



UCD GEARY INSTITUTE FOR PUBLIC POLICY

RESEARCH | ANALYSIS | EVIDENCE

ACTIVITY REPORT 2021–22



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INTRODUCTION AND OVERVIEW

INTRODUCTION

Welcome to the activity report for the Geary Institute for the period 2020–22. Despite the challenges of the past two years, it has been a busy and exciting time at Geary. We bid farewell to Professor Philip O’Connell, who was Geary Director from 2013–2020, and welcomed Professor Michelle Norris of the UCD School of Social Policy, Social Work and Social Justice as the new Geary Director. We have hosted an exciting range of events and training activities, both online and in person, not least our extensive programme of webinars on Ireland’s Covid response, which drew a wide audience from policy as well as academic circles. In addition, we have celebrated some notable grant successes, including being appointed as National Coordinator of the European Social Survey (ESS), Round 11, following on from successful co-ordination of ESS since 2018 (Rounds 9 and 10); and leading on a multi-partner Horizon Europe project ‘GUIDEPREP’, which will lay the foundations for Europe’s first comparative birth cohort study of children’s and young people’s wellbeing. We are also delighted that we can once again welcome visiting scholars to the Institute and continue to support Fellows’ research activity and provide desks and collaborative facilities for a wide cohort of PhD scholars.

Professor Michelle Norris
Director

OVERVIEW

The UCD Geary Institute for Public Policy is a centre of excellence for policy-relevant, theoretically informed, empirically grounded research. The Institute supports empirical research in the social and behavioural sciences, and brings together researchers to stimulate discussion on theories, methodologies and empirical results. The main disciplines at Geary include: demography, economics, education, environmental policy, law, political science, psychology, public health, social policy and sociology. The Institute complements and extends the core research expertise of UCD Schools and Institutes, interwoven with international and national partnerships. Membership is drawn from several UCD Schools and Colleges and has increased by over 14% since 2020.

VISION

To position the Geary Institute for Public Policy at the forefront of policy-relevant, empirically grounded research in social and behavioural sciences in UCD and Ireland, centring on the interface between academic research and public policymaking and implementation, our vision at the Geary Institute is to provide a platform of excellence to explore issues relevant to policy debate and decision-making. Realisation of this vision is achieved through the 3Ps of People, Papers and Policy. The rigorous excellence of the Geary community of research fellows ensures delivery of frontier research through working papers and peer-reviewed publications which inform policy innovation and development.

MISSION

To support policy-relevant research in the empirical social and behavioural sciences, bring together researchers to stimulate discussion on theories, methodologies and empirical results, and deliver wider socio-economic and research impact across the policy lifecycle by disseminating high-quality empirical research to inform significant academic and policy debates.

Dissemination activities include:

- the weekly seminar series
- masterclasses in research methods
- the Institute’s online policy analysis dissemination platform: publicpolicy.ie
- engagement with public policymakers through seminars, training masterclasses and conferences
- working paper series

KEY HIGHLIGHTS

NEW GEARY INSTITUTE DIRECTOR

Professor Michelle Norris, UCD School of Social Policy, Social Work and Social Justice, was appointed Geary Director in June 2021. Her research expertise is focused on housing policy and urban regeneration. She has strong links with policymakers both in Ireland and internationally. In 2020, she was appointed as an expert advisor to the Housing 2030 project which is funded by the United Nations Economic Commission for Europe, UN Habitat, Housing Europe and the governments of 56 countries. It aims to improve the capacity of national and local governments to formulate policies that improve housing affordability and sustainability.

Michelle succeeds Professor Philip O’Connell, who was Geary Director from 2013–2021. Before that he was Research Professor and Head of Social Research at the ESRI. During his tenure, Philip was successful in broadening the reach of the Institute, in terms of both UCD membership and engagement and outreach to the Irish, European and international policy community.

EUROPEAN SOCIAL SURVEY Round 11 – Irish Research Council

A Geary Institute team, including Dr Micheál Collins (School of Social Policy, Social Work and Social Justice), Dr Mathew Creighton (School of Sociology) and Dr Dorren McMahon (Geary Institute) as academic leads, were appointed during the year as National Coordinator for the 2022/23 wave of the European Social Survey (ESS) in Ireland. Dr Ebru Isikli is the postdoctoral researcher with the project, and project administration is supported by members of the Institute’s research project management team Emma Barron and Susan Butler. The survey measures attitudes, beliefs and behaviour patterns of diverse populations in more than thirty nations, and offers researchers, policymakers and the public the highest-quality survey data that is comparable across countries and time. For further information see <https://ess.ucd.ie/>



HORIZON EUROPE-FUNDED RESEARCH

The Growing Up in Digital Europe Preparatory Phase (GUIDEPREP) project has been approved for funding under the Horizon Europe INFRA call.

The programme, led by Dr Jennifer Symonds of the UCD School of Education and Geary Institute for Public Policy, comprises partners from 22 other European research institutions. Supported by funding of over €3m, it will further develop the research infrastructure necessary to implement the GUIDE birth cohort study. GUIDEPREP will provide an interlocking system of activities shared across consortium partners and managed by the GUIDE leadership team at UCD and Geary. This preparatory work, across legal, technological, administrative and financial domains, will take place from 2022 to 2025 to ready the research infrastructure for the full-scale piloting of the GUIDE in 2026 and the first full wave of data collection in 2027. Once operational, GUIDE will collect data about individual children growing up in Europe until those children are aged 24 years, in approximately 2053.



Meeting of the GUIDE Project members in Wicklow in APRIL organised Jennifer Symonds, UCD School of Education and Geary Institute.

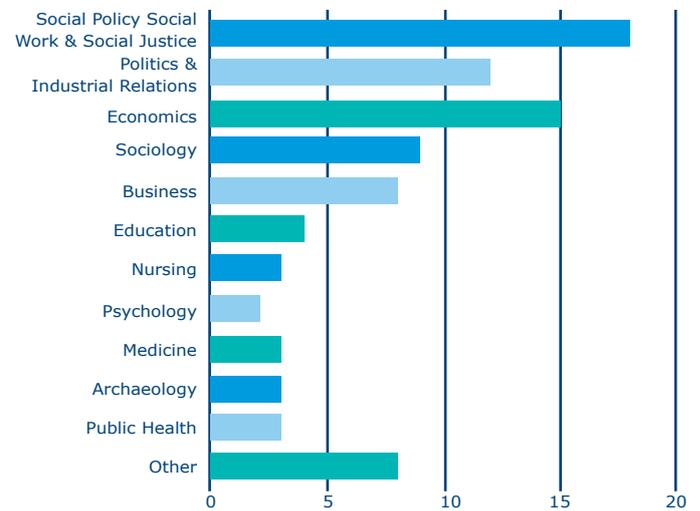
GUIDE will be Europe’s first comparative birth cohort study of children’s and young people’s wellbeing. The aim of the study is to track children’s personal wellbeing and development, in combination with key indicators of children’s homes, neighbourhoods and schools, across Europe. GUIDE will be an accelerated cohort survey, including a sample of infants as well as a sample of school-age children. Each Member State and Associated Country will provide nationally representative samples designed to retain statistical power throughout the lifetime of the study. The harmonised design will create the first internationally comparable, nationally representative, longitudinal study of children and young people in Europe.

MEMBERSHIP

The Institute seeks to combine excellence, through publications in leading international journals, with relevance, through contributing robust evidence to inform policymaking and debates. With a current membership of 88, the Institute hosts over 30 researchers (PIs and their teams and associated research visitors) together with over 40 doctoral students across a number of disciplines. In 2021/22, new members were appointed from the Schools of Economics, Education, Nursing, and Social Policy, Social Work and Social Justice.

Members are actively involved in the weekly seminar series, as well as contributing to the working paper series. The Directorate engages with members on a regular basis directly, through events and an e-newsletter. The recently re-established Executive Committee comprises nine members, drawn from Schools represented in the membership. The Executive meets on a quarterly basis to provide guidance on research priorities, funding pipelines, Visiting and Adjunct appointments, facilities and research infrastructure, etc.

Geary Institute Membership by UCD School



Geary Membership by UCD College

| MEMBERSHIP BY COLLEGE | NUMBER | % |
|----------------------------------|-----------|------------|
| Social Science and Law | 66 | 75 |
| Health and Agricultural Sciences | 10 | 11 |
| Business | 8 | 9 |
| Engineering and Architecture | 3 | 4 |
| Arts and Humanities | 1 | 1 |
| TOTAL | 88 | 100 |

DIRECTOR MEETING WITH MINISTER SIMON HARRIS

Geary Institute Director Professor Michelle Norris met with Minister for Further and Higher Education, Research, Innovation and Science, Simon Harris TD on his visit to UCD on 14 June 2021 where he heard about research on the social impact of Covid-19 and other policy-related research by the UCD research community.



Professor Michelle Norris, Director, Geary Institute for Public Policy, meets Minister for Further and Higher Education, Research, Innovation and Science, Simon Harris TD on his visit to UCD in June 2021



Professor Michelle Norris, Director, Geary Institute for Public Policy at UNECE Ministerial Meeting, Geneva, 6 October 2021



Professor Orla Feely, Vice-President for Research, Innovation and Impact on the occasion of the visit of Minister for Further and Higher Education, Research, Innovation and Science, Simon Harris TD to UCD

UN HABITAT AND HOUSING EUROPE

Prof Michelle Norris, Director of the Geary Institute for Public Policy, co-authored the Housing2030 report for the United Nations Economic Commission for Europe (UNECE), UN-Habitat and Housing Europe as part of the Housing2030 project, which aims to show how policymakers can improve affordable housing outcomes. The report was presented at the UNECE Ministerial Meeting held in Geneva under the title 'Affordable, adequate, and resilient housing in liveable cities, including cities which face extreme weather conditions' on 6 October 2021. Developed under the joint international initiative of UNECE, UN-Habitat and Housing Europe, known as #Housing2030, the report focuses on solutions to the housing affordability crisis in the UNECE region, highlighting existing policy instruments and good practices that have been shown to be effective.



RESEARCH



Dr Orla Doyle, Professor Michelle Norris, and Professor Philip O'Connell who were rapporteurs at the National Economic Dialogue in Dublin Castle, 20-21 June 2022.

UCD CONTEXT AND RESEARCH STRENGTHS

The Geary Institute currently has 88 active members and provides research facilities, administrative and IT support to over 30 researchers and 40 doctoral students. From 2017–2021 Geary Institute fellows published more than 1,700 peer-reviewed research papers and other publications. In the same period, recurrent research income from both national and international funding agencies totalled more than €21.5m.

Research strengths at Geary map across the four key themes of **Rising to the Future**, **UCD's Strategy 2020–2024**, and have particular relevance to **Empowering Humanity** and **Creating a Global Sustainable Society**, especially at the interface between sustainability and equality. Contributions to **Building a Healthy World** are expected to grow with increased membership from the College of Health Sciences. With fellows drawn from over 20 Schools and across four Colleges in the University, the Institute is well positioned to forge collaborations across programmes and funding streams.

By interacting across these disciplines and through linkages with national and international initiatives, UCD Geary Institute researchers ensure that their contributions are relevant to a broad spectrum of academic, social and policy arenas.



Table 1: Expertise in the UCD Geary Institute for Public Policy

| DISCIPLINE | EXPERTISE | CAPABILITIES |
|--------------------------|--|--|
| Behavioural Economics | Researchers in this area are at the forefront of research in environmental policy, health, and financial decision-making. | <ul style="list-style-type: none"> - Emphasis on measurement foundations, evaluation methods, and ethics - Time preferences, temptation and self-control, environmental behaviour, and soft paternalism |
| Business | Research expertise is focused on labour market, industrial relations and finance. | <ul style="list-style-type: none"> - Models for understanding Vertical EU integration - New analytical approaches to transnational labour movement |
| Demography | Survey methods and management | <ul style="list-style-type: none"> - Survey management and development - Protocols and management systems for conducting national surveys - Expertise in developing novel quantitative methodologies and qualitative studies |
| Economics | Geary fellows' expertise spans: <ul style="list-style-type: none"> - Energy and Environmental economics - Labour market - Education - Health economics | <ul style="list-style-type: none"> - Leading Economics School in Ireland - Internationally recognised research expertise |
| Education | Research expertise in the areas of: <ul style="list-style-type: none"> - Child and adolescent wellbeing and engagement - Educational psychology - Schooling | <ul style="list-style-type: none"> - GUIDE – Europe's first comparative birth cohort study tracking children's personal wellbeing and development, in combination with key indicators of children's homes, neighbourhoods and schools, with 22 partners across Europe - Preparing for life - Research synthesis (systematic review) - Interventions in real-world settings (outcome and process), mixed-methods and child-centred research |
| Environment and Planning | Research focused on: <ul style="list-style-type: none"> - Regulation - Energy and environmental economics | <ul style="list-style-type: none"> - International recognised research expertise and networking |
| Health/Public Health | Key research strengths include: <ul style="list-style-type: none"> - Child health and development - Health economics - Health policy and health services management - Health inequalities - Patient participation | <ul style="list-style-type: none"> - Experimental, quasi-experimental and natural experimental approaches to research on childhood and human development - UCD Childhood & Human Development Research (CHiLD) Centre evidence-based policy and practice for children and young people on the island of Ireland |

| DISCIPLINE | EXPERTISE | CAPABILITIES |
|---------------------------------------|---|---|
| Information and Communication Studies | <ul style="list-style-type: none"> - Encompassing the activity of UCD Centre for Digital Policy, research drawing on expertise in media, law and computer science; activities include building digital policy capability in public and private sectors in Ireland and across wider EU - Cybersecurity - Networks | <ul style="list-style-type: none"> - Microsoft-UCD Digital Policy programme to support government on digital legislation and policy - Balancing citizens' rights while advancing digital technologies - Mixed-methods studies on peer-review process |
| Politics and International Relations | <ul style="list-style-type: none"> - Research areas of major interest among Geary fellows include: - Human rights - Labour market and industrial relations - Elections - Public opinion - Political economy - State institutions | <ul style="list-style-type: none"> - Expertise in survey research, including the European Social Survey - Establishment and evolution of Irish state institutions through mapping the Irish State database - New analytical approaches to transnational labour movement |
| Psychology | Child and adolescent psychology | <ul style="list-style-type: none"> - UCD Childhood & Human Development Research (CHILD) Centre evidence-based policy and practice for children and young people on the island of Ireland - Applied health research and evaluation - Research synthesis (systematic review), interventions in real-world settings (outcome and process), mixed-methods and child-centred research |
| Social Policy | Expertise is focused on: <ul style="list-style-type: none"> - Housing policy - Migration - Social inequalities - Welfare states | <ul style="list-style-type: none"> - European Social Survey - UN Economic Commission advising on Housing 2030 - Irish Government Economic Evaluation Service (IGEES) – advice and training |
| Sociology | Expertise is focused on: <ul style="list-style-type: none"> - Identity and conflict - Poverty and inequality - Networks and computational social science | <ul style="list-style-type: none"> - Researchers participate actively in national and international networks on migration and integration as well as contribute to the work of NGOs working in the area |

RESEARCH OUTPUTS

WORKING PAPER SERIES

The Institute publishes a working paper series which provides members with an opportunity to publish early versions of their analyses. This is published on the Institute's website and also on the RePEc (Research Papers in Economics) Ideas website, which aims to enhance the dissemination of research in economics and related social sciences (www.repec.org). A full list of working papers published to date for 2021/22 can be found in Appendix IV.

The RePEc rankings of publications in economics are an important metric of scientific impact. The Institute working paper series on www.repec.org achieved over 13,000 abstract views and 1,249 downloads in the year up to 30 April 2022.

The Geary Institute is ranked fifth in Ireland and is consistently in the top 12.5% of economic institutes/schools in Europe (currently position 298 in the table). It is also in the top 25% in the IDEAS 'think tank' category in Europe. IDEAS is the largest bibliographic database dedicated to Economics and is based on RePEc, Research Papers in Economics, which is a collaborative effort of volunteers to enhance the dissemination of research in economics and related sciences.



RESEARCH FUNDING AND PROJECT HOSTING

The research programmes of the UCD Geary Institute are conducted by teams of economists, political scientists, psychologists, public health academics, sociologists and others drawn from across the University and from other national and international partnerships.

Detailed data presented on overall grant capture by Geary Fellows is detailed in Appendix 1. Research projects located in Geary and/or availing of pre- and post-award support in the period 2020–2022 are set out below.

Horizon Europe GUIDEPREP

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Growing Up
In Digital Europe

Horizon 2020 COORDINATE COhort cOMmunity Research and Development Infrastructure Network for Access Throughout Europe

COORDINATE involves 22 partners in 14 countries to coordinate development of birth cohort panel survey data research in Europe. It is led by Manchester Metropolitan University. Geary Fellows Dr Orla Doyle, UCD School of Economics; Jennifer Symonds, UCD School of Education; Seaneen Sloane, UCD School of Education, and Laura Taylor, UCD School of Psychology. The total COORDINATE budget is €5m, with €364,000 allocated to UCD.

The COORDINATE project team, in conjunction with Geary, launched the first call for Transnational Access Visits on 26 January, with a series of online host institution pitches. This scheme will enable researchers and policy practitioners in the area of children and youth wellbeing to secure funding to visit research infrastructures, including Geary, and access international birth cohort, panel and cross-sectional survey data. Successful applicants will have the opportunity to spend from one to three working weeks at one of the eight partner institutions to gain access to data, conduct their own research, benefit from the support of local experts, and expand their skills. Six researchers have applied to visit the Geary Institute.



Labour politics, the EU's new Economic Governance Regime (ERC) and Marie Skłodowska-Curie Action grant

Led by Professor Roland Erne, UCD School of Business, the ERC project has been based at Geary since 2017. The project aims to understand the shift from horizontal to vertical EU integration, and the challenges and possibilities that this new governance regime (NEG) presents to labour politics. Following completion of the ERC, the team was awarded a Marie Skłodowska-Curie Action grant of €185,000 to the end of 2023. The team regularly presents their work at international conferences and seminars. For further information see <https://www.erc-europeanunions.eu/>

ERC EUROPEAN UNIONS

ERC Research Project
*Labour Politics and the
EU's New Economic Governance Regime*

New Marie Curie fellowship project: 'Contesting Governance by Numbers: The Mobilizations of Food Delivery Couriers across Europe in Time of the Pandemic (COGONU)'

With the support of Professor Roland Erne, Dr Lorenzo Cini has won a two-year Marie Curie Fellowship for a project titled 'Contesting Governance by Numbers: The Mobilizations of Food Delivery Couriers across Europe in Time of the Pandemic (COGONU)'. Based in the Geary Institute from January 2022, the project investigates the causes, trajectories and outcomes of mobilisations of workers in the platform economy since 2016 in different European cities before and during the Covid crisis.

'Mind the gap: understanding the drivers of intention-behaviour gaps in the consumption of meat and single-use plastics (MINDTHEGAP)' – Marie Skłodowska-Curie Action grant

This project, led by Dr Kate Laffan and the Behavioural Research Group, was based at Geary from 2019–21. The group also led a work-package on the major new H2020 programme, 'Policy, Expertise, and Trust in Action (PERITIA)' led by UCD Professor Maria Baghramian.

Science Foundation Ireland – Studying Peer Review in Grants (SPRING)

Led by Dr Kalpana Shankar at UCD School of Information and Communication Studies, SPRING is a research project studying the peer review process in grant funding. SPRING's aim is to better understand important aspects of the peer review process, including decision-making, stakeholder concerns, and outcomes. The goal is to contribute to scholarship in this area and to improve the efficiency, transparency and equity of scientific funding processes in Irish science. The project included a team of researchers from University College Dublin based at Geary and collaborators at Maynooth University. The team hosted two summer interns from the MSc in Computational Social Science; in collaboration with the team's postdoctoral researchers, both interns developed publication-quality work in process. The team will be hosted by a visitor from Tromso University.



SPRING
Studying Peer Review IN Grant Funding

European Social Survey since 2018 (Rounds 9,10,11) – Irish Research Council

As mentioned earlier in the report, a Geary Institute team, including Dr Micheál Collins (School of Social Policy, Social Work and Social Justice), Dr Mathew Creighton (School of Sociology) and Dr Dorren McMahon (Geary Institute) as academic leads, has recently been appointed as National Coordinator for the 2022/23 wave of the European Social Survey (ESS) in Ireland. This is the third occasion on which the Institute has been co-ordinator of the ESS. Dr Creighton, Dr Collins, and former Geary Institute Director, Professor Philip O'Connell, were National Coordinators of the 2018/19 and 2020/21 rounds of the ESS. For further information see <https://ess.ucd.ie/>



Irish Research Council

Professor Jennifer Todd, School of Politics and International Relations: 'Negotiating difference on a shared island: Agonism, commonality, or critical-constitutionalism' (award €19,975).

Department of Children, Equality, Disability, Inclusion and Youth

'A Scoping Review to Inform the Development of a Potential New Birth Cohort for Growing Up in Ireland' (€115,866).

Irish Council for Social Housing

Professor Michelle Norris, Director of the Geary Institute for Public Policy: 'Tools to Tame Financialisation: identifying policy, regulatory and service tools to manage housing financialisation in order to promote housing affordability in Ireland'. Partner: Irish Council for Social Housing (ICSH) (award €11,269).

Universitas 21 Network's Researcher Resilience Sustainability Fund

Dr Negin Fouladi, Associate Clinical Professor, Health Policy and Management, and Director, MPH in Practice and Policy, at the University of Maryland, and Geary Visiting Professor: 'Sustaining Collaboration Through the U21 HREx: Eliminating the International Divide Post-COVID'.

UCD Decade of the Centenaries

Dr David Durnin and Professor Michelle Norris, Geary Institute for Public Policy, 'Private Lives, Public Policies: Public Policy in Ireland, 1922–2022'. Decade of the Centenaries (UCD) (award €5,250).

Community Foundation for Ireland – Sexual Exploitation Research Programme (SERP)

This programme, led by Dr Marie Keenan, School of Social Policy, Social Work and Social Justice, was hosted by the Geary Institute in 2020–2022. During this period, the SERP project conducted research on the impact of the Covid-19 pandemic on the sex trade in Ireland. The programme was funded by the Community Foundation for Ireland (€14,000). SERP has developed the research evidence on commercial sexual exploitation in Ireland to underpin public awareness and advocacy. SERP also received funding of €180,000 from the US-based NoVo/Tides Foundation.



Funding Applications Supported During the Year

During 2020/21 the Geary Institute staff also provided administrative and financial management support for applications for some €5m in research grants by Institute members. This included:

- several applications to the EU Horizon Europe programme, including two consortia applications in which Geary Institute members were lead partners;
- an application to the AXA research fund;
- applications to the Environmental Protection Agency and Enterprise Ireland, and
- several applications to the Irish Research Council, including an application to be national coordinator of the European Social Survey.



Members of CHiLD-RC at UCD at their Coffee Morning on 28 April 2022

RESEARCH CENTRES BASED AT GEARY

UCD Childhood and Human Development Research Centre (CHiLD-RC)

The CHiLD-RC at UCD is a collaborative interface across the Bio-Psycho-Social Sciences which aims to enhance our understanding of children's well-being and human development through producing an integrated interdisciplinary knowledge base. Research on childhood and its consequences for life-course wellbeing has reached a point where collaborations between numerous disciplines are needed to produce ground-breaking research and inform policy.

The aim of the CHiLD-RC is to create a space for such collaborations to respond to important challenges and create insights into how early biological, psychological and social mechanisms affect life-course health and wellbeing. Through its research, the Centre aims to contribute to this knowledge base which can then be used by policymakers and practitioners to enhance child wellbeing. The Centre, which is based in Geary, brings together UCD-based researchers who apply a range of quantitative, qualitative and mixed methodological approaches in researching all aspects of children's lives, from the early years through to adulthood.

UCD Behavioural Science and Policy Group

The Behavioural Science and Policy Group is a centre for research and collaboration on integrating behaviourally informed ideas into public policy. The research team consists of a core group of faculty, researchers and PhD students, a wide network of research affiliates and external stakeholders. The Centre's aims are to contribute to the international development of the field of behavioural science and to be a key site for integrating this field into public policy. Using methodologies such as lab and field experiments, surveys, secondary data analysis and economic theory, the Centre conducts research on the following topics:

- Psychological determinants of decision-making (e.g. self-image and identity, social image, emotions, self-control)
- Subjective well-being
- Economics and mental health
- Ethical uses of behavioural insights
- Administrative burden and 'Sludge'
- Political behaviour and preferences
- Discrimination

SEMINARS AND CONFERENCES

A vibrant programme of seminars continued in 2021/22, with average weekly attendances of 20–30 from the academic and policy sectors. A full listing can be found in Appendix V.

Additional research events hosted/co-hosted by the Institute are listed below:

14th Annual Economics and Psychology Conference

The 14th annual one-day conference on Economics and Psychology was held on 14 December, virtually on Zoom. It was jointly organised by the UCD Behavioural Science and Policy Group located at the UCD Geary Institute, the ESRI Behavioural Research Unit, and the Department for Psychological and Behavioural Science at LSE.

Covid-19 Societal Impacts Research Showcase

Organised by the College of Social Sciences and Law (CoSSL) and the Geary Institute, this event on 6 April 2022 highlighted leading research on the social, scientific and legal impact of Covid-19 conducted by the CoSSL faculty.



Dr Anna Visser, Head of Research and Evaluation, Department of Children, Equality, Disability, Integration and Youth, Professor Michelle Norris, Director Geary Institute, Professor Dymphna Devine, College VP for Research, Impact & Innovation, Professor Oonagh Breen UCD Sutherland School of Law, Professor Colin Scott, College Principal, College of Social Sciences and Law, at the COVID-19 Societal Impacts Research Showcase, 6 April 2022





Participants at the conference on Bringing Large Families Back on the Policy Agenda, 8/9 June, 2022

Bringing Large Families Back on the Policy Agenda

Organised by Dr Stefan Koppe, School of Social Policy, Social Work and Social Justice, held on 8/9 June 2022 in the Geary Institute seminar room.

10th Annual Nevin Economic Research Institute (NERI) Labour Market Conference

This conference was held on 14 June, in the Quinn Building, UCD and was co-hosted by the Geary Institute.



Scoil Ghnó Lochlann Uí Chuinn UCD
UCD Lochlann Quinn School of Business

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Dr Ebru Işıklı and Dr Laura Foley (Geary Institute for Public Policy) with Dr Catriona Delaney and Dr Alicja Bobek (TU Dublin) at the 'Pandemic Experiences' panel at the NERI Labour Market Conference, 14 June, 2022

GEARY INSTITUTE RESEARCH SKILLS INITIATIVE (GIRSI)

The Geary Institute for Public Policy hosted a series of research masterclasses between September 2021 and May 2022, each focusing on a specific research method, tool or professional skill. The masterclasses were designed for UCD staff and research students, and allowed for on-campus or remote attendance.

A total of 254 people attended the master classes, which covered the following topics:

- Systematic literature review
- Research metrics
- Policy impact
- Open research
- NVivo
- Mixed methods
- Introduction to R



HORIZON EUROPE EVENTS – STRATEGIES, OPPORTUNITIES, SYNERGIES

These events were the result of an initiative by Dr Dorren McMahon of the Geary Institute. The aim was to simplify and make accessible information on the Horizon Europe funding roadmap as it develops through to 2027. The first event, held on 7 December 2021, focused on the Horizon Europe Work Programme Pillar II: Global Challenges and European Industrial Competitiveness. The workshop outlined the roadmap of the Horizon Europe calls which offer funding for policy-related research relevant to the research interests of Geary Institute Fellows.

The second event in the series, on 17 May, featured presentations designed to showcase the individualised support that the Geary Institute offers as well as the experiences of Geary Fellows using the individualised support of the Institute.

The events are an important networking opportunity for Fellows and have generated some noteworthy collaborations.





PUBLICPOLICY.IE

PublicPolicy.ie is an online platform for informing academic and contemporary debates about public policy in Ireland. Established in 2012 with support from Atlantic Philanthropies, it was incorporated into the Geary Institute for Public Policy in 2019. The aim of the Public Policy website is to provide independent evidence to inform economic, social and environmental policies by communicating policy-related research findings and information in an accessible way to policymakers, non-specialist academics and members of the public. The platform is independent, has no party-political association or view, and is not aligned with any sectional interest.

The online platform is a resource for research and information which is disseminated in two main ways. First, it highlights key policy-relevant reports that have been published externally, through the website's 'Policy Register' function. Between June 2021 and June 2022, the website disseminated 35 external policy reports. Second, it disseminates original research papers that have been written in a clear, accessible way for non-specialist audiences and which cover an array of policy-related issues. Between June 2021 and June 2022, 17 papers were published on the website. Most of these papers focused on one (or more) of the following areas: health, the impact of Covid-19, and education.

Since June 2021, two postdoctoral research Fellows have managed the content for the Public Policy website: Valesca Lima (2021) and Laura Foley (who started in January 2022). The full list of papers and authors is below.

Over the next 12 months (July 2022–June 2023), a range of confirmed papers will be published, covering cover an array of policy issues, including i) regulations around online advertising, ii) disabled housing, iii) jobseekers' interactions with welfare agencies, iv) private healthcare, and v) inequalities stemming from Covid-19. There will also be a focus on strategically engaging academics and policymakers working on issues that are at the forefront of public discourse in Ireland, including in the areas of housing, energy policy and climate change.

DATA ON READERSHIP

The email list for the Public Policy platform has 532 subscribers. The average open rate for the PublicPolicy.ie mailing list is 43%, which is considerably higher than the average email open rate for all industries of 21% (data compiled by MailChimp). The policy papers that receive the most views on the Public Policy website are those that relate to housing, and those that focus on COVID-19, especially in relation to trends associated with Pandemic Unemployment Payments (PUP).

The Geary Account has 1,871 Twitter followers. Our tweets promoting the publication of Public Policy papers receive, on average, 2,335 Twitter impressions (an impression is the total number of times that the tweet has been seen). The Public Policy tweet that received the most impressions was one promoting the paper on the Irish State Administration Database in October 2021 (as shown by Google Analytics).

Public Policy.ie Research Papers Published in 2021/2022

| | | |
|----------------|--|---|
| June 2022 | Promoting student voice and wellbeing through Social Innovation Education | Andrea Maynard and Jennifer E. Symonds |
| May 2022 | Understanding suicide and developing realistic prevention strategies | Anne Cleary |
| May 2022 | The Pandemic: Two Years that have changed Ireland. Part 1: Health, Healthcare, and the Labour Market | Laura Foley |
| April 2022 | Assessing how the policy of free GP care for children aged under 6 has impacted unscheduled paediatric healthcare in Ireland | Thérèse McDonnell and Eilish McAuliffe |
| February 2022 | Gender-Based Violence in Ireland | Laura Foley |
| January 2022 | Financial inclusion among social housing tenants: implications for policy and practice | Olive McCarthy (UCC), Mary Faherty (UCC), Noreen Byrne (UCC), and Fergal Carton (UCC) |
| December 2021 | Reducing plastic packaging waste in Ireland: How can biodegradable bioplastics be used in a circular packaging economy? | James Mulcahy |
| November 2021 | Do teachers and mothers overestimate boys' and underestimate girls' mathematics performance? | Selina McCoy (ESRI), Delma Byrne and Pat O'Connor |
| October 2021 | The Irish State Administration Database | John Biggins, Muiris MacCarthaigh, Niamh Hardiman and Colin Scott |
| October 2021 | Understanding Ireland's housing challenge in the light of Housing for All | Michael Byrne |
| September 2021 | Facing an infodemic: How Ireland has communicated evidence-informed responses to COVID-19 on social media | Marina Schenkel and Valesca Lima |
| August 2021 | Tax Losses and Good Tax Governance in Ireland | Valesca Lima |
| July 2021 | The Care Economy, COVID-19 Recovery and Gender Equality – A Summary Report | Ursula Barry |
| June 2021 | Pandemic Unemployment Payments (PUP): Trends and Sectoral Impacts | Valesca Lima |
| June 2021 | 100 years on: Time for an official Irish well-being index? | Liam Delaney (LSE) |
| June 2021 | Home Education Resources and Achievement in Reading and Maths: Exploring the Potential Consequence of School Closures in Ireland | Darragh Flannery (UL) |



POLICY ENGAGEMENT

The Geary Institute aims to increase levels of engagement between researchers and policy practitioners in Ireland and beyond. The following section highlights policy engagement activities in 2021–22.

In July 2021 the Department of Further and Higher Education, Research, Innovation and Science launched the Creating Our Future campaign. This aimed to enable the general public to submit ideas for research to make the country better for all. The ideas were analysed by several expert committees, and Geary Institute Director Prof Michelle Norris was appointed to the expert group on educational and social rights. The data analysis was completed in March 2022 and the results are due to be published in the near future.

The National Economic and Social Council advises the Government on economic, social and environmental policy. Professor Michelle Norris completed a five-year term as an independent member of the council in March 2022.

HOUSING COMMISSION

In December 2021, Professor Michelle Norris was appointed to the Commission on Housing established by the Minister for Housing, Local Government and Heritage.

IRISH GOVERNMENT ECONOMIC EVALUATION SERVICE TRAINING

Geary hosted a series of training events in December 2021 on cost-benefit analysis and other evaluation methods for practitioners from the Irish Government Economic Evaluation Service, part of the Department of Public Expenditure and Reform. Seminars were coordinated by Dr Micheál Collins, Geary Fellow and member of the School of Social Policy, Social Work and Social Justice.

IRISH GOVERNMENT ECONOMIC EVALUATION SERVICE EXTERNAL ADVISORY COMMITTEE.

Geary Institute Director Professor Michelle Norris has been appointed to the External Advisory Committee of the Irish Government Economic Evaluation Service.

IRISH RESEARCH COUNCIL 2021 RESEARCHER OF THE YEAR AWARDS SCHEME

In December 2021 Professor Michelle Norris was awarded the IRC Impact Award for her record of research impact 'beyond academia' in the field of social housing policy.



An Chomhairle Náisiúnta Eacnamaíoch agus Shóisialta
National Economic & Social Council



Prof Michelle Norris receiving her Research Impact Award from Irish Research Council Director Peter Browne; also pictured are Professor Yvonne Buckley, TCD (IRCI Researcher of the Year) and Dr Kathy Ruddy, TCD (Early Career Researcher of the Year)

CENTENARY OF THE FOUNDATION OF THE STATE

The year 2022 marks 100 years since the foundation of the Irish State. To mark this important milestone, UCD Geary Institute for Public Policy, in conjunction with its online policy platform PublicPolicy.ie, is developing a programme of activity to include lectures, workshops, podcasts, interviews, databases and visual displays.

The Institute is currently in talks with the Central Statistics Office (CSO) regarding a partnership to present data on the history of key public policy interventions on the Geary Institute website. This initiative is provisionally entitled 'Measuring the Irish State'.



INFRASTRUCTURE AND HUMAN CAPITAL

SPACE AND EQUIPMENT

The Geary Institute building offers the following supports for researchers.

BEHAVIOURAL LAB

The Behavioural Science and Policy Lab is the Institute's dedicated laboratory space to conduct studies in experimental economics and economic psychology. It features 16 computer terminals for participants and one for the experimenter. All terminals are separated by dividing walls to ensure participants' privacy. The computers feature Windows 10 and z-Tree. Additional software can be installed on request.

ZOOM ROOM AND BOARDROOM

The large library/meeting room is suitable for meetings of up to 20 people. Technology to facilitate blended meetings is available to Fellows. For PhD students and researchers who work in shared offices, there is also a dedicated office where online meetings can be held.

RESEARCH SURVEY SOFTWARE

As part of ongoing efforts to expand the supports provided to members, in February 2022 the Institute launched a funding scheme to support the purchase of research survey software. The funding aims to stimulate and develop interdisciplinary survey research and data analysis activity across the

Institute, the University and beyond, in social science research and/or research with a social science/medical/public health/STEM interface, in areas with a public policy focus. Two applications were awarded under the scheme in 2022, which will provide licences for six users:

- Behavioural Science and Policy Online Lab (BSP O-Lab), led by Dr Leonhard Lades, School of Architecture, Planning and Environmental Policy
- Experimental Approaches to Study Discrimination, Intolerance and Networks, led by Dr Mathew Creighton, School of Sociology

An extension to the scheme, subject to funding, is planned in 2023, to provide funding for systematic literature review and other qualitative research software.

PHD SPACES

The Institute has desk space for 40 PhD students and a common room and meeting-room facilities. Applications for desk spaces are accepted each summer for the coming academic year. A monthly seminar is run by the PhD students.

BUILDING UPGRADES

A series of refurbishments and upgrades to Institute offices and facilities, including PhD space, project offices and researchers/visitor offices, got underway in early 2022.



STAFF AND ORGANISATION

RECENT APPOINTMENTS

Dr Ebru Isikli

Dr Ebru Isikli was appointed postdoctoral researcher for the European Social Survey Programme, Round 10 in June 2021. She holds a PhD from Boğaziçi University, Istanbul. Her research focuses on the sociology of work, specifically employee subjectivity, individualisation of employment, labour movement, and skill in the labour market. Ebru has conducted numerous qualitative and quantitative research projects for both the academic and private sector, and has taught undergraduate courses at Galatasaray University and Işık University in Istanbul.

Dr Laura Foley

In January 2022 Dr Laura Foley was appointed as the postdoctoral researcher for PublicPolicy.ie. She completed her PhD in Politics from the University of Sheffield. Her doctoral thesis analysed the governance of labour migration in Malaysia and investigated how a gendered governance system has developed for migrant domestic workers. Before joining UCD, Laura worked at Queen Mary University of London on a project titled 'Unpacking the Global Governance of Migration: The Role of Global Processes and Institutions in the Realisation of Decent Work for Migrants'.

Geary Public Policy Internships

In spring 2021 the Geary Institute began a 12-week policy internship scheme. In a competition that attracted many applications from well-qualified applicants, two candidates were offered paid internships in 2021: James Mulcahy Symmons and Marina Schenkel. Supervised by Dr Dorren McMahon, James produced a PublicPolicy.ie paper, 'Reducing Plastic Packaging Waste in Ireland'. Marina was supervised by Dr Valesca Lima, and they co-wrote a Public Policy paper, 'Facing an Infodemic: How Ireland has Communicated Evidence-Informed Responses to Covid-19 on Social Media'.

In summer 2022, the Geary Institute began a 12-week policy internship scheme with students from the Master's in Public Policy at UCD. Two candidates were offered paid internships in 2022: one based with the European Social Survey team and one with PublicPolicy.ie. In May 2022, Edward Leonard joined PublicPolicy.ie on a 12-week internship. Supervised by Dr Laura Foley, Edward will produce a PublicPolicy.ie paper which analyses the policies surrounding disabled housing in Ireland.

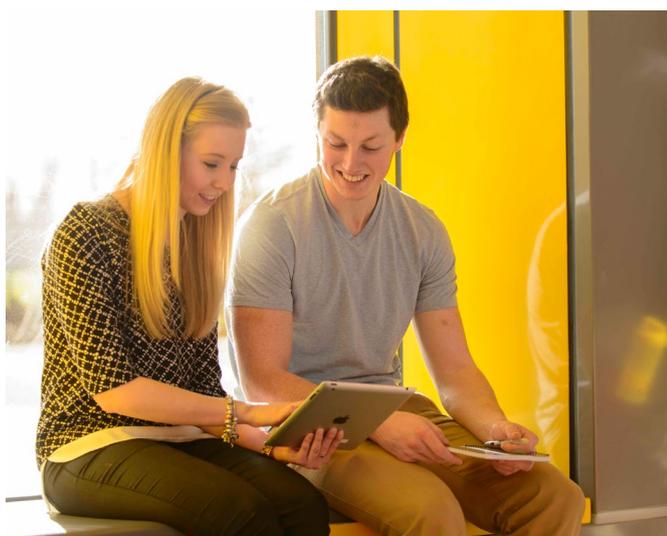


Table 2: Staffing profile of the Institute (located in building)

| ROLE | NUMBER |
|--|--------|
| Membership | 88 |
| of which are located in a designated space associated with the Institute | 12 |
| Management/Administration | 3 |
| IT/Technical | 1 |
| Postdoctoral Researchers | 10 |
| PhDs | 45 |



APPENDIX I

RESEARCH ACTIVITY STATEMENT

Proposals and Awards by Year

| PROPOSALS | | | | AWARDS | |
|----------------|------------|------------------------------|--------------------|-----------------------------|------------------------------------|
| FINANCIAL YEAR | NO. | NO. FOR WHICH VALUE RECORDED | VALUE | NO. NEW AWARDS & EXTENSIONS | NO. NEW AWARDS - INTERNALLY FUNDED |
| 2017-18 | 83 | 75 | 50,458,863 | 155 | 34 |
| 2018-19 | 49 | 48 | 21,994,483 | 129 | 27 |
| 2019-20 | 102 | 102 | 46,113,166 | 144 | 37 |
| 2020-21 | 80 | 71 | 35,302,474 | 150 | 27 |
| 2021-22 | 56 | 52 | 55,191,600 | 111 | 22 |
| TOTAL | 370 | 348 | 209,060,587 | 689 | 147 |

Geary Institute Members, Publications

| Year | No. Publications |
|----------------|------------------|
| 2018 | 368 |
| 2019 | 386 |
| 2020 | 345 |
| 2021 | 354 |
| 2022 (to date) | 109 |
| TOTAL | 1562 |

| | | | OVERHEAD |
|---------------------------------------|------------------------------|------------------------------|----------|
| NO. NEW AWARDS - EXTERNALLY FUNDED | VALUE - INTERNALLY FUNDED | VALUE - EXTERNALLY FUNDED | % |
| 55 | 674,691 | 6,919,333 | 15.05 |
| 39 | 359,536 | 4,975,77 | 11.53 |
| 35 | 797,715 | 2,540,776 | 4.57 |
| 51 | 855,064 | 3,478,681 | 11.03 |
| 16 | 545,018 | 422,977 | 16.23 |
| 196 | 3,232,023 | 18,337,544 | |

APPENDIX II

INSTITUTE MEMBERSHIP LISTING 2021/22

| NAME | SCHOOL | NAME | SCHOOL |
|--------------------|---|------------------|---|
| Karen Anderson | Social Policy, Social Work & Social Justice | Paul Devereux | Economics |
| Ursula Barry | Social Policy, Social Work & Social Justice | Dympna Divine | Education & Lifelong Learning |
| Ole Boysen | Agriculture and Food Science | Sarah Donnelly | Social Policy, Social Work & Social Justice |
| Samuel Brazys | Politics and International Relations | Matthew Donoghue | Social Policy, Social Work & Social Justice |
| Michael Byrne | Social Policy, Social Work & Social Justice | Gerardine Doyle | Business |
| Sarah Carol | Sociology | Orla Doyle | Economics |
| Anne Cleary | Sociology | Jos Elkink | Politics and International Relations |
| Peter Clinch | Architecture, Planning and Environmental Policy | Benjamin Elsner | Economics |
| John Coakley | Politics and International Relations | Roland Erne | Business |
| Micheál Collins | Social Policy, Social Work & Social Justice | Tony Fahey | Social Policy, Social Work & Social Justice |
| John Cotter | Business | Bryan Fanning | Social Policy, Social Work & Social Justice |
| Mathew Creighton | Sociology | David Farrell | Politics and International Relations |
| James Cross | Politics and International Relations | Graham Finlay | Politics and International Relations |
| Vessella Dascalova | Economics | Kate Frazer | Nursing, Midwifery and Health Systems |
| Kevin Denny | Economics | Susi Geiger | Business |

| NAME | SCHOOL |
|--------------------|---|
| Irial Glynn | History |
| Thomas Grund | Sociology |
| Niamh Hardiman | Politics and International Relations |
| Judith Harford | Education |
| Eilis Hennessy | Psychology |
| Vincent Hogan | Economics |
| Christopher Jepsen | Economics |
| Fabrice Kampfen | Economics |
| Kanika Kapur | Economics |
| Marie Keenan | Social Policy, Social Work & Social Justice |
| Cecily Kelleher | Public Health Physiotherapy and Sports Science |
| Orla Kelly | Social Policy, Social Work & Social Justice |
| Naonori Kodate | Social Policy, Social Work & Social Justice |
| Stephan Koeppe | Social Policy, Social Work & Social Justice |
| Thilo Kroll | Nursing, Midwifery and Health Systems |

| NAME | SCHOOL |
|---------------------|---|
| Leonhard Lades | Architecture, Planning and Environmental Policy |
| Pablo Lucas | Sociology |
| Lia Ma | Economics |
| David Madden | Economics |
| Fionnuala McAuliffe | Medicine |
| Therese McDonnell | Nursing, Midwifery and Health Systems |
| Dorren McMahon | Geary Institute |
| Julien Mercille | Geography |
| Ronnie Moore | Public Health, Physiotherapy and Sports Science |
| Cal Muckley | Business |
| Alistair Nichol | Medicine |
| Michelle Norris | Social Policy, Social Work & Social Justice |
| Rory O'Donnell | Geary |
| Eoin O'Neill | Architecture, Planning and Environmental Policy |
| Sara O'Sullivan | Sociology |

| NAME | SCHOOL |
|-------------------------|--|
| Vassilios Papavassiliou | Business |
| Oana Paia | Economics |
| Sara Parlane | Economics |
| Andy Prothero | Business |
| Muireann Ní Raghallaigh | Social Policy, Social Work & Social Justice |
| Aiden Regan | School of Politics and International Relations |
| Bill Roche | Quinn School of Business |
| Margaret Samahita | Economics |
| Colin Scott | CoSSL |
| Kalpana Shankar | Information and Communication Studies |
| Seaneen Sloane | Education |
| Aisling Swaine | Social Policy, Social Work & Social Justice |
| Jennifer Symonds | Education |
| Dorota Szelewa | Social Policy, Social Work & Social Justice |

| NAME | SCHOOL |
|--------------------------------|---|
| Laura Taylor | Psychology |
| Jennifer Todd | Politics and International Relations |
| Ben Tonra | Politics and International Relations |
| Krishna Chaitanya Vadlamannati | Politics and International Relations |
| Ernesto Vasquez del Aguila | Social Policy, Social Work & Social Justice |
| Patrick Wall | Public Health, Physiotherapy and Sports Science |
| Frank Walsh | Economics |
| Patrick Paul Walsh | Politics and International Relations |
| Iarlaith Watson | Sociology |
| Chris Whelan | Sociology |
| Ciara Whelan | Economics |
| Karl Whelan | Economics |
| Nessa Winston | Social Policy, Social Work & Social Justice |
| Taha Yasseri | Sociology |

APPENDIX III

INSTITUTE BUDGET

BUDGET 2021/22

€000

| | |
|---------------------|------------|
| Pay Expenditure | 313 |
| Non-pay Expenditure | 109 |
| TOTAL | 422 |

APPENDIX IV

INSTITUTE WORKING PAPERS 2021–22

| | |
|-----------------|---|
| Geary WP2022/03 | The non-linear trade-off between return and risk and its determinants by John Cotter and Enrique Salvador |
| Geary WP2022/02 | Everyday Administrative Burdens and Inequality by Lucie Martin, Liam Delaney and Orla Doyle |
| Geary WP2022/01 | The impact of adolescent psychological distress on access and participation in employer sponsored pension plans in the US by Karen Arulsamy |
| Geary WP2021/13 | Counting contexts that count: An exploration of the contextual correlates of meat consumption in three Western European countries |
| Geary WP2021/12 | The micro-politics of Traveller accommodation and housing provision: sites of conflict, ambiguous implementation and symbolic policy making |
| Geary WP2021/11 | Machine Learning and Factor-Based Portfolio Optimization |
| Geary WP2021/10 | The SDGs as an Integrative Framework to Assess Coherence of Transnational Multistakeholder Partnerships for SIDS |
| Geary WP2021/09 | Experiences of 'home' in the Irish private rental sector: a qualitative research study of the experiences of tenants during the COVID-19 pandemic |
| Geary WP2021/08 | Too Many Cooks or too many Recipes? An analysis of the institutional landscape and proliferation of proposals for Global Vaccine Equity for COVID-19 |
| Geary WP2021/07 | Dark Passage: Mental Health Consequences of Parental Death |
| Geary WP2021/06 | Sustainable community development: Integrating social and environmental sustainability for sustainable housing and communities |
| Geary WP2021/05 | Achievement Rank Affects Performance and Major Choices in College |
| Geary WP2021/04 | International Migration in Ireland, 2020. Report to the OECD Expert Group on Migration |
| Geary WP2021/03 | Alternative EU CAP Tools for Stabilising Farm Incomes in the Era of Climate Change |
| Geary WP2021/02 | Basic Stata graphics for social science students by Kevin Denny |
| Geary WP2021/01 | Worker well-being before and during the COVID-19 restrictions: A longitudinal study in the UK by Diane Pelly, Michael Daly, Liam Delaney and Orla Doyle |

MOST DOWNLOADED PAPERS – REPEC

James Heckman (December, 2008), *Econometric Causality*, 200826.

Orla Doyle, Colm Harmon, James Heckman and Richard E. Tremblay (January, 2007), *Early Childhood Intervention. Rationale, Timing and Efficacy*, 200705.

Raffaella Calabrese and Silvia Osmetti (September, 2015), *Generalized Extreme Value Regression for Binary Rare Events Data: an Application to Credit Defaults*, 201120.

Karl Case, John Cotter and Stuart Gabriel (January, 2010), *Housing Risk and Return: Evidence From a Housing Asset-Pricing Model*, 201005.

Ian Walker and Yu Zhu (April, 2008), *The College Wage Premium and the Expansion of Higher Education in the UK*, 200817.

Liam Delaney, Arie Kapteyn and James Smith (April, 2008), *Why do some Irish drink so much?*, 200810.

Raffaella Calabrese and Francesco Porro (May, 2012), *Single-name concentration risk in credit portfolios: a comparison of concentration indices*, 201214.

Christopher Whelan, Brian Nolan and Bertrand Maître (April, 2012), *Multidimensional Poverty Measurement in Europe: An Application of the Adjusted Headcount Approach*, 201211.

Kevin Denny (January, 2021), *Basic Stata graphics for social science students*, 202102.

James Heckman, Lance Lochner and Petra Todd (December, 2008), *Earnings Functions and Rates of Return*, 200831.

MOST DOWNLOADED WORKING PAPERS – 2021

Ole Boysen, Kirsten Boysen-Urban, Alan Matthews (March, 2021), *Alternative EU CAP Tools for Stabilising Farm Incomes in the Era of Climate Change*, 202103.

Philip J. O’Connell (April, 2021), *International Migration in Ireland, 2020. Report to the OECD Expert Group on Migration*, 202104.

Nessa Winston (April, 2021), *Sustainable community development: Integrating social and environmental sustainability for sustainable housing and communities*, 202106.

Benjamin Elsner, Ingo E. Isphording, Ulf Zoelitz (May, 2021), *Achievement Rank Affects Performance and Major Choices in College*, 202105.

Petri Bockerman, Mika Haapanen, Christopher Jepsen (May, 2021), *Dark Passage: Mental Health Consequences of Parental Death*, 202107.

Susi Geiger, Aisling McMahon (June, 2021), *Too Many Cooks or too many Recipes? An analysis of the institutional landscape and proliferation of proposals for Global Vaccine Equity for COVID-19*, 202108.

Michael Byrne, Juliana Sassi (June, 2021), *Experiences of ‘home’ in the Irish private rental sector: a qualitative research study of the experiences of tenants during the COVID-19 pandemic*, 202109.

David Horan (July, 2021), *The SDGs as an Integrative Framework to Assess Coherence of Transnational Multistakeholder Partnerships for SIDS*, 202110.

Thomas Conlon, John Cotter, Iason Kynigakis (July, 2021), *Machine Learning and Factor-Based Portfolio Optimization*, 202111.

Michelle Norris, Eoin O’Sullivan, Anna Visser (September, 2021), *The micro-politics of Traveller accommodation and housing provision: sites of conflict, ambiguous implementation and symbolic policy making*.

APPENDIX V

INSTITUTE MEMBERSHIP LISTING 2021/22

| DATE | SPEAKER | TITLE |
|--------------|---|--|
| 14 Sept 2021 | Michael McGann, Maynooth University Social Sciences Institute | The impact of marketisation on frontline employment services delivery in Ireland |
| 21 Sept 2021 | John Cullinan, School of Business and Economics, NUIG | Is Mammography Screening an Effective Public Health Intervention? Evidence from a Natural Experiment |
| 28 Sept 2021 | Alistair Nichol, School of Medicine, UCD | Pandemic preparedness and global collaboration to increase survival |
| 5 Oct 2021 | Nuala Whelan, Maynooth University Social Sciences Institute | Challenging times? Governance and practice of activation and employment guidance in Ireland. |
| 12 Oct 2021 | Massimiliano Mascherini, Head of Social Policies, Eurofound | The Impact of Covid19 on Youth in Europe |
| 19 Oct 2021 | Alexander Farnell, Maynooth University | Covid-19 Infections and Short-Run Worker Performance: Evidence from European Football |
| 2 Nov 2021 | Leila Eisner, University of Zurich | A Longitudinal Assessment of the Impact of Democratic Outcomes on Individuals: An application to LGBTQI+ individuals in Switzerland |
| 9 Nov 2021 | Ben Elsner, UCD | Air Pollution Affects Decision-Making: Evidence from the Ballot Box |
| 16 Nov 2021 | Michelle Norris UCD, Eoin O'Sullivan TCD, Anna Visser, Department of Children and Youth Affairs | The micro-politics of Traveller housing and accommodation provision: sites of conflict, ambiguous implementation and symbolic policy-making |
| 23 Nov 2021 | Claire Keane, Karina Doorley and Dora Tuda, ESRI | Covid-19 and the Irish Welfare System |
| 30 Nov 2021 | Tabea Hassler, University of Zurich | The Zurich Intergroup Project: Intergroup Contact and Support for Social Change Towards Greater Equity |

| DATE | SPEAKER | TITLE |
|-------------|---|---|
| 18 Jan 2022 | Emma Howard, Technological University Dublin | Risk Perception and Vaccine Incentives in the context of Covid 19 |
| 25 Jan 2022 | Laura Taylor, School of Psychology, UCD | Developmental Peacebuilding Model: Predictors and Impact of Youth Peacebuilding |
| 1 Feb 2022 | Laura Jernström, University of Helsinki | Grandparental Health Shocks and Adult Children's Fertility Choices |
| 8 Feb 2022 | Veruska Oppedisano, School of Economics, University of Westminster | The effect of higher attaining peers on youth custody |
| 15 Feb 2022 | Valesca Lima, School of Law and Government, DCU | Pandemic Housing Policies: Mitigation Strategies and Protection of Rights |
| 22 Feb 2022 | Bryan Fanning, UCD and Tony Fahey, School of Social Policy, Social Work and Social Justice, UCD | Three Roads to the Welfare State |
| 1 Mar 2022 | Jos Elkind, School of Politics and International Relations, UCD | The international diffusion of same-sex marriage: A network analysis |
| 22 Mar 2022 | Francis Green, UCL Institute of Education | Perceived Effects of the Covid-19 Pandemic on Educational Progress and the Learning of Job Skills: New Evidence on Young Adults in the United Kingdom |
| 29 Mar 2022 | Muiris MacCarthaigh, QUB and Niamh Hardiman, UCD | Ministerial Departments and Public Policy Accumulation in Ireland |
| 5 Apr 2022 | Gary Pollock, Policy and Research Evaluation Unit, Manchester Metropolitan University | GUIDE: Building the largest social science research infrastructure in Europe |
| 19 Apr 2022 | Paul Devereux, School of Economics, UCD | The (Un)Importance of Inheritance |
| 26 Apr 2022 | Kate Fraser and Thilo Kroll, School of Nursing, Midwifery and Health Systems, UCD | Wicked problems – wicked solutions |

APPENDIX VI

PHD STUDENTS

| NAME | | SUPERVISOR | SCHOOL |
|-----------|-----------------------|--------------------------|---|
| Inigo | Aldama | Matthew Donoghue | Social Policy, Social Work and Social Justice |
| Ishrat | Ali | Ronnie Moore | Public Health |
| Matthew | Amalitinga Abagna | Ron Davies | Economics |
| Dimitrios | Argyros | Kanika Kapur | Economics |
| Karen | Arulsamy | Orla Doyle | Economics |
| Andrea | Berger | Seamus Kelly | Michael Smurfit Business School |
| Tatiana | Bezdenezhnykh | Kanika Kapur | Economics |
| Philip | Carthy | Aisling Reynolds-Feighan | Economics |
| Aušra | Čižauskaitė | Karen Anderson | Social Policy, Social Work and Social Justice |
| Niall | Costello | Jenny Symonds | Education |
| Daire | Crotty | Paul Devereux | Economics |
| Monika | da Silva Pedroso | Mathew Creighton | Sociology |
| Manuel | Estevo Lago Rodríguez | Orla Doyle | Economics |
| Francesca | Eustacchi | Frank Walsh | Economics |
| Marco | Flores | Ernesto Del Aguila | Social Policy, Social Work and Social Justice |
| Costanza | Galanti | Roland Erne | Business |
| Michele | Gubello | Ben Elsner | Economics |
| Xidong | Guo | Sarah Parlane | Economics |

THESIS TITLE

The Welfare Positioning of Ethnonational Minority Parties in Europe

Tale of Two States: A comparative study of the health determinants in India

Essays on Outward Foreign Direct Investment from Emerging Economies

Essays in Demographic Economics: The role of political environment on fertility decisions

Mental health and financial outcomes over the lifespan

The re-making of Human Identification Infrastructures (HII) in the European Union after the Schengen Agreement.

Essays in applied microeconomics and econometrics

Essays on the Environment, Health, and Human Capital

The Objective and Subjective Quality of Social Investment Interventions for Households with Children

The impact of engagement with education and working on brain health across age graded transitions through the life course

Selling a false dream'. Does third level education necessarily result in a higher degree of earnings

Minority Languages, Bilingualism and Educational Stratification in Post-Colonial Ireland: A Comparative Study

Causality and long-term effect of gender social movements: How to reach a new and stable societal equilibrium

The impact of women land titles on children's well-being

Queer Sexual Migration: Masculinities and Privilege among Gay American Expats in Dublin and Prague

The struggle for care under the new European economic governance. Collective action in and between Italy and Romania

Essays on Inequality and Public Policies: Theory and Applications

Provision of Health Care: The Road towards A Better System

| NAME | | SUPERVISOR | SCHOOL |
|-----------|------------|--------------------|---|
| Nobuko | Ijichi | Nao Kodate | Social Policy, Social Work and Social Justice |
| Mohsin | Javed | Ben Elsner | Economics |
| Manvi | Jindal | Vessela Daskalova | Economics |
| Neeharika | Kanukuri | Yannick Dupraz | Economics |
| Jesper | Lindqvist | Jos Elknik | Politics and International Relations |
| Giacomo | Io Conte | Ron Davies | Economics |
| Marianna | Lovato | Ben Tonra | Politics and International Relations |
| Lucie | Martin | Orla Doyle | Economics |
| Andrea | Maynard | Jenny Symonds | Education |
| Mary | Naughton | Roland Erne | Business |
| Sofia | Ntaliou | Dorota Szelewa | Social Policy, Social Work and Social Justice |
| Himani | Pasricha | Frank Walsh | Economics |
| Diane | Pelly | Orla Doyle | Economics |
| Emily | Pratt | Chris Jepsen | Economics |
| Johannes | Scheurer | Ronald Davies | Economics |
| Theresa | Schilling | Ernesto Del Aguila | Social Policy, Social Work and Social Justice |
| Yishan | Shi | Kevin Denny | Economics |
| Lena | Specht | Ron Davies | Economics |
| Prachi | Srivastava | Karl Whelan | Economics |
| Chenlong | Wang | Pablo Lucas | Sociology |
| Diego | Zambiasi | Ben Elsner | Economics |

THESIS TITLE

Community of Practice and Public Diplomacy – through Japanese cultural learning and exchange

The impact of automation technologies on workers with different skills

Application of the framework of preferential treatment all-pay auction and contest theory

Measuring the effects of Economic Nationalism and Right-Wing Politics on the Economic Performance and in times of Crisis with a special case study of India.

The Inequalities That Divide - A Theory of Left-Right Politics

The geography of innovation and technological dynamics

The rules of the game: How to bargain and win at the EU negotiating table – Understanding negotiation effectiveness in EU foreign policy

Who bears administrative burden? Behavioural economics and the social distribution of paperwork

A Study of the Impact of Social Innovation Education in Ireland on Student, Teacher and Community Wellbeing

Union and Social movement Strategies in the Healthcare Sector

Local Citizenship and Immigration: The cases of Athens and Dublin

Analysing Labour Migration through Network Analysis

Worker well-being: antecedents, outcomes and interventions

Essays in Labour and Health Economics

Essays on the Taxation of Multinational Enterprises

Queer Relationships and Masculinities: Friendship, Intimacy and Community Among Young Queer People in Ireland

Inter-generational mobility in education and economic development

International Trade, Foreign Direct Investment and innovation effects of student migration

Expectations and uncertainty beliefs - Inflation expectations

The mechanisms of knowledge sharing and public opinion evolution in online knowledge-sharing platforms

Essays on the Economics of Crime and Migration

APPENDIX VII

ADJUNCT AND VISITING FELLOWS

| | |
|-------------------------------|---|
| Dr Mary Aiken | Capitol Technology University, Washington |
| Professor Jeremy Bray | The University of Greensboro North Carolina |
| Professor Michael Daly | University of Stirling |
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| Dan O'Brien | Institute of International and European Affairs |
| Dr Angela Palmer | Department of Equality, Children, Disability, Integration and Youth |
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