

EUROSTUDENT 8

INTEGRATED QUESTIONNAIRE

(CORE QUESTIONNAIRE & TOPICAL MODULES)

IRELAND VERSION

February 25th, 2022

1. Current Study Situation

1.1. Are you actively pursuing your studies in the current semester in Ireland?

Single choice.

- Yes
- Yes, but only temporarily for one or two semesters (e.g. on Erasmus)
- No, I am (temporarily) studying at a higher education institution abroad, not in Ireland (e.g. on Erasmus)
- No, I am currently interrupting my studies (either officially or not)
- No, I have stopped studying
- No, I already graduated and I am not studying anymore

If category "Yes" → respondent should continue with question 1.2.

If categories 2 to 6 → respondent is not part of the standard target group – please direct respondent to a specific exit page

[Remark on multiple study programmes]

The following questionnaire refers to "your current (main) study programme". If you are enrolled in more than one study programme, please pick one as your main study programme (the one which is currently more important for your studies) and refer to this study programme throughout the whole questionnaire (unless otherwise specified).

1.2. Is your current (main) study programme formally defined as a distance learning programme?

"Distance learning programmes" are study programmes which do not provide any physical face-to-face interaction during lectures. Formally refers to the design of the programme and not your actual behaviour or temporal measures (e.g. in response to a pandemic).

Single choice.

- Yes
- No

1.3. What is your main country of residence?

Please refer to the country where you mainly live during the current lecture period.

Single choice.

Country of residence: _____ [Drop-down menu]

If "Yes" indicated in 1.2 and 1.3 is not Ireland → respondent is not part of the standard target group – please direct respondent to a specific exit page

1.4. Where are you studying?

Please refer to your current (main) study programme.

Single choice.

Name of the higher education institution: _____ [Drop-down menu]

Choices:

- Dublin City University
- Dun Laoghaire Institute of Art and Design & Technology
- Dundalk Institute of Technology
- Galway-Mayo Institute of Technology
- Institute of Technology Carlow
- Institute of Technology Sligo
- Letterkenny Institute of Technology
- Mary Immaculate College
- Maynooth University
- Munster Technological University
- National College of Art & Design
- National University of Ireland, Galway
- RCSI University of Medicine and Health Sciences
- St Angela's College
- Trinity College Dublin
- TU Dublin
- TU Shannon
- University College Cork
- University College Dublin
- University of Limerick
- Waterford Institute of Technology

1.5. With which qualification does your current (main) study programme conclude?

Single choice.

Choices:

- Certificate [ISCED Level 5]
- Higher Certificate [ISCED Level 5]
- Undergraduate Diploma [ISCED Level 5]
- Undergraduate General Degree [ISCED Level 6]
- Undergraduate Honours Degree [ISCED Level 6]
- Higher Diploma [ISCED Level 6]
- Master Research (Postgraduate) [ISCED Level 7]
- Master Taught (Postgraduate) [ISCED Level 7]
- Postgraduate Certificate [ISCED Level 7]
- Postgraduate Diploma [ISCED Level 7]
- PhD or doctorate [ISCED Level 8]

Other, not listed here

If "Other, not listed here" or "PhD or doctorate" → respondent is not part of the standard target group and is directed to a specific exit page

1.6. What is your current (main) study programme ?

Single choice.

Name of the (main) study programme _____ [Drop-down menu]

1.7. What is your current formal status as a student?

Please refer to your current (main) study programme .

Single choice.

- Full-time student
- Part-time student
- Other (e.g. correspondence student through e-learning or distance education)

1.8. *[Only if 1.5 "Master's degree [ISCED 7]"* In which country did you finish your degree leading to your current Master programme (e.g. Bachelor)?

Single choice.

- Ireland
- [drop down with list of (other) countries]*
- I haven't finished any previous study programme

1.9. *[Only if 1.5 “Master’s degree [ISCED 7]”* How long after graduating from your previous study programme did you start your current Master programme?

Single choice.

- Less than one year after graduating
- Between one year and two years after graduating
- More than two years after graduating

1.10. **When were you born?**

Please provide month and year of your birthday.

Month _____ Year _____

1.11. **What is your sex?**

Single choice.

- Female (→ please go to question 6.1)
- Male (→ please go to question 6.1)
- [Optional]* I prefer not to assign myself into the above-mentioned categories (→ please go to question **Error! Reference source not found.**)

Follow up question for those who chose “I prefer not to assign myself” in question **Error! Reference source not found.**:

In order to be able to statistically compare the survey data with the official student statistics we would be grateful if you could provide the following information. Your anonymity shall remain unaffected.

1.12. *[Students who prefer not to assign themselves]* **With which sex are you officially registered at your current higher education institution?**

Single choice.

- Female
- Male

2. Study background - Access

2.1. Do you have a Leaving Certificate or foreign equivalent?

Single choice.

- Yes, obtained in Ireland
- Yes, Leaving Certificate equivalent obtained abroad (not in Ireland)
- No, I don't have a Leaving Certificate

If "Yes, obtained in Ireland" or "Yes, obtained abroad" → please go to question 2.2

If "No, I don't have a Leaving Certificate" → please go to question 2.3

2.2. [Only students with Leaving Certificate] When did you obtain your Leaving Certificate?

Single choice.

- Upon leaving upper secondary school (within 6 months)
- Later in life

Please go to question 2.4.

2.3. [Only student without Leaving Certificate] Where did you last attend the regular school system?

Regular school is defined as the secondary school system for teenagers. Thus, schools targeting only adults (mostly on evenings or weekends) are not regarded as regular schools.

Single choice.

- In Ireland
- Abroad (not in Ireland)

2.4. Did you have any paid job(s) prior to entering higher education for the first time?

Please include also paid apprenticeships or paid internships.

First entry in higher education regardless of whether in Ireland or abroad.

Single choice.

- Yes, I worked continuously for at least one year without interruption and at least 20h per week
- Yes, I worked continuously for at least one year without interruption and less than 20h per week
- Yes, I worked, but less than one year
- No, I did not work prior to entering higher education

2.5. How long after leaving the regular school system for the first time did you enter higher education for the first time?

“Leaving the regular school system for the first time” refers to the first time you left the regular school system (with or without graduation), even if this was not when you gained the higher education entrance qualification, e.g. the Leaving Certificate.

First entry in higher education regardless of whether in Ireland or abroad.

Single choice.

- Up to two years
- more than two years

2.6. When did you enter higher education for the first time?

Month _____ Year _____

2.7. When did you start your current (main) study programme ?

If you continued your studies at Master level, please refer to the start of this programme even if your study subject remains the same.

- Same as first enrolment.
- Other than first enrolment: Month _____ Year _____

2.8. Have you ever officially or unofficially interrupted your current (main) study programme since you entered higher education for the first time?

Please count as interruptions both official as well as unofficial interruptions of your studies (i.e. semesters in which you were not officially enrolled at a higher education institution or semesters in which you did not participate in any lectures and exams).

- No.
- Yes, for _____ [Drop-down menu] semesters in total

M1.1. Taking all things together, how happy would you say you are?

Extremely happy

Extremely
unhappy

M2. Effects of the Covid-19 pandemic

M2.1. Were you enrolled as a student in higher education in the academic year 2019/20 (i.e. last period before pandemic)?

Single choice.

- Yes
 No

M2.2. To what degree are you currently experiencing a positive or negative impact of the Covid-19 pandemic on ...

	Very positive impact		No impact		Very negative impact
... the duration of your studies?	<input type="radio"/>				
... your study-related knowledge and skills?	<input type="radio"/>				
... your grades?	<input type="radio"/>				
... the motivation to keep up with your studies?	<input type="radio"/>				
... the quality of teaching?	<input type="radio"/>				
... contacts with your fellow students?	<input type="radio"/>				
... balancing your studies with other responsibilities?	<input type="radio"/>				
... your professional skills?	<input type="radio"/>				
... financing of your studies?	<input type="radio"/>				
... your employment/ paid work situation?	<input type="radio"/>				
... financing your living expenses?	<input type="radio"/>				

M2.3. Do you expect any continued positive or negative impact of the Covid-19 pandemic on ...

	Very positive impact		No impact		Very negative impact
... your further studies?	<input type="radio"/>				
... your labour market participation after graduation?	<input type="radio"/>				
... your mental health situation?	<input type="radio"/>				

3. Study conditions

3.1. Generally, to what extent do you agree with the following statements regarding your studies?

	Strongly agree				Do not agree at all
The teaching staff normally give me helpful feedback on how I am going.	<input type="radio"/>				
The teaching staff motivate me to do my best work.	<input type="radio"/>				
The teaching staff are extremely good at explaining things.	<input type="radio"/>				
I know a lot of fellow students with whom I can discuss subject related questions.	<input type="radio"/>				
I would recommend my current (main) study programme.	<input type="radio"/>				
I often have the feeling that I don't really belong in higher education.	<input type="radio"/>				
It was always clear I would study in higher education one day.	<input type="radio"/>				
I am seriously thinking of completely abandoning my higher education studies.	<input type="radio"/>				

M1.2. Do you know any counselling services specifically for students?

	Yes, I have already used it	Yes, but I have not used it (yet)	No, I have never heard of it
Study-related counselling (e.g. switching of study programme, exam rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological counselling (e.g. exam nerves)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial counselling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing counselling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

M1.3. *[Only students who have indicated "Yes, I have already used it" in Error! Reference source not found.]* How helpful was the provided counselling service specifically for students?

	Very helpful				Not helpful at all
<i>[Only if indicated in Error! Reference source not found.]</i> Study-related counselling	<input type="radio"/>				

<i>[Only if indicated in Error! Reference source not found.]</i> Psychological counselling	<input type="radio"/>				
<i>[Only if indicated in Error! Reference source not found.]</i> Financial counselling	<input type="radio"/>				
<i>[Only if indicated in Error! Reference source not found.]</i> Housing counselling	<input type="radio"/>				

3.2. How many hours do you spend in taught courses and on personal study time in a typical week during the current term?

Try to fill in the amount of hours per day for each day of the week, including the weekend.

Enter a '0' if no hours were spent on an activity on the respective day.

In case lectures do not take place weekly (e.g. 8hrs-seminars on three days of the semester), please average out the total time spent accordingly.

Please refer to hours of 60min here.

	MO	TU	WE	TH	FR	SA	SU
Taught studies (lessons, seminars, labs, tests, live online courses of your study programme, etc.)	—	—	—	—	—	—	—
Personal study time (like preparation, studying, homework, unpaid internships, etc.)	—	—	—	—	—	—	—

3.3. Looking at the time you spend on study-related activities and paid job(s) during the current term, please indicate if you would like to spend less or more time on the following activities:

Students currently without paid jobs: Please also indicate if you would like to spend the same time (i.e. none) or more (some) time on paid jobs.

	less	same	more
Time on taught studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time on paid job(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.4. How would you rate your performance so far in your current (main) study programme in comparison to that of your fellow students?

Overall, my performance is ...

Much better	Somewhat better	Just as good	Somewhat worse	Much worse
<input type="radio"/>				

3.5. How do you rate your personal chances of obtaining an adequate job on the labour market after graduating from your current study programme?

	Very good				Very poor	Unable to rate
On national level	<input type="radio"/>					
On international level	<input type="radio"/>					

M3. Digitalisation of teaching, learning, and student life

M3.1. Please indicate the actual current and what you consider the ideal ratio between online and in-person teaching and learning in your studies.

	Completely online				Completely in person
Actual current ratio	<input type="radio"/>				
Ideal ratio	<input type="radio"/>				

M3.2. In your home, when you need it for your studies, do you have access to...?

	Always					Never	Not relevant for my studies
Computer/laptop/tablet	<input type="radio"/>						
Desk	<input type="radio"/>						
Sufficient internet connection	<input type="radio"/>						
Quiet place to study	<input type="radio"/>						

M3.3. How satisfied are you with the digital availability of the following aspects in your studies in the current term?

	Very satisfied				Not satisfied at all	Not needed
Live online courses/lectures	<input type="radio"/>					
Recorded courses/lectures	<input type="radio"/>					
Online exams	<input type="radio"/>					
Required study materials (texts, books, etc.)	<input type="radio"/>					
Services of administration (e.g. registration, forms)	<input type="radio"/>					
Counselling services	<input type="radio"/>					

M3.4. How sufficient do you think your professional digital skills are compared to what is currently required of you in your studies?

Completely sufficient					Not sufficient at all	Not applicable
<input type="radio"/>						

4. Living Conditions

4.1. Who do you live with during term-time (Monday to Friday)?

Multiple answers possible.

- Parents/guardians (or grandparents, uncles, aunts, or similar)
- Partner/spouse
- My child(ren)/my partner's child(ren)
- With (an)other person(s) not mentioned above (students, friends, siblings, etc.)
- I live alone

Students living with parents (or grandparents, uncles, aunts, or similar) (cat. 1), irrespective of other answer categories ticked → please go to question 4.3.

Students not living with parents (or grandparents, uncles, aunts, or similar) (cat. 2 - 5) → please go to question 4.2.

4.2. *[Only students who do not live with their parents/guardians (or grandparents, uncles, aunts, or similar)]* Do you live in student accommodation, e.g. halls of residence?

Single choice.

- Yes
- No

4.3. On a typical day, how much time does it take you to get from your home to your higher education institution during term-time?

Home is your place of living during term (Monday until Friday)

One way _____ minutes on average

4.4. Do you have (a) paid job(s) during the current term?

Please also include paid internships and self-employment.

Single choice.

- Yes, I work during the whole term
- Yes, I work from time to time during term-time
- No, I don't work during term-time

If "Yes, I work during the whole term" or "Yes, I work from time to time during term-time" → please go to question 4.5

If "No, I don't work during term-time" → please go to question 4.9

4.5. *[Only students who work during term-time]* How many hours do you spend on your paid job(s) in a typical week in the current term?

Paid job(s): _____ h/week

4.6. *[Only students who work during term-time]* To what extent do the following statements apply to your situation?

Please refer to your paid job(s) during the current term.

	Applies totally				Does not apply at all
I work to cover my living costs	<input type="radio"/>				
I work to gain experience on the labour market	<input type="radio"/>				
Without my paid job, I could not afford to be a student	<input type="radio"/>				
I work because I have to support others financially (children, partner, parents etc.)	<input type="radio"/>				
I work so I can afford things I otherwise would not buy.	<input type="radio"/>				

4.7. *[Only students who work during term-time]* How closely related is/are your paid job(s) to the content of your current study programme?

Please refer to your paid job(s) during the current term.

Very closely					Not at all
<input type="radio"/>					

4.8. *[Only students who work during term-time]* Which of the following describes your current situation best?

Single choice.

- Primarily I am a student, and I am working alongside my studies
- Primarily I work, and I am studying alongside my paid job(s)

4.9. Did you have (a) paid job(s) during the lecture-free period/holidays during the last 12 months?

Please also include paid internships and self-employment.

Single choice.

- Yes
 No

M3.5. How important are computers, digital devices and tools in your ...

	Very important				Not important at all
... studies?	<input type="radio"/>				
... everyday life?	<input type="radio"/>				
<i>[If paid job(s) indicated in 4.4.] ...</i> current work environment?	<input type="radio"/>				

4.10. What kind of financial support do you receive regularly from your family and/or partner?

Family: your parents, siblings, relatives

Cash/Bank transfers could be any money used for living or studying (incl. for fees)

Bills paid directly (money is transferred directly from your family/partner's account to the creditor's account and not through your account) could be e.g.: rent, electricity, heating, tuition or other fees, phone bill, subscriptions, public transport, or similar bills

Transfers in kind could be e.g.: free accommodation, food, clothes, phone, car use, or similar goods provided by your family/partner

Please check all that apply.

	... regularly provides me with money in cash/bank transfers	... pays bills for me regularly and directly	... regularly provides me with any transfers in kind
My family...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My current partner (no payments from ex-partner) ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.11. What are your average expenses for the following items during the current term?

[If indicated in 4.10] You have indicated that your family/partner regularly pays some of your bills directly and/or that you regularly receive transfers in kind: Please enter the approx. amount (i.e. sum of bills and transfers in kind) in the second column.

[If indicated in 4.10] Please try to estimate only cost your family pays additionally for you, e.g. for your food. If your parents would rent the same apartment without you living with them, they would not be paying any extra rent for you (hence enter 0), but you may be consuming additional electricity or other operating cost.

[If indicated in 4.10] Please try to estimate only cost you pay for yourself and enter in the second column only cost your partner pays additionally for you. E.g. if you as a couple divide the accommodation cost, please enter your part of the accommodation cost in the first column and 0 in the second column. If your partner pays the total accommodation cost, please enter 0 in the first column and the share your partner pays for you in the second column.

If other persons (e.g. children, parents, partner) are financially dependent on you, please treat them as part of your own cost (e.g. if you pay the food for yourself and a child, please enter the total cost for both of you).

Enter a '0' if no money was spent on a certain type of costs.

Regular monthly costs during the current term	I pay out of my own pocket	<i>[If "... pays bills for me regularly and directly" or "... regularly provides me with any transfers in kind" is indicated in 4.10] Paid by family/partner directly for me (bills or transfers in kind)</i>	
My accommodation costs (rent/mortgage including utilities, water, electricity etc.)	_____	_____	per month
Food	_____	_____	per month
Transportation	_____	_____	per month
Communication (telephone, internet, etc.)	_____	_____	per month
Health cost (e.g. medicine, medical insurance)	_____	_____	per month
Childcare	_____	_____	per month
Debt payment (except mortgage)	_____	_____	per month
Social and leisure activities (going out, sports, books, music, fitness centre, theatre, cinema, etc.)	_____	_____	per month
Other regular living costs (clothing, toiletries tobacco, pets, insurance [except medical insurance]) or alimony	_____	_____	per month
Total (automatically calculated by programme)	_____	_____	per month

Tuition fees or other fees for studying paid per academic year	I pay out of my own pocket	Paid by others directly for me (bills or transfers in kind)	
Tuition fees	_____	_____	per academic year
Other fees (e.g. registration/administration)	_____	_____	per academic year
Other study-related costs (e.g. field trips, books, photocopying, private tutoring, contribution to student union)	_____	_____	per academic year

4.12. [if others pay the fees directly as indicated in 4.11] Who is paying your tuition fees directly?

Multiple answers possible.

- Parents/guardians (or grandparents, uncles, aunts, or similar)
- Partner/spouse
- Employer
- Foundation/ NGO
- Other

4.13. Are you receiving a public grant/scholarship or a public loan during the current term?

Please indicate the current nature of this support and ignore any potential future transformation of a loan to a grant or vice versa.

Multiple answers possible.

- Yes, a grant from SUSI (Student Universal Support Ireland)
- Yes, other public grant/scholarship from Ireland
- Yes, other student loan from Ireland
- Yes, financial support from my higher education institution
- Yes, grant/scholarship/loan from another country (not from Ireland)
- No

4.14. Are you financing your living or study costs during the current term

(partly) through savings?

Multiple answers possible.

- Yes, through savings from previous jobs (e.g. earned during holidays)
- Yes, through other savings (e.g. inheritance, gifts of money, capital income, sales, prize money)
- No

4.15. What is the average monthly amount available to you in cash or via bank transfers from the following sources during the current term?

“Available to you” is the money which is meant for monthly consumption, no matter when it was received. Bills paid directly for you or transfers in kind are not “available to you” and should not be included here.

Please try to estimate the monthly amounts, even if income is not received monthly.

[In an online questionnaire, the following lines will only be visible, if respondents ticked the respective question above.]

	Average amount	
<i>[If indicated in 4.10]</i> From family: Cash or transfer to my bank account	_____	per month
<i>[If indicated in 4.10]</i> From partner: Cash or transfer to my bank account	_____	per month
<i>[If indicated in 4.13]</i> SUSI	_____	per month
<i>[If indicated in 4.13]</i> (Other) Public grant/scholarship from Ireland	_____	per month
<i>[If indicated in 4.13]</i> (Other) Student loan from Ireland	_____	per month
<i>[If indicated in 4.13]</i> Financial support from my higher education institution	_____	per month
<i>[If indicated in 4.13]</i> Student support from another country (grant/scholarship/loan)	_____	per month
Net income from paid job during the current term	_____	per month
<i>[If indicated in 4.14]</i> Savings from previous jobs used for living/studying during the current term	_____	per month
<i>[If indicated in 4.14]</i> Savings (not from previous jobs) used for living/studying during the current term	_____	per month
Other income from public sources (e.g. child benefit, housing benefit, pension, unemployment benefits, support for orphans)	_____	per month
Other income (repayable or not) from private sources (e.g. alimony, private scholarship, income from capital, property, occasional income from sales, gifts, loan, private borrowing)	_____	per month
Total (automatically calculated by programme)	_____	per month

4.16. To what extent are you **currently** experiencing financial difficulties?

Very seriously		Not at all
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.17. Would you be able to pay for an unexpected required expense of €500?

- Yes, I am able to pay this through my own resources
- No, but someone else (parents, family, partner etc.) would pay this for me
- No, I cannot afford this through my own resources and nobody else would be able to pay this for me.

4.18. Have you done any internships (of at least one week, mandatory or voluntary) since you first entered higher education in Ireland?

Eurostudent defines an internship as gaining practical experience on the labour market, thus teaching practice would be classed as an internship

Exclude practical courses or lab exercises at the higher education institution.

Multiple answers possible.

- Yes, one or more internship(s) in Ireland (→ please go to question 4.19)
- Yes, one or more internship(s) not in Ireland (→ please go to question 5.1)
- No (→ please go to question 5.6)

4.19. *[If internship done in Ireland]* Was your most recent internship in Ireland...

Single choice.

- Mandatory part of the curriculum
- Voluntary (=not part of the curriculum).

4.20. *[If internship done in Ireland]* Was your most recent internship in Ireland paid or unpaid?

Single choice.

- Paid
- Unpaid

5. International Mobility

5.1. *[If internship done abroad indicated in 4.18]* Within which of the following organisational frameworks was your most recent internship abroad organised?

Single choice.

- Erasmus(+)
- Other EU-programme
- Other programme
- Independently organised, without any programme

5.2. *[If internship done abroad indicated in 4.18]* Was your most recent internship abroad...

Single choice.

- Mandatory part of the curriculum
- Voluntary (=not part of the curriculum)

5.3. *[If internship done abroad indicated in 4.18]* Was your most recent internship abroad paid or unpaid?

Single choice.

- Paid
- Unpaid

5.4. *[If internship done abroad indicated in 4.18]* During which degree programme in Ireland did you go abroad for your most recent internship?

Multiple answers possible.

- In my current study programme
- Previous/ other Certificate
- Previous/ other Higher Certificate
- Previous/ other Undergraduate Diploma
- Previous/ other Undergraduate General Degree
- Previous/ other Undergraduate Honours Degree
- Previous/ other Higher Diploma
- Previous/ other Master Research (Postgraduate)
- Previous/ other Master Taught (Postgraduate)
- Previous/ other Postgraduate Certificate
- Previous/ other Postgraduate Diploma
- Previous/ other PhD or doctorate
- Outside any degree programme

5.5. *[If internship done abroad indicated in 4.18]* Was your most recent internship abroad recognised in the form of ECTS towards your study programme in Ireland?

Single choice.

- Yes
- No
- I don't know (yet)

5.6. Have you ever taken part in a temporary study period abroad since you first entered higher education in Ireland (e.g. semester abroad)?

abroad = outside of Ireland

Please exclude full study programmes undertaken abroad.

- Yes
- No

If "Yes" → continue with question 5.7

If "No" → continue with question 5.10

The following questions focus on your temporary study period abroad.

If you did more than one temporary study period abroad, please refer to the most recent stay.

5.7. *[Only students who did a study period abroad]* Within which of the following organisational frameworks was your most recent temporary study period abroad organised?

Single choice.

- Erasmus(+)
- Other EU-programme
- Other programme
- Independently organised, without any programme

5.8. *[Only students who did a study period abroad]* **During which degree programme in Ireland did you (temporarily) study abroad most recently?**

Multiple answers possible.

- In my current study programme
- Previous/ other Certificate
- Previous/ other Higher Certificate
- Previous/ other Undergraduate Diploma
- Previous/ other Undergraduate General Degree
- Previous/ other Undergraduate Honours Degree
- Previous/ other Higher Diploma
- Previous/ other Master Research (Postgraduate)
- Previous/ other Master Taught (Postgraduate)
- Previous/ other Postgraduate Certificate
- Previous/ other Postgraduate Diploma
- Previous/ other PhD or doctorate
- Outside any degree programme

5.9. *[Only students who did a study period abroad]* **Were the credits (ECTS, competences, certificates) you gained in your most recent temporary study abroad period recognised towards your study programme in Ireland?**

Single choice.

- Yes, all credits were recognised
- Yes, the credits were partly recognised
- No, none of the credits were recognised
- I did not gain any credits
- I don't know (yet)

Please go to question 5.11.

5.10. *[Only students who have not done a temporary study period abroad yet]* **Taking a closer look at temporary study periods abroad: How would you best describe your intentions?**

Single choice.

- I am currently preparing a temporary study period abroad.
- I haven't made any arrangements, but I am intending to go abroad for a temporary study period
- I do not intend to go abroad for a temporary study period

5.11. **To what extent are or were the following aspects an obstacle to you for**

enrolment abroad?

If you have been enrolled abroad, please consider to which extent the following aspects were real obstacles to the planning and implementation of the period abroad.

If you have not been enrolled abroad (yet), please consider to which extent the following aspects currently deter you from going abroad.

	Big obstacle				No obstacle
Insufficient skills in foreign language	<input type="radio"/>				
Lack of information provided by my higher education institution	<input type="radio"/>				
Separation from partner, child(ren)	<input type="radio"/>				
Separation from social circle (friends, parents, etc.)	<input type="radio"/>				
Additional financial burden	<input type="radio"/>				
Loss of paid job due to absence	<input type="radio"/>				
Lack of motivation	<input type="radio"/>				
Low benefit for my studies at home	<input type="radio"/>				
Difficult integration of enrolment abroad into the structure of my home study programme	<input type="radio"/>				
Problems with recognition of results achieved abroad	<input type="radio"/>				
Visa/ residence permit problems for the preferred country	<input type="radio"/>				
Admission restrictions to mobility programmes (e.g. grades)	<input type="radio"/>				
My health status/disability	<input type="radio"/>				
Temporary global or local travel restrictions	<input type="radio"/>				

5.12. Have you ever been abroad for other study-related activities?

Multiple answers possible.

- Yes, for research/a fieldtrip
- Yes, for a Summer/Winter school
- Yes, for a language course
- Yes, for another activity
- No

6. Personal Details

6.1. In which country were you and your parents (or those who raised you) born?

Please refer to current national borders.

	Country	Don't know
You	[Drop-down]	<input type="checkbox"/>
Mother/Guardian 1	[Drop-down]	<input type="checkbox"/>
Father/Guardian 2	[Drop-down]	<input type="checkbox"/>

6.2. Do you and your parents (or those who raised you) have Irish citizenship?

	Yes	No	Don't know
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother/Guardian 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father/Guardian 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.3. *[Only students who have not been born in Ireland according to 6.1]* When entering Ireland, were you seeking asylum/protection as a refugee?

A refugee is defined as someone who is unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion (Definition of 1951 UN Convention Relating to the Status of Refugees).

Single choice.

- Yes
- No
- Prefer not to answer

6.4. What is the highest level of education your mother/guardian and father/guardian have obtained?

	Mother/ Guardian 1	Father/Guardian 2
No formal qualification [ISCED 0]	<input type="radio"/>	<input type="radio"/>
Primary only [ISCED 1]	<input type="radio"/>	<input type="radio"/>
Group/Inter/Junior Certificate [ISCED 2]	<input type="radio"/>	<input type="radio"/>
Apprenticeship without Leaving Certificate [ISCED 2]	<input type="radio"/>	<input type="radio"/>
Leaving Certificate [ISCED 3]	<input type="radio"/>	<input type="radio"/>
Further Education Award/Other Further Education [ISCED 3]	<input type="radio"/>	<input type="radio"/>
Apprenticeship with Leaving Certificate [ISCED 3]	<input type="radio"/>	<input type="radio"/>
Higher Certificate [ISCED 5]	<input type="radio"/>	<input type="radio"/>

Diploma [ISCED 5]	<input type="radio"/>	<input type="radio"/>
Ordinary Bachelor Degree [ISCED 6]	<input type="radio"/>	<input type="radio"/>
Honours Bachelor Degree [ISCED 6]	<input type="radio"/>	<input type="radio"/>
Postgraduate Cert/Diploma [ISCED 7]	<input type="radio"/>	<input type="radio"/>
Masters Degree [ISCED 7]	<input type="radio"/>	<input type="radio"/>
PhD or higher [ISCED 8]	<input type="radio"/>	<input type="radio"/>
Do not know/ not applicable	<input type="radio"/>	<input type="radio"/>

6.5. How well-off financially do you think your parents (or guardians) are compared with other families?

*If one or both of your parents is/are deceased, please refer to their most recent financial situation.
If your parents/guardians are separated/ divorced, please try to average the financial situation of your parents/guardians (who raised you).*

Single choice.

Very well-off	Somewhat well-off	Average	Not very well-off	Not at all well-off
<input type="radio"/>				

6.6. Do you have children?

Single choice.

- Yes, _____ child(ren)
- No

If "Yes" → continue with question 6.7

If "No" → continue with question 6.9

6.7. [Only students who have children] How old is your youngest child?

____ year(s) of age

6.8. [Only students who have children] How many hours do you spend on childcare in a typical week in the current term?

Childcare refers to active care given to your child(ren) (e.g. feeding or playing).

Childcare: _____ h/week

6.9. **How is your health in general? Is it...**

Single choice.

Very good	Good	Fair	Bad	Very bad
<input type="radio"/>				

6.10. **Please indicate if you have a disability, impairment, long-standing health problem, functional limitation or learning disability.**

“Long-standing health problem” describes a health problem that has lasted or is likely to last for at least 6 months.

Multiple answers possible.

- Physical chronic disease
- Mental health problem
- Mobility impairment
- Severe sensory impairment (e.g. vision, hearing)
- Learning disability (e.g. dyslexia)
- Another long-standing health problem/ functional limitation/ impairment/ etc.
- No

[Only students who have indicated an impairment in 6.10] The following questions are directed at students with disabilities, impairments, physical chronic diseases, mental health problems, learning disabilities, other long standing health problems or functional limitations.

To keep the texts brief, we use the term “impairment” as an umbrella term. We hope you will understand this decision, even if you personally prefer the use of another term.

6.11. *[Only students who have indicated an impairment in 6.10]* **For at least the past 6 months, to what extent have you been limited because of your health problem(s)?**

	Severely limited	Limited but not severely	Not limited at all
... in your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in activities people usually do?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If “in your studies” = “not limited at all” → continue with [Topical Modules], irrespective of answer regarding “activities people usually do”

6.12. *[Only students who have indicated an impairment that is severely limiting their studies or limiting their studies but not severely]* Please think of the limitations you face in your studies due to your impairment: How would you rate the public and institutional support you receive to overcome these limitations?

Single choice.

Entirely sufficient				Not sufficient at all	I do not need/ want any
<input type="radio"/>					

M1. Mental health and well-being

M1.4. *[Only students who have indicated “Mental health problem” in 6.10 and (severe) limitation of studies in 6.11]* **Please specify your mental health problem(s) – whether it is medically diagnosed or not.**

Multiple answers possible.

- Anxiety disorder
- Depression
- Eating disorder
- Personality disorder
- ADHD - Attention deficit hyperactivity disorder
- Psychosis
- Addiction disorder
- Other mental health problem(s)
- I don't want to specify my mental health problem(s) further

M1.5. *[Only students who have indicated “Mental health problem” in 6.10 and (severe) limitation of studies in 6.11]* **Has your mental health problem been diagnosed by a medical professional (psychotherapeutic, psychiatric or neurological)?**

- Yes, and I am currently being treated for it
- Yes, but I am not currently being treated for it
- No

M1.6. Please indicate for each of the 5 statements which is closest to how you have been feeling over the past 2 weeks.

Over the past 2 weeks...	All of the time	Most of the time	More than half the time	Less than half the time	Some of the time	At no time
... I have felt cheerful and in good spirits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... I have felt calm and relaxed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... I have felt active and vigorous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... I woke up feeling fresh and rested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... my daily life has been filled with things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M1.7. How often do you feel isolated ...

	All of the time				Never
... from fellow students in your study programme	<input type="radio"/>				
... from your family/partner	<input type="radio"/>				
... from your friends	<input type="radio"/>				
... from others in general	<input type="radio"/>				

M4. Discrimination experiences

M4.1. How safe do you feel in the dark walking alone ...

	Very safe				Very unsafe
... in your neighbourhood?	<input type="radio"/>				
... on the premises of your higher education institution?	<input type="radio"/>				

M4.2. Have you ever felt discriminated against in the context of your studies due to your ...

Multiple answers possible.

	Yes, by fellow students	Yes, by teaching staff	Yes, by other university staff
... skin colour?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... ancestry/nationality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... gender?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... sexuality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... weight?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... impairment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... mental health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... income?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... parents' education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

M4.3. In the context of your studies: Because of who you are, have you ...

	Yes, many times in the past year	Yes, once or twice in the past year	Yes, but not in the past year	Never
... heard, seen, or read others joking about or laughing at you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been treated as if you are unfriendly, unhelpful, or rude?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been called names or heard/seen your identity used as an insult?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been treated as if others are afraid of you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been stared or pointed at?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been told that you should think, act, or look more like others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... heard that you or people like you don't belong?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been asked inappropriate, offensive, or overly personal questions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been treated as if you are less smart or capable than others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been exposed to unwanted sexual attention (i.e. comments, unwanted physical touching or kisses)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been subjected to physical violence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>