazardous
	2.00	hazardous

**b5sc\_fastclass**

		Value
Standard Attributes	Position	632
	Label	Secondary Caregiver drinking class according to FAST - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	not hazardous
	2.00	hazardous

**b5pc\_CEStotal**

		Value
Standard Attributes	Position	633
	Label	Total depression score for Primary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	13.00	13 or higher

**b5pc\_CESD**

		Value
Standard Attributes	Position	634
	Label	Depression status of Primary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not depressed
	1.00	Depressed

**b5sc\_CEStotal**

		Value
Standard Attributes	Position	635
	Label	Total depression score for Secondary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 or higher

**b5sc\_CESD**

		Value
Standard Attributes	Position	636
	Label	Depression status of Secondary Caregiver - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not depressed
	1.00	Depressed

### **b5pceds**

		Value
Standard Attributes	Position	637
	Label	The Everyday Discrimination Scale - Primary Caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### **b5sceds**

		Value
Standard Attributes	Position	638
	Label	The Everyday Discrimination Scale - Secondary Caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **W5PH\_Totalscore**

		Value
Standard Attributes	Position	639
	Label	Piers Harris_Totalscore Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **W5PH\_Behaviour**

		Value
Standard Attributes	Position	640
	Label	Piers Harris_Behaviour Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### **W5PH\_Intellectual**

		Value
Standard Attributes	Position	641
	Label	Piers Harris_Intellectual Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### W5PH\_Physical

		Value
Standard Attributes	Position	642
	Label	Piers Harris_Physical Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### W5PH\_Free\_Anxiety

		Value
Standard Attributes	Position	643
	Label	Piers Harris_Free_Anxiety Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### W5PH\_Popularity

		Value
Standard Attributes	Position	644
	Label	Piers Harris_Popularity Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### W5PH\_Happiness

		Value
Standard Attributes	Position	645
	Label	Piers Harris_Happiness Score (reduced) W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w5RangeTOT

		Value
Standard Attributes	Position	646
	Label	Piers Harris Categorised total score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	High average
	6.00	High
	7.00	Very high

### w5RangeBEH

		Value
Standard Attributes	Position	647
	Label	Piers Harris categorised behaviour score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

### w5RangeINT

		Value
Standard Attributes	Position	648
	Label	Piers Harris categorised intellectual score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

### w5RangePHY

		Value
Standard Attributes	Position	649
	Label	Piers Harris categorised physical score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

### w5RangeFRE

		Value
Standard Attributes	Position	650
	Label	Piers Harris categorised freedom from anxiety score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

### w5RangePOP

		Value
Standard Attributes	Position	651
	Label	Piers Harris categorised popularity score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

### w5RangeHAP

		Value
Standard Attributes	Position	652
	Label	Piers Harris categorised happiness score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

### b5\_hsdclass

		Value
Standard Attributes	Position	653
	Label	Family's social class - Wave 5
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	Professional workers
	2	Managerial and technical
	3	Non-manual
	4	Skilled manual
	5	Semi-skilled
	6	Unskilled
	7	All others gainfully occupied and unknown
	9	Employment status unknown
	666	Validly no social class

### b5\_region

		Value
Standard Attributes	Position	654
	Label	region Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	urban
	2	rural
Missing Values	99	Not answered

### b5\_nonsingleton

		Value
Standard Attributes	Position	655
	Label	Non-singleton status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	Singleton
	1	Non-singleton

### b5\_Eincquin

		Value
Standard Attributes	Position	656
	Label	Equivalent Household Net Annual Income - Quintiles W5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Lowest
	2	2nd
	3	3rd
	4	4th
	5	Highest

### b5\_Eincdec

		Value
Standard Attributes	Position	657
	Label	Equivalised Household Net Annual Income - Deciles W5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	5th
	6.00	6th
	7.00	7th
	8.00	8th
	9.00	9th
	10.00	Highest

### b5\_hhtype4

		Value
Standard Attributes	Position	658
	Label	Household Type at Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	One-parent, one child under 18
	2	One-parent, two+ children under 18
	3	Two-parents, one child under 18
	4	Two-parents, two+ children under 18

### b5\_hhtype4\_v2

		Value
Standard Attributes	Position	659
	Label	Household Type at Wave 5 - V.2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	One-parent, max two children under 18
	2	One-parent, three+ children under 18
	3	Two-parents, max two children child under 18
	4	Two-parents, three+ children under 18

### b5pcm1\_edx

		Value
Standard Attributes	Position	660
	Label	Four category PCG education at W5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Cert or less
	2	Leaving Cert
	3	Non-degree
	4	Degree or more

### b5scm1\_edx

		Value
Standard Attributes	Position	661
	Label	Four category SCG education at W5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Cert or less
	2	Leaving Cert
	3	Non-degree
	4	Degree or more

### b5\_pcgmain

		Value
Standard Attributes	Position	662
	Label	PCG main interview completed at Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

### b5\_scgmain

		Value
Standard Attributes	Position	663
	Label	SCG main interview completed at Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes
	2	SCG not resident

### b5\_pcgsens

		Value
Standard Attributes	Position	664
	Label	PCG supplementary interview completed at Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

### b5\_scgsens

		Value
Standard Attributes	Position	665
	Label	SCG supplementary interview completed at Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes
	2	SCG not resident

### b5\_attentiontest

		Value
Standard Attributes	Position	666
	Label	Selective attention / Map Mission test total score
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input

### b5\_attention

		Value
Standard Attributes	Position	667
	Label	Attention test completed at Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

**b5\_p1**

		Value
Standard Attributes	Position	668
	Label	P1. Male or female
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Not answered

**b5\_p3a**

		Value
Standard Attributes	Position	669
	Label	P3a. How many years have you been a principal in this school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	2.00	2 years or less
	5.00	3 - 5 years
	8.00	6 - 8 years
	10.00	9 - 10 years
	15.00	11 - 15 years
	20.00	16 - 20 years
	25.00	21 - 25 years
	30.00	26 - 30 years
	31.00	31 years or more
	999.99	Not answered

**b5\_p3b**

		Value
Standard Attributes	Position	670
	Label	P3b. How many years have you been a principal in other Primary schools?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None
	2.00	1 - 2 years
	5.00	3 - 5 years
	8.00	6 - 8 years
	10.00	9 - 10 years
	15.00	11 - 15 years
	16.00	More than 15 years
	999.99	Not answered

**b5\_p4a**

		Value
Standard Attributes	Position	671
	Label	P4a. Primary School Teaching Diploma, certificate or other primary school qualification
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4b**

		Value
Standard Attributes	Position	672
	Label	Primary degree in education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4c**

		Value
Standard Attributes	Position	673
	Label	P4c. Primary degree in another subject
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4d**

		Value
Standard Attributes	Position	674
	Label	P4d. Postgraduate diploma in Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4e**

		Value
Standard Attributes	Position	675
	Label	P4e. Qualification in learning support, special education or resource teaching
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4f**

		Value
Standard Attributes	Position	676
	Label	P4f. Higher degree in education (PhD, Masters)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4g**

		Value
Standard Attributes	Position	677
	Label	P4g. Higher degree in another subject (PhD, Masters)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p4h**

		Value
Standard Attributes	Position	678
	Label	P4h. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

**b5\_p5**

		Value
Standard Attributes	Position	679
	Label	P5. Did you do any continuing professional development (in-service training or upskilling) in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p6d**

		Value
Standard Attributes	Position	680
	Label	P6d. How many days professional development did you do?- Days
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1 - 3 days
	2	4 - 5 days
	3	6 - 7 days
	4	8 - 10 days
	5	11 days or more
	998	Refusal
	999	Not answered

**b5\_p6h**

		Value
Standard Attributes	Position	681
	Label	P6h. How many hours professional development did you do?- Hours
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1 - 6 hours
	2	7 hours or more
	9998	Refusal
	9999	Not answered

**b5\_p7**

		Value
Standard Attributes	Position	682
	Label	P7. What is the school's DEIS status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	DEIS Urban band 1
	2	DEIS Urban band 2
	3	DEIS Rural
	4	Non-disadvantaged
Missing Values	8	Refusal
	9	Not answered

**b5\_p9**

		Value
Standard Attributes	Position	683
	Label	P9. Does the school receive voluntary contributions from parents?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p10**

		Value
Standard Attributes	Position	684
	Label	P10. How much is each family asked to give per year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 euro or less
	100	51 - 100 euro
	101	More than 100 euro
	9999	Not answered

**b5\_p11**

		Value
Standard Attributes	Position	685
	Label	P11. What proportion of parents pay?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	20	20% or less
	40	21 - 40 %
	60	41 - 60 %
	80	61 - 80 %
	100	81 - 100 %
	999	Not answered

**b5\_p12a**

		Value
Standard Attributes	Position	686
	Label	P12a. How many boys were enrolled in the school on 30th September 2017?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	20	20 boys or less
	40	21 - 40 boys
	60	41 - 60 boys
	80	61 - 80 boys
	100	81 - 100 boys
	120	101 - 120 boys
	140	121 - 140 boys
	160	141 - 160 boys
	180	161 - 180 boys
	200	181 - 200 boys
	250	201 - 250 boys
	300	251 - 300 boys
	350	301 - 350 boys
	400	351 - 400 boys
	401	More than 400 boys
	9999	Not answered

**b5\_p12b**

		Value
Standard Attributes	Position	687
	Label	P12b. How many girls were enrolled in the school on 30th September 2017?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	20	20 girls or less
	40	21 - 40 girls
	60	41 - 60 girls
	80	61 - 80 girls
	100	81 - 100 girls
	120	101 - 120 girls
	140	121 - 140 girls
	160	141 - 160 girls
	180	161 - 180 girls
	200	181 - 200 girls
	250	201 - 250 girls
	300	251 - 300 girls
	350	301 - 350 girls
	351	More than 350 girls
	9999	Not answered

**b5\_p12total**

		Value
Standard Attributes	Position	688
	Label	P12total. Total number of Pupils
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	150	150 pupils or less
	300	151 - 300 pupils
	500	More than 300 pupils
	9999	Not answered

**b5\_p13**

		Value
Standard Attributes	Position	689
	Label	P13. What is the main language medium of your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	2	Gaeilge
Missing Values	8	Refusal
	9	Not answered

**b5\_p14**

		Value
Standard Attributes	Position	690
	Label	P14. What is the ethos of your school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Church of Ireland
	3	Other Christian
	4	Jewish
	5	Muslim
	6	Educate Together
	7	Community National School
	8	Other including Other Christian / Jewish / Muslim / Community National School
Missing Values	98	Refusal
	99	Not answered

**b5\_p15**

		Value
Standard Attributes	Position	691
	Label	P15. In addition to Principal duties, do you have a teaching class assigned to you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p16c\_fulltot**

		Value
Standard Attributes	Position	692
	Label	P16C_1. Total Full-Time teachers
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	5	5 or less
	10	6 - 10
	20	11 - 20
	30	More than 20
	999	Not answered

**b5\_p16C\_2parttot**

		Value
Standard Attributes	Position	693
	Label	P16C_2. Total Part-Time teachers
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	998	Refusal
	999	Not answered

**b5\_p17\_1**

		Value
Standard Attributes	Position	694
	Label	P17_1. How many full-time administrative staff work in your school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Not answered

**b5\_p17\_2**

		Value
Standard Attributes	Position	695
	Label	P17_2. How many part-time administrative staff work in your school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Not answered

**b5\_p18a\_1**

		Value
Standard Attributes	Position	696
	Label	P18a_1. How many full-time learning support/resource teachers work in your school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 or more
	999.99	Not answered

**b5\_p18a\_2**

		Value
Standard Attributes	Position	697
	Label	P18a_2. How many part-time learning support/resource teachers work in your school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more
	999.99	Not answered

**b5\_p18b\_1**

		Value
Standard Attributes	Position	698
	Label	P18b_1. How many full-time language support teachers work in your school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more
	999.98	Don't know
	999.99	Not answered

### b5\_p18b\_2

		Value
Standard Attributes	Position	699
	Label	P18b_2. How many part-time language support teachers work in your school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1 or more
	999.98	Don't know
	999.99	Not answered

### b5\_p18c\_1

		Value
Standard Attributes	Position	700
	Label	P18c_1. How many full-time special needs assistants work in your school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 or more
	999.99	Not answered

### b5\_p18c\_2

		Value
Standard Attributes	Position	701
	Label	P18c_2. How many part-time special needs assistants work in your school?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	4.00	4 or more
	999.99	Not answered

### b5\_p23

		Value
Standard Attributes	Position	702
	Label	P23. In what year was the school built?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1950	1950 or earlier
	1965	1951 - 1965
	1975	1966 - 1975
	1990	1976 - 1990
	2007	1991 - 2007
	2017	2008 - 2017
	9999	Not answered

**b5\_p25a**

		Value
Standard Attributes	Position	703
	Label	P25a. How would you rate the school's resources? (a) Number of teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25b**

		Value
Standard Attributes	Position	704
	Label	P25b. How would you rate the school's resources?(b) Number of classrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25c**

		Value
Standard Attributes	Position	705
	Label	P25c. How would you rate the school's resources? (c) Books and worksheets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Less than good
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25d**

		Value
Standard Attributes	Position	706
	Label	P25d. How would you rate the school's resources? (d) Computing facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25e**

		Value
Standard Attributes	Position	707
	Label	P25e. How would you rate the school's resources? (e) Broadband access
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25f**

		Value
Standard Attributes	Position	708
	Label	P25f. How would you rate the school's resources? (f) Arts and Crafts facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25g**

		Value
Standard Attributes	Position	709
	Label	P25g. How would you rate the school's resources? (g) Sports facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25h**

		Value
Standard Attributes	Position	710
	Label	P25h. How would you rate the school's resources? (h) Music facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25i**

		Value
Standard Attributes	Position	711
	Label	P25i. How would you rate the school's resources? (i) Playground
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25j**

		Value
Standard Attributes	Position	712
	Label	P25j. How would you rate the school's resources? (j) Maths resources/facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25k**

		Value
Standard Attributes	Position	713
	Label	P25k. How would you rate the school's resources? (k) Library/media centre
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25l**

		Value
Standard Attributes	Position	714
	Label	P25l. How would you rate the school's resources? (l) Staff room
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25m**

		Value
Standard Attributes	Position	715
	Label	P25m. How would you rate the school's resources? (m) Toilet facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25n**

		Value
Standard Attributes	Position	716
	Label	P25n. How would you rate the school's resources? (n) Learning support provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25o**

		Value
Standard Attributes	Position	717
	Label	P25o. How would you rate the school's resources? (o) After school facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25p**

		Value
Standard Attributes	Position	718
	Label	P25p. How would you rate the school's resources? (p) Administrative support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25q**

		Value
Standard Attributes	Position	719
	Label	P25q. How would you rate the school's resources? (q) Condition of school building, classrooms etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25r**

		Value
Standard Attributes	Position	720
	Label	P25r. How would you rate the school's resources? (r) Facilities for children with Special needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25s**

		Value
Standard Attributes	Position	721
	Label	P25s. How would you rate the school's resources? (s) Special Needs Assistants provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p25t**

		Value
Standard Attributes	Position	722
	Label	P25t. How would you rate the school's resources? (t) Provision of English as Additional Language
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Not answered

**b5\_p26**

		Value
Standard Attributes	Position	723
	Label	P26. Does the school have a Home-school Community Liaison Co-ordinator?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p31a**

		Value
Standard Attributes	Position	724
	Label	P31a. Does the school have the following facilities or services? - An active parents' association/council
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p31b**

		Value
Standard Attributes	Position	725
	Label	P31b. Does the school have the following facilities or services? - A parents' room within the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p31c**

		Value
Standard Attributes	Position	726
	Label	P31c. Does the school have the following facilities or services? - Parenting courses
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p31d**

		Value
Standard Attributes	Position	727
	Label	P31d. Does the school have the following facilities or services? - Other courses for parents (eg literacy, art/craft)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p31e**

		Value
Standard Attributes	Position	728
	Label	P31e. Does the school have the following facilities or services? - Access to health or other professionals on school premises
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p34a**

		Value
Standard Attributes	Position	729
	Label	P34a. Laptops, Netbooks, Mini-notebooks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Refusal
	9	Not answered

**b5\_p34b**

		Value
Standard Attributes	Position	730
	Label	P34b. Tablets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Refusal
	9	Not answered

**b5\_p34c**

		Value
Standard Attributes	Position	731
	Label	P34c. Mobile phones/smartphones
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Most/all / More than half / About half / Less than half
	5	None
Missing Values	8	Refusal
	9	Not answered

**b5\_p34d**

		Value
Standard Attributes	Position	732
	Label	P34d. Other devices
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all / More than half / About half
	4	Less than half
	5	None
Missing Values	9	Not answered

**b5\_p35**

		Value
Standard Attributes	Position	733
	Label	P35. Does the school have a dedicated computer room for pupils?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p36a**

		Value
Standard Attributes	Position	734
	Label	P36a. School buildings and other facilities open - In the evenings during the week
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p36b**

		Value
Standard Attributes	Position	735
	Label	P36b. School buildings and other facilities open - At weekends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p36c**

		Value
Standard Attributes	Position	736
	Label	P36c. School buildings and other facilities open - Out of term time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37a\_1**

		Value
Standard Attributes	Position	737
	Label	P37a_1. Are team sports provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37b\_1**

		Value
Standard Attributes	Position	738
	Label	P37b_1. Are individual sports (eg judo) provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37c\_1**

		Value
Standard Attributes	Position	739
	Label	P37c_1. Is music/dance provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37d\_1**

		Value
Standard Attributes	Position	740
	Label	P37d_1. Is drama provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37e\_1**

		Value
Standard Attributes	Position	741
	Label	P37e_1. Are arts/crafts provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37f\_1**

		Value
Standard Attributes	Position	742
	Label	P37f_1. Is computer/technology provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37g\_1**

		Value
Standard Attributes	Position	743
	Label	P37g_1. Is homework club provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p37h\_1**

		Value
Standard Attributes	Position	744
	Label	P37h_1. Are other activities/clubs provided in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p38a**

		Value
Standard Attributes	Position	745
	Label	P38a. In your opinion, how important is SPORTS to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Refusal
	9	Not answered

**b5\_p38b**

		Value
Standard Attributes	Position	746
	Label	P38b. In your opinion, how important is RELIGION to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Refusal
	9	Not answered

**b5\_p38c**

		Value
Standard Attributes	Position	747
	Label	P38c. In your opinion, how important is MUSIC to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Refusal
	9	Not answered

**b5\_p38d**

		Value
Standard Attributes	Position	748
	Label	P38d. In your opinion, how important is DRAMA to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Refusal
	9	Not answered

**b5\_p38e**

		Value
Standard Attributes	Position	749
	Label	P38e. In your opinion, how important is INVOLVEMENT WITH COMMUNITY to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important / Not important
Missing Values	9	Not answered

**b5\_p38f**

		Value
Standard Attributes	Position	750
	Label	P38f. In your opinion, how important is INVOLVEMENT WITH PARENTS/GUARDIANS to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important / Not important
Missing Values	9	Not answered

**b5\_p38g**

		Value
Standard Attributes	Position	751
	Label	P38g. In your opinion, how important is SOCIAL JUSTICE to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Refusal
	9	Not answered

**b5\_p38h**

		Value
Standard Attributes	Position	752
	Label	P38h. In your opinion, how important is ENVIRONMENTAL AWARENESS to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important / Not important
Missing Values	9	Not answered

**b5\_p38i**

		Value
Standard Attributes	Position	753
	Label	P38i. In your opinion, how important is IRISH LANGUAGE AND CULTURE to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Refusal
	9	Not answered

**b5\_p39a**

		Value
Standard Attributes	Position	754
	Label	P39a. How many pupils from an immigrant background do you have in your school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	5	5 - 10
	15	11 - 15
	20	16 - 20
	30	21 - 30
	40	31 - 40
	50	41 - 50
	60	51 - 60
	80	61 - 80
	100	81 - 100
	101	More than 100
	9998	Refusal
	9999	Not answered

**b5\_p39b**

		Value
Standard Attributes	Position	755
	Label	P39b. How many pupils from Travelling Community do you have in your school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	5	5 - 10
	15	11 - 15
	20	16 - 20
	30	21 - 30
	31	More than 30
	9998	Refusal
	9999	Not answered

**b5\_p39c**

		Value
Standard Attributes	Position	756
	Label	P39c. How many pupils whose native language is other than English/Irish do you have in your school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	5	5 - 10
	15	11 - 15
	20	16 - 20
	30	21 - 30
	40	31 - 40
	50	41 - 50
	60	51 - 60
	80	61 - 80
	100	81 - 100
	101	More than 100
	9998	Refusal
9999	Not answered	

**b5\_p39d**

		Value
Standard Attributes	Position	757
	Label	P39d. How many pupils with physical/sensory disabilities do you have in your school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	5	5 - 10
	15	11 - 15
	20	16 - 20
	30	21 - 30
	31	More than 30
	9998	Refusal
	9999	Not answered

**b5\_p39e**

		Value
Standard Attributes	Position	758
	Label	P39e. How many pupils with learning/intellectual disabilities do you have in your school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	5	5 - 10
	15	11 - 15
	20	16 - 20
	30	21 - 30
	40	31 - 40
	50	41 - 50
	60	51 - 60
	80	61 - 80
	81	More than 80
	9998	Refusal
9999	Not answered	

**b5\_p41**

		Value
Standard Attributes	Position	759
	Label	P41. What percentage of pupils missed 20 days or more in 2016/2017 academic year?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10% or less
	20.00	11 - 20%
	30.00	21 - 30%
	31.00	More than 30%
	9999.99	Not answered

**b5\_p42**

		Value
Standard Attributes	Position	760
	Label	P42. What percentage of pupils come from the immediate area, ie. Within 20 minutes walk?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	35.00	35% or less
	70.00	36 - 70%
	85.00	71 - 85%
	95.00	86 - 95%
	100.00	96 - 100%
	9999.99	Not answered

**b5\_p44apc**

		Value
Standard Attributes	Position	761
	Label	P44a. What proportion of pupils have literacy problems?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	26-40%
	5	More than 40%
Missing Values	8	Refusal
	9	Not answered

**b5\_p44bpc**

		Value
Standard Attributes	Position	762
	Label	P44b. What proportion of pupils have numeracy problems?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	26-40%
	5	More than 40%
Missing Values	8	Refusal
	9	Not answered

**b5\_p44cpc**

		Value
Standard Attributes	Position	763
	Label	P44c. What proportion of pupils have emotional/behavioural problems?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	26-40%
	5	More than 40%
Missing Values	8	Refusal
	9	Not answered

**b5\_p45**

		Value
Standard Attributes	Position	764
	Label	P45. Over past five years, has the number of pupils coming to this school...?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Increased
	2	Decreased
	3	Remained stable
Missing Values	8	Refusal
	9	Not answered

**b5\_p46**

		Value
Standard Attributes	Position	765
	Label	P46. Are there any other local schools to which pupils in your school might go?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p47**

		Value
Standard Attributes	Position	766
	Label	P47. Do more pupils apply than places available?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_1**

		Value
Standard Attributes	Position	767
	Label	P48_1. What criteria are used to admit pupils? Designated catchment area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_2**

		Value
Standard Attributes	Position	768
	Label	P48_2. What criteria are used to admit pupils? Other siblings in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_3**

		Value
Standard Attributes	Position	769
	Label	P48_3. What criteria are used to admit pupils? Parents attended the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_4**

		Value
Standard Attributes	Position	770
	Label	P48_4. What criteria are used to admit pupils? Language(s) spoken by child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_5**

		Value
Standard Attributes	Position	771
	Label	P48_5. What criteria are used to admit pupils? Date of application?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_6**

		Value
Standard Attributes	Position	772
	Label	P48_6. What criteria are used to admit pupils? Religious affiliation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p48\_7**

		Value
Standard Attributes	Position	773
	Label	P48_7. What criteria are used to admit pupils? Other reason?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_p51**

		Value
Standard Attributes	Position	774
	Label	P51. For approx. what percentage of pupils would parent(s) attend parent-teacher meetings?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	70.00	70% or less
	80.00	71 - 80%
	90.00	81 - 90%
	100.00	91 - 100%
	9999.99	Not answered

**b5\_p52a**

		Value
Standard Attributes	Position	775
	Label	P52a. To what extent are parents actively encouraged to get involved in : Curricular activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	8	Refusal
	9	Not answered

**b5\_p52b**

		Value
Standard Attributes	Position	776
	Label	P52b.To what extent are parents actively encouraged to get involved in : Extra- curricular activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	8	Refusal
	9	Not answered

**b5\_p53a**

		Value
Standard Attributes	Position	777
	Label	P53a. Pupils, in general Enjoy being at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p53b**

		Value
Standard Attributes	Position	778
	Label	P53b. Pupils, in general Are well-behaved in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p53c**

		Value
Standard Attributes	Position	779
	Label	P53c. Pupils, in general Show respect for teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p53d**

		Value
Standard Attributes	Position	780
	Label	P53d. Pupils, in general Show respect for peers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p53e**

		Value
Standard Attributes	Position	781
	Label	P53e. Pupils, in general Are rewarding to work with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p53f**

		Value
Standard Attributes	Position	782
	Label	P53f. Pupils, in general Are well-behaved in yard
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p53g**

		Value
Standard Attributes	Position	783
	Label	P53g. Pupils, in general Settle into Junior Infants quickly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
	5	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_p53h**

		Value
Standard Attributes	Position	784
	Label	P53h. Pupils, in general Feel an important part of school life
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Not answered

**b5\_p55a**

		Value
Standard Attributes	Position	785
	Label	P55a. To what extent were the following involved in developing this policy? Teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	3	To some extent / Not at all
Missing Values	9	Not answered

**b5\_p55b**

		Value
Standard Attributes	Position	786
	Label	P55. Parents involved in developing policy?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not at all
Missing Values	8	Refusal
	9	Not answered

**b5\_p55c**

		Value
Standard Attributes	Position	787
	Label	P55c. To what extent were the following involved in developing this policy? Pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not at all
Missing Values	8	Refusal
	9	Not answered

**b5\_p55d**

		Value
Standard Attributes	Position	788
	Label	P55d. To what extent were the following involved in developing this policy? Board of Management
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	3	To some extent / Not at all
Missing Values	9	Not answered

**b5\_p56a**

		Value
Standard Attributes	Position	789
	Label	P56a. To what extent are the following forms of discipline used? Extra classwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Not answered

**b5\_p56b**

		Value
Standard Attributes	Position	790
	Label	P56b. To what extent are the following forms of discipline used? Extra homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Not answered

**b5\_p56c**

		Value
Standard Attributes	Position	791
	Label	P56c. To what extent are the following forms of discipline used? Writing lines
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Often / Occasionally
	3	Rarely
	4	Never
Missing Values	9	Not answered

**b5\_p56d**

		Value
Standard Attributes	Position	792
	Label	P56d. To what extent are the following forms of discipline used? Detention
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Not answered

**b5\_p56e**

		Value
Standard Attributes	Position	793
	Label	P56e. To what extent are the following forms of discipline used? Exclusion from sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Not answered

**b5\_p56f**

		Value
Standard Attributes	Position	794
	Label	P56f. To what extent are the following forms of discipline used? Verbal report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely / Never
Missing Values	9	Not answered

**b5\_p56g**

		Value
Standard Attributes	Position	795
	Label	P56g. To what extent are the following forms of discipline used? Written report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Not answered

**b5\_p56h**

		Value
Standard Attributes	Position	796
	Label	P56h. To what extent are the following forms of discipline used? Cancellation of popular lesson
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Often / Occasionally
	3	Rarely
	4	Never
Missing Values	9	Not answered

**b5\_p56i**

		Value
Standard Attributes	Position	797
	Label	P56i. To what extent are the following forms of discipline used? Warning card system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Not answered

**b5\_p56j**

		Value
Standard Attributes	Position	798
	Label	P56j. To what extent are the following forms of discipline used? Suspension
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Often / Occasionally
	3	Rarely
	4	Never
Missing Values	9	Not answered

**b5\_p56k**

		Value
Standard Attributes	Position	799
	Label	P56k. To what extent are the following forms of discipline used? Expulsion/permanent exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	Often / Occasionally / Rarely
	4	Never
Missing Values	9	Not answered

**b5\_p56l**

		Value
Standard Attributes	Position	800
	Label	P56l. To what extent are the following forms of discipline used? Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	3	Occasionally / Rarely
	4	Never
Missing Values	9	Not answered

**b5\_p59\_1**

		Value
Standard Attributes	Position	801
	Label	P59oth. Main challenges facing Principal: Curriculum overload
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_2**

		Value
Standard Attributes	Position	802
	Label	P59oth. Main challenges facing Principal: Paperwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_3**

		Value
Standard Attributes	Position	803
	Label	P59oth. Main challenges facing Principal: Shortage of sub teachers or recruitment challenges
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_4**

		Value
Standard Attributes	Position	804
	Label	P59oth. Main challenges facing Principal: Interpersonal relationships with staff, parents, BOM
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_5**

		Value
Standard Attributes	Position	805
	Label	P59oth. Main challenges facing Principal: lack of training for variety of tasks of principal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_6**

		Value
Standard Attributes	Position	806
	Label	P59oth. Main challenges facing Principal: Overcrowding
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_7**

		Value
Standard Attributes	Position	807
	Label	P59oth. Main challenges facing Principal: Lack of resources or funding
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_8**

		Value
Standard Attributes	Position	808
	Label	P59oth. Main challenges facing Principal: Time management
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_10**

		Value
Standard Attributes	Position	809
	Label	P59oth. Main challenges facing Principal: Extra responsibilities like child safety
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_11**

		Value
Standard Attributes	Position	810
	Label	P59oth. Main challenges facing Principal: Challenging behaviour from students
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_12**

		Value
Standard Attributes	Position	811
	Label	P59oth. Main challenges facing Principal: External factors such as home or technology causing problems in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_13**

		Value
Standard Attributes	Position	812
	Label	P59oth. Main challenges facing Principal: Lack of training for other school personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_p59\_14**

		Value
Standard Attributes	Position	813
	Label	P59oth. Main challenges facing Principal: Lack of support from external agencies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts3**

		Value
Standard Attributes	Position	814
	Label	TS3. How many years have you been teaching at Primary level?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	5.00	5 years or less
	10.00	6-10 years
	11.00	More than 10 years
	999.99	Not answered

**b5\_ts6**

		Value
Standard Attributes	Position	815
	Label	TS6. Did you do any continuing professional development (in-service training/upskilling) in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_ts11a**

		Value
Standard Attributes	Position	816
	Label	TS11a. How many children have: A limited knowledge of the main language of instruction?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1 or more children
	999	Not answered

**b5\_ts11b**

		Value
Standard Attributes	Position	817
	Label	TS11b. How many children have: Emotional or behavioural problem
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more children
Missing Values	999	Not answered

**b5\_ts11c**

		Value
Standard Attributes	Position	818
	Label	TS11c. How many children have: Learning/intellectual disability
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more children
Missing Values	999	Not answered

**b5\_ts11d**

		Value
Standard Attributes	Position	819
	Label	TS11d. How many children have: Physical/sensory disability
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more children
Missing Values	999	Not answered

**b5\_ts12**

		Value
Standard Attributes	Position	820
	Label	TS12. In a typical week, would you have any Special Needs Assistants working
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_ts13**

		Value
Standard Attributes	Position	821
	Label	TS13.For approximately how many hours per week?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	20.00	11-20 hours
	21.00	More than 20 hours
	9999.99	Not answered

**b5\_ts14a**

		Value
Standard Attributes	Position	822
	Label	TS14a. Hours per week spent on English
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3hrs or less
	4.00	4hrs
	5.00	5hrs
	6.00	6hrs
	7.00	7hrs
	8.00	8hrs
	9.00	9hrs or more
	9999.99	Not answered

**b5\_ts14b**

		Value
Standard Attributes	Position	823
	Label	TS14b. Hours per week spent on Gaeilge
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3hrs or less
	4.00	4hrs
	5.00	5hrs
	6.00	6hrs or more
	9999.99	Not answered

**b5\_ts14c**

		Value
Standard Attributes	Position	824
	Label	TS14c. Hours per week spent on Maths
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3hrs or less
	4.00	4hrs
	5.00	5hrs
	6.00	6hrs
	7.00	7hrs or more
	9999.99	Not answered

**b5\_ts14d**

		Value
Standard Attributes	Position	825
	Label	TS14d. Hours per week spent on History
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Less than 30mins
	1.00	30mins-1hr
	2.00	2hrs
	3.00	3hrs or more
	9999.99	Not answered

**b5\_ts14e**

		Value
Standard Attributes	Position	826
	Label	TS14e. Hours per week spent on Geography
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Less than 30mins
	1.00	30mins-1hr
	2.00	2hrs
	3.00	3hrs or more
	9999.99	Not answered

**b5\_ts14f**

		Value
Standard Attributes	Position	827
	Label	TS14f. Hours per week spent on Science
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Less than 30mins
	1.00	30mins-1hr
	2.00	2hrs
	3.00	3hrs or more
	9999.99	Not answered

**b5\_ts14g**

		Value
Standard Attributes	Position	828
	Label	TS14g. Hours per week spent on Religion
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Less than 30mins
	1.00	30mins-1hr
	2.00	2hrs
	3.00	3hrs or more
	9999.99	Not answered

**b5\_ts14h**

		Value
Standard Attributes	Position	829
	Label	TS14h. Hours per week spent on Music
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Less than 30mins
	1.00	30mins-1hr
	2.00	2hrs or more
	9999.99	Not answered

**b5\_ts14i**

		Value
Standard Attributes	Position	830
	Label	TS14i. Hours per week spent on Social Personal Health Education (SPHE)
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Less than 30mins
	1.00	30mins-1hr
	2.00	2hrs
	3.00	3hrs or more
	9999.99	Not answered

**b5\_ts14j**

		Value
Standard Attributes	Position	831
	Label	TS14j. Hours per week spent on Physical Education
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	30 minutes or less
	1.00	31-60mins
	1.50	61-90mins
	2.00	More than 90mins
	9999.99	Not answered

**b5\_ts14k**

		Value
Standard Attributes	Position	832
	Label	TS14k. Hours per week spent on Drama
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	30mins or less
	1.00	31-60mins
	2.00	More than 60mins
	9999.99	Not answered

**b5\_ts14I**

		Value
Standard Attributes	Position	833
	Label	TS14I. Hours per week spent on Visual Arts
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	30 minutes or less
	1.00	31-60mins
	1.50	61-90mins
	2.00	More than 90mins
	9999.99	Not answered

**b5\_ts15**

		Value
Standard Attributes	Position	834
	Label	TS15. Is there an interactive whiteboard in your classroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_ts16**

		Value
Standard Attributes	Position	835
	Label	TS16. Do the children use a computer in classroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17a**

		Value
Standard Attributes	Position	836
	Label	TS17a. Pupils copy notes from the board in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17b**

		Value
Standard Attributes	Position	837
	Label	TS17b. Pupils work in pairs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17c**

		Value
Standard Attributes	Position	838
	Label	TS17c. Pupils work individually in class using their textbook or worksheets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17d**

		Value
Standard Attributes	Position	839
	Label	TS17d. Homework is checked in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17e**

		Value
Standard Attributes	Position	840
	Label	TS17e. Pupils interact in class by listening, discussing and taking turns in conversation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17f**

		Value
Standard Attributes	Position	841
	Label	TS17f. Homework is taken up for correction
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17g**

		Value
Standard Attributes	Position	842
	Label	TS17g. Pupils work in groups in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17h**

		Value
Standard Attributes	Position	843
	Label	TS17h. You ask pupils questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	Never / Almost never / Some days / Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17i**

		Value
Standard Attributes	Position	844
	Label	TS17i. Pupils ask you questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17j**

		Value
Standard Attributes	Position	845
	Label	TS17j. Pupils ask each other questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17k**

		Value
Standard Attributes	Position	846
	Label	TS17k. You read aloud to pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17l**

		Value
Standard Attributes	Position	847
	Label	TS17l. Pupils suggest subjects or topics to be covered in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17m**

		Value
Standard Attributes	Position	848
	Label	TS17m. Pupils are encouraged to find things out for themselves
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17n**

		Value
Standard Attributes	Position	849
	Label	TS17n. You use video or audio recordings in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17o**

		Value
Standard Attributes	Position	850
	Label	TS17o. You use play to facilitate pupil learning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17p**

		Value
Standard Attributes	Position	851
	Label	TS17p. Pupils use computer facilities in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

### b5\_ts17q

		Value
Standard Attributes	Position	852
	Label	TS17q. You use a computer/interactive whiteboard to show something to the pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

### b5\_ts17r

		Value
Standard Attributes	Position	853
	Label	TS17r. Pupils themselves use computers or other electronic equipment (e.g. iPads) in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

### b5\_ts17s

		Value
Standard Attributes	Position	854
	Label	TS17s. Pupils engage in physical play (such as running, jumping, skipping etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17t**

		Value
Standard Attributes	Position	855
	Label	TS17t. You provide differentiated activities, as appropriate, to pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17u**

		Value
Standard Attributes	Position	856
	Label	TS17u. Pupil get the opportunity to engage in hands-on activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17v**

		Value
Standard Attributes	Position	857
	Label	TS17v. The pupil's experience and their environment is the starting point for learning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17w**

		Value
Standard Attributes	Position	858
	Label	TS17w. You address learning outcomes across a number of subjects at the same time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17x**

		Value
Standard Attributes	Position	859
	Label	TS17x. You teach pupils as a whole class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Not answered

**b5\_ts17y**

		Value
Standard Attributes	Position	860
	Label	TS17y. Pupils play games related to maths/numbers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts17z**

		Value
Standard Attributes	Position	861
	Label	TS17z. You discuss new or difficult vocabulary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost never / Some days
	3	Most days
	4	Every day
Missing Values	9	Not answered

**b5\_ts18**

		Value
Standard Attributes	Position	862
	Label	TS18. How many nights per week do you set homework for the children in the Study Child's class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or less
	4	4 or more
Missing Values	8	Refusal
	9	Not answered

**b5\_ts19**

		Value
Standard Attributes	Position	863
	Label	TS19. How much time do you expect children in the Study Child's class to spend on homework in evening
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	15 mins or less
	3	16-30 mins
	4	31-60 mins
	5	60-90 mins
	6	More than 1hr 30 mins
Missing Values	8	Refusal
	9	Not answered

**b5\_ts20a**

		Value
Standard Attributes	Position	864
	Label	TS20a. How often would you assess your pupil's progress using: Teacher observations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per month
	3	Monthly or less
Missing Values	9	Not answered

**b5\_ts20b**

		Value
Standard Attributes	Position	865
	Label	TS20b. Assess your pupil's progress using: Teacher designed tasks and tests
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per month
	3	Monthly or less
Missing Values	9	Not answered

**b5\_ts20c**

		Value
Standard Attributes	Position	866
	Label	TS20c. Assess your pupil's progress using: Work samples, portfolios or projects on paper
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per month
	3	Monthly or less
Missing Values	9	Not answered

**b5\_ts20d**

		Value
Standard Attributes	Position	867
	Label	TS20d. Assess your pupil's progress using: Teacher's questions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per month
	3	Monthly or less
Missing Values	9	Not answered

**b5\_ts21**

		Value
Standard Attributes	Position	868
	Label	TS21. Do you use the results of this assessment in the planning of your teaching?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

### **b5\_ts26\_1**

		Value
Standard Attributes	Position	869
	Label	TS26. Main challenge - Curriculum overload
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

### **b5\_ts26\_2**

		Value
Standard Attributes	Position	870
	Label	TS26. Main challenge - Challenging parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

### **b5\_ts26\_3**

		Value
Standard Attributes	Position	871
	Label	TS26. Main challenge - Catering for children with special needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

### **b5\_ts26\_4**

		Value
Standard Attributes	Position	872
	Label	TS26. Main challenge - Anxiety and emotional difficulties among children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_5**

		Value
Standard Attributes	Position	873
	Label	TS26. Main challenge - Paperwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_6**

		Value
Standard Attributes	Position	874
	Label	TS26. Main challenge - Overcrowding or class size
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_7**

		Value
Standard Attributes	Position	875
	Label	TS26. Main challenge - Lack of resources
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_8**

		Value
Standard Attributes	Position	876
	Label	TS26. Main challenge - Workload time management
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_9**

		Value
Standard Attributes	Position	877
	Label	TS26. Main challenge - Pay inequality or other HR issues
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_10**

		Value
Standard Attributes	Position	878
	Label	TS26. Main challenge - Differing abilities in one class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_11**

		Value
Standard Attributes	Position	879
	Label	TS26. Main challenge - Challenging or difficult children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_12**

		Value
Standard Attributes	Position	880
	Label	TS26. Main challenge - External issues outside school affecting children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_13**

		Value
Standard Attributes	Position	881
	Label	TS26. Main challenge - Lack of training or experience -self
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_14**

		Value
Standard Attributes	Position	882
	Label	TS26. Main challenge - Keeping children motivated
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_ts26\_15**

		Value
Standard Attributes	Position	883
	Label	TS26. Main challenge - One on one time for students
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

**b5\_tc5**

		Value
Standard Attributes	Position	884
	Label	TC5. About how many days of school has the Study Child missed since the beginning of the current school year?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	7	7 days or less
	14	8-14 days
	21	15-21 days
	28	22-28 days
	29	29 days or more
	998	Refusal
	999	Not answered

**b5\_tc6a**

		Value
Standard Attributes	Position	885
	Label	TC6a. How often has the Study Child arrived for school: inadequately dressed for the weather conditions?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often
	5	Always
Missing Values	8	Refusal
	9	Not answered

**b5\_tc6b**

		Value
Standard Attributes	Position	886
	Label	TC6b. How often has the Study Child arrived for school: too tired to participate as he/she should in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often/Always
Missing Values	9	Not answered

**b5\_tc6c**

		Value
Standard Attributes	Position	887
	Label	TC6c. How often has the Study Child arrived for school: without a lunch/snack?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes/Often/Always
Missing Values	9	Not answered

**b5\_tc6d**

		Value
Standard Attributes	Position	888
	Label	TC6d. How often has the Study Child arrived for school: hungry?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often/Always
Missing Values	9	Not answered

**b5\_tc6e**

		Value
Standard Attributes	Position	889
	Label	TC6e. How often has the Study Child arrived for school: with a general lack of cleanliness?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often/Always
Missing Values	9	Not answered

**b5\_tc6f**

		Value
Standard Attributes	Position	890
	Label	TC6f. How often has the Study Child arrived for school: late?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often
	5	Always
Missing Values	8	Refusal
	9	Not answered

**b5\_tc6g**

		Value
Standard Attributes	Position	891
	Label	TC6g. How often has the Study Child arrived for school: unwell / suffering from a minor ailment?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often/Always
Missing Values	9	Not answered

**b5\_tc7**

		Value
Standard Attributes	Position	892
	Label	TC7. How often does the Study Child arrive at school with homework not completed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never - homework always or almost always completed
	2	Occasionally not completed
	3	Regularly not completed
	4	Not applicable, Study Child never / rarely gets homework
Missing Values	8	Refusal
	9	Not answered

**b5\_tc8**

		Value
Standard Attributes	Position	893
	Label	TC8. In child's class is there a within-class ability group for reading/literacy?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc10**

		Value
Standard Attributes	Position	894
	Label	TC10. In child's class is there a within-class ability group for Maths?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12a**

		Value
Standard Attributes	Position	895
	Label	TC12a. Competency in speaking and listening in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12b**

		Value
Standard Attributes	Position	896
	Label	TC12b. Competency in speaking and listening in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12c**

		Value
Standard Attributes	Position	897
	Label	TC12c. Competency in reading in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12d**

		Value
Standard Attributes	Position	898
	Label	TC12d. Competency in reading in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12e**

		Value
Standard Attributes	Position	899
	Label	TC12e. Competency in writing in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12f**

		Value
Standard Attributes	Position	900
	Label	TC12f. Competency in writing in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12g**

		Value
Standard Attributes	Position	901
	Label	TC12g. Competency in science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12h**

		Value
Standard Attributes	Position	902
	Label	TC12h. Competency in maths and numeracy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12i**

		Value
Standard Attributes	Position	903
	Label	TC12i. Competency in physical education (PE)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc12j**

		Value
Standard Attributes	Position	904
	Label	TC12j. Competency in art (eg art/design, music, drama)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above average / Above average
	3	Average / Below average / Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Not answered

**b5\_tc14**

		Value
Standard Attributes	Position	905
	Label	TC14. Does the Study Child's parent(s) / guardian(s) attend parent / teacher meetings?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15a**

		Value
Standard Attributes	Position	906
	Label	TC15a. Child shows an interest in classroom activities through observations or participation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15b**

		Value
Standard Attributes	Position	907
	Label	TC15b. Child displays high levels of involvement in self-chosen activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15c**

		Value
Standard Attributes	Position	908
	Label	TC15c. Child selects and uses activities and resources independently
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15d**

		Value
Standard Attributes	Position	909
	Label	TC15d. Child continues to be interested, motivated and excited to learn
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15e**

		Value
Standard Attributes	Position	910
	Label	TC15e. Child is confident to try new activities, initiate ideas and speak in a familiar group
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15f**

		Value
Standard Attributes	Position	911
	Label	TC15f. Child maintains attention and concentrates
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc15g**

		Value
Standard Attributes	Position	912
	Label	TC15g. Child sustains involvement and perseveres, when trying to solve a problem
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Almost Always
	2	Sometimes
	3	Hardly ever/Never
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19a**

		Value
Standard Attributes	Position	913
	Label	TC19a. Does the following limit the study child's activity at school? Physical disability or visual or hearing impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19b**

		Value
Standard Attributes	Position	914
	Label	TC19b. Does the following limit the study child's activity at school? Speech impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19c**

		Value
Standard Attributes	Position	915
	Label	TC19c. Does the following limit the study child's activity at school? Autism spectrum disorders
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19d**

		Value
Standard Attributes	Position	916
	Label	TC19d. Does the following limit the study child's activity at school? General learning disability:mild
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19e**

		Value
Standard Attributes	Position	917
	Label	TC19e. Does the following limit the study child's activity at school? General learning disability:moderate, severe, profound
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19f**

		Value
Standard Attributes	Position	918
	Label	TC19f. Does the following limit the study child's activity at school? Specific learning difficulties (eg dyslexia)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19g**

		Value
Standard Attributes	Position	919
	Label	TC19g. Does the following limit the study child's activity at school? Emotional or behavioural problem (eg ADD, ADDHD)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19h**

		Value
Standard Attributes	Position	920
	Label	TC19h. Does the following limit the study child's activity at school? Home environment/problems at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19i**

		Value
Standard Attributes	Position	921
	Label	TC19i. Does the following limit the study child's activity at school? Limited knowledge of main language of instruction
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19j**

		Value
Standard Attributes	Position	922
	Label	TC19j. Does the following limit the study child's activity at school? Discipline problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

**b5\_tc19k**

		Value
Standard Attributes	Position	923
	Label	TC19k. Does the following limit the study child's activity at school? Poor attendance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

### b5\_tc19I

		Value
Standard Attributes	Position	924
	Label	TC19I. Does the following limit the study child's activity at school?Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Not answered

### b5\_tc19Ioth\_1

		Value
Standard Attributes	Position	925
	Label	TC19IOth. Other Ailments that limit activity: Attention or organisation problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

### b5\_tc19Ioth\_2

		Value
Standard Attributes	Position	926
	Label	TC19IOth. Other Ailments that limit activity: Physical issue not disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

### b5\_tc19Ioth\_3

		Value
Standard Attributes	Position	927
	Label	TC19IOth. Other Ailments that limit activity: Problems with specific subjects
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

### **b5tc\_positive**

		Value
Standard Attributes	Position	928
	Label	Pianta - Level of closeness with Teacher - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input

### **b5tc\_conflict**

		Value
Standard Attributes	Position	929
	Label	Pianta - Level of conflict with Teacher - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input

### **b5TC\_SDQemotional**

		Value
Standard Attributes	Position	930
	Label	SDQ Emotional subscale - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

### **b5TC\_SDQconduct**

		Value
Standard Attributes	Position	931
	Label	SDQ Conduct subscale - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

### **b5TC\_SDQhyper**

		Value
Standard Attributes	Position	932
	Label	SDQ Hyperactivity subscale - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

### b5TC\_SDQpeerprobs

		Value
Standard Attributes	Position	933
	Label	SDQ Peer problems subscale - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

### b5TC\_SDQprosocial

		Value
Standard Attributes	Position	934
	Label	SDQ Prosocial subscale - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

### b5TC\_SDQtotaldiffs

		Value
Standard Attributes	Position	935
	Label	SDQ Total difficulties score - Wave 5
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input

### b5\_drum

		Value
Standard Attributes	Position	936
	Label	Drumcondra test completed at Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

### b5\_readclass

		Value
Standard Attributes	Position	937
	Label	Drumcondra Reading test - class level sat - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### **b5\_readatt**

		Value
Standard Attributes	Position	938
	Label	Drumcondra Reading test - number of questions attempted - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5\_readcorr**

		Value
Standard Attributes	Position	939
	Label	Drumcondra Reading test - number of correct answers - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5\_readpct**

		Value
Standard Attributes	Position	940
	Label	Drumcondra Reading test - percentage correct - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5\_readingls**

		Value
Standard Attributes	Position	941
	Label	Drumcondra Reading test - Logit score - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### **b5\_readinglsse**

		Value
Standard Attributes	Position	942
	Label	Drumcondra Reading test - Logit score standard error - Wave 5
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input